

## Homework Consultation – 2018 RESULTS

20 forms returned given to 27 families

<p>1. How often should children be given homework in a week?</p>	<table style="width: 100%; text-align: center;"> <tr> <td>once</td> <td>twice</td> <td>three times</td> <td>daily</td> </tr> <tr> <td>12</td> <td>3</td> <td>2</td> <td>1</td> </tr> </table> <p>Very happy with the current reading 3x week and spellings to learn 1x a week Depends how big a piece of homework is. Like being able to do the reading when we can fit it in rather than on specific days. We are bad for leaving other stuff to the last minute though so I wonder whether some of it would be better given to do for the next day – if it's just short sharp tasks.</p>	once	twice	three times	daily	12	3	2	1								
once	twice	three times	daily														
12	3	2	1														
<p>2. How long should a piece of homework take to do?</p>	<table style="width: 100%; text-align: center;"> <tr> <td>15 Mins</td> <td>20 minutes</td> <td>30 minutes</td> <td>1hour</td> </tr> <tr> <td>2</td> <td>9</td> <td>9</td> <td></td> </tr> </table>	15 Mins	20 minutes	30 minutes	1hour	2	9	9									
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<p>3. Which day/days should homework be set on?</p>	<table style="width: 100%; text-align: center;"> <tr> <td>Monday</td> <td>Tuesday</td> <td>Wednesday</td> <td>Thursday</td> <td>Friday</td> </tr> <tr> <td>6</td> <td>4</td> <td>4</td> <td></td> <td>10</td> </tr> </table> <p>Not a Friday A one Week cycle For the next day Happy with the current regime</p>	Monday	Tuesday	Wednesday	Thursday	Friday	6	4	4		10						
Monday	Tuesday	Wednesday	Thursday	Friday													
6	4	4		10													
<p>4. Which day/days should homework be returned?</p>	<table style="width: 100%; text-align: center;"> <tr> <td>Monday</td> <td>Tuesday</td> <td>Wednesday</td> <td>Thursday</td> <td>Friday</td> </tr> <tr> <td>6</td> <td>3</td> <td>3</td> <td>3</td> <td>9</td> </tr> </table> <p>After one week    After 7 days    Any Don't really mind but for us it's very difficult getting anything other than reading done during the school week so having a full week to do it then we can do it over the weekend is good.</p>	Monday	Tuesday	Wednesday	Thursday	Friday	6	3	3	3	9						
Monday	Tuesday	Wednesday	Thursday	Friday													
6	3	3	3	9													
<p>5. What should homework include?</p>	<p>Reading, writing, drawing, spelling activities, maths, spellings included in sentences to understand the word, any current topic at school 1, researching subjects a good mixture of all subjects, research, creative and fun tasks, timestables, reading a few times a week, spellings weekly, one big piece of homework. Project bigger project for the holidays, resources sent by school to help, parents should be able to help, whatever is necessary, practical projects fun based with parent interaction, whatever the classteacher feels is necessary, targeted to the child and areas that need extra attention or focus, As now</p>																
<p>6. What areas of learning should homework cover?</p>	<table style="width: 100%; text-align: center;"> <tr> <td>MATHS</td> <td>READING</td> <td>SPELLING</td> <td>WRITING</td> </tr> <tr> <td>12</td> <td>14</td> <td>13</td> <td>7</td> </tr> <tr> <td></td> <td>SPAG*</td> <td>TOPIC</td> <td></td> </tr> <tr> <td></td> <td>5</td> <td>6</td> <td></td> </tr> </table> <p>OTHER(<i>please state</i>): All x3, History and Geography, music practice, sciences</p>	MATHS	READING	SPELLING	WRITING	12	14	13	7		SPAG*	TOPIC			5	6	
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<p>7. Who/what should help with homework?</p>	<p>Written examples for maths  Parents/carers 9  Computer/internet 5 but only a bit needs help and supervision, would rather used books!  Reference books 4  Mum!  Fun education websites online  Not asking too much  Specific tasks  School friends  Siblings 3  Whatever resources are available at home – children should be encouraged to do their own work.  It would be very helpful if we knew if the children were expected to do it on their own. It tends to always be a joint effort  Should be as independent as possible, consolidating the work completed in lessons  At this age (Y1) just spellings and reading done with grown-ups (e.g. parents/grandparents) is good</p>
<p>8. We would value any further comments or thoughts.</p>	<p>Homework which includes fact finding from different sources internet/library as I have found that they get more enthusiastic if they have to research their work.  Homework that includes fact finding seems to help her engage with the work better  I am very happy with the way the homework is organised at the moment. Children spend a big part of the day learning at school, I would not increase the amount of work they have to do at home.  Child says more maths!  Choices cause additional stress  Don't agree with Y6 getting 2x 3x tables they need to be encouraged to learn harder more appropriate aged ability ones, lots of spellings have also been done before  Too much homework has an adverse effect i.e. the kids switch off  If my husband had filled this in he would say NO to homework  Reading homework should be ???????? rather than one book based to capture interest  Broad subject matter project work but with evidence of learning  Guidelines on what is expected e.g. if fact finding - how many facts?  How much to write?  Little and often to then develop good learning habits ready for secondary school.  Currently finding it hard to make X do the homework – its taking a long time to do all the homework, it seems too big a step from the amount he got in KS1  I sometimes wonder whether we could write in reading record book what other books reading has been done at home.  We feel homework should only be reading and sounds – at least 3 times per week although we do try to read every night.</p>

Thank you for taking the time to complete this sheet

*\*Spelling Punctuation and Grammar*