



Danby Church of England Voluntary Controlled Primary School

## Homework Policy

<b>Effective Date:</b>	April 2019
<b>Date Due for Review:</b>	April 2023
<b>Approved By:</b>	Governing Body
<b>Approval Date:</b>	March 2019

**Our School is a Voluntary Aided Church of England Primary School. As such this policy is underpinned by our Vision Statement and Core Christian Values of Respect, Trust and Friendship.**

Our mission as a Church of England Primary School, deeply rooted in strong Christian tradition, is to be:

**A happy and friendly learning community where everyone enjoys the opportunity to achieve their potential within a trusting Christian School.**

### **Policy Aims:**

- To provide an important and effective link between home and school.
- To encourage an enthusiasm for and enjoyment of learning shared between school, parents and other carers
- To develop skills which will help children to pursue their curiosity, exploiting resources for learning, of all kinds, at home.
- To consolidate and reinforce skills and understanding, particularly in literacy and numeracy.
- To extend school learning, for example through additional reading.
- To encourage children, as they get older to develop the confidence and self-discipline needed to study on their own, preparing them for the requirements of secondary school.

### **The Head teacher will:**

- set high expectations and monitor progress.
- encourage a whole school approach; keeping parents, governors, all support staff and children well informed.
- show enthusiasm for homework themselves, whilst making sure that it is relevant
- be aware of the pressures on children, parents and staff that homework may cause.
- be aware of the needs of children and families who are finding the demands of homework difficult.

### **Governors will:**

- be well informed and show enthusiasm to encourage the sensitive use of homework throughout the school.
- support the staff in implementing the school's policy for homework.
- monitor and review progress taking into account the views of children, parents, carers and staff.

### **Teachers will:**

- Ensure that homework is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- ensure that homework set is relevant and pertinent.
- ensure that adequate time is given to allow the child to complete the homework.
- be sensitive to constraints on their own time and out of school time pressures on parents, carers and children.
- ensure that work done is recognised, acknowledged and marked if necessary.
- ensure that both children and parents know when the work is expected to be done and the timing of any tests related to the homework set. **Appendix 2**
- be sensitive to the needs of children and families who are finding the demands of homework difficult.
- ensure that the children, parents and carers understand what is expected from the homework.
- encourage high expectations in the presentation and standard of homework

### **The SENCO will:**

- support the teacher in setting relevant homework for children with special needs, and for gifted and talented pupils
- use learning objectives, specialist advice and IEP's when preparing individual homework.
- keep up to date with new resources and ensure that members of staff are made aware of any relevant information or resources.
- implement appropriate intervention strategies where a need is identified.
- be sensitive to the needs of children who are finding the demands of homework difficult.
- encourage high expectations in the presentation and standard of homework

**Children will be encouraged to:**

- enjoy and develop an enthusiasm for homework, see its relevance in real life and for KS2 know that this is a preparation for the demands of the secondary school.
- be able to see how their work at home enriches and supports their work in school.
- feel that they are sharing their learning with other members of their family.
- demonstrate a commitment to their work by completing it to the best of their ability and handing it in on time.
- complete their homework at a playtime if they have not completed it by the expected hand in time
- complete homework to a high standard which is presented neatly

**Support Staff will:**

- have a clear understanding of their role in the setting of homework.
- be sensitive to the needs of children and families who are finding the demands of homework difficult.
- encourage high expectations in the presentation and standard of homework

**Parents will:**

- be encouraged to develop positive attitudes to homework and support their children to develop an enthusiasm for the subjects.
- be well informed of their child's progress through annual reports and parents evenings.
- feel that they can consult the teacher over any problems related to homework working in partnership.
- be encouraged to use their own skills and talents.
- Share in their child's learning, helping with the completion of homework tasks when necessary
- encourage high expectations in the presentation and standard of homework
- take part in parent consultations about homework when the policy is reviewed –  
**See Appendix 1**

**Assessment:**

- Homework will not be used for assessment purposes

**Inclusion:**

Danby C.E. (VC) Primary School upholds an Equal Opportunities Policy. All children will be included in homework activities with special provision being made for children with special requirements;  
e.g. disabilities requiring assistance for practical activities.

## Appendix 1 Consultation Response October 2018

At Danby School we recognise that this is an area which will always invoke differing opinions and responses. However, in our 2018 parent consultation the following opinions were in the majority:

- it should be predominantly topic, reading, spelling and maths
- would prefer homework to be returned by Friday
- that parents should help children with their homework
- that a range of resources including books and the internet should be used to support homework
- that any task should not be any longer than 30 minutes
- that too much homework has adverse effects on the child and family life

We received valuable feedback with a wide range of views which we have tried to take into account when writing this policy. Thank you.

## Appendix 2 Homework Planner

<b>Infant Planner</b>	
<b>Reading</b>	<b>Minimum of 3x weekly with a parent/carer recorded in the reading record book.</b>
<b>Spelling</b>	<b>Reception – Read Write Inc. Phonic Work Y1/2 – Read Write Inc. Words - learn for Friday</b>
<b>Maths</b>	<b>Year 2 children have a Times Tables Book to support them in their learning and preparations for joining Year 3</b>
<b>Junior Planner</b>	
<b>Reading</b>	<b>Minimum of 3x weekly with a parent/carer. <i>Please note that junior children are expected to complete the comments box in their record book with their thoughts about the text.</i></b>
<b>Spelling</b>	<b>Read Write Inc. Spellings are given on a Friday to write into a sentence and learn the word. To be returned the following week by Friday at the latest.</b>
<b>Maths</b>	<b>Times tables - learn for Friday</b>
<b>Topic/Library</b>	<b>Given on a Friday to be returned by the following Friday This task should take no longer than 30 minutes</b>