



They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3.

<p>Physical Education</p> <p>The Zoo: (Dance) The focus of the learning is to respond to the stimulus (big animals) using a range of different, controlled movements showing character expression.</p> <p>Ball Skills:</p> <p>The focus of learning is to develop bouncing (dribbling). Pupils will understand why we need to keep the ball away from the defender. Pupils will explore different ways of sending (passing) the ball to their partner.</p>	<p>English</p> <p>This term in English we will be:</p> <p>Continuing to receive daily phonics lessons through 'Unlocking Letter and Sounds'. This will support both their reading and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided sessions.</p> <p>The English sessions will be linked to our topic 'Bright lights, Big City' This will include:</p> <ul style="list-style-type: none"> • Writing a postcard about a local landmark. • Creating a set direction to navigate around London. • Writing a short narrative. 	<p>Mathematics</p> <p>This term in maths we will be look at:</p> <p>3</p> <p>Year 1: Block 1 - place value within 20 Block 2- addition and subtraction within 20 Block 3 - place value within 50 Block 4 and 5 - length and height and mass volume</p> <p>Year 2: Block 1- Money Block 2- Multiplication and division Block 3 length and height Block 4 - mass, capacity and temperature.</p>	
<p>Religious Education</p> <p>This term the children will be covering the following units from Understanding Christianity:</p> <p>Term 1- What do Christians think God is like? Term 2- Who is Jewish and how do they live?</p> <p>Our school this term is JUSTICE</p>	<p>'Bright lights, Big City'</p> <p><i>Spring Term 2025 Year 1 & 2 Mrs Delrosa & Miss Spain</i></p>  		<p>Geography</p> <p>This term we are focusing on our geographical skills in our major unit of 'Bright lights, Big City', we will be learning about:</p> <p>The story of a local landmark, the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features.</p> <p>They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London.</p>
<p>Computing: To master coding skills. Your child will explore designing and planning a program before coding. Children will be encouraged to clarify: • The characters (objects). • What they will do (actions and events). • What order things will happen (the algorithm).</p>	<p>PSHE</p> <p>Being my best:</p> <p>Children will focus on eating healthily and how to look after their bodies.</p>	<p>Music</p> <p>In the Groove: The children will be singing songs performing compositions. Choosing instruments to play.</p> <p>Round and Round: The children will focus on one song which is called Round and Round which is Bossa Nova Latin style song.</p>	<p>In addition, we will have a minor History element which investigate:</p> <p>The cause and impact of the Great Fire of London and look at some famous London landmarks.</p>
<p>Science</p> <p>In science this term we are teaching:</p> <p>The children will learn about the season, seasonal changes and typical seasonal weather and events.</p> <p>They will learn about measuring the weather and the role of a meteorologist.</p>	<p>Design Technology</p> <p>Taxi!</p> <p>This unit will teach the children about wheels, axles and chassis and how they work together to make a vehicle move. They will then design and create their own moving vehicle</p>		<p>Art & Design</p> <p>Rain and Sunrays:</p> <p>In this unit the children will learn and develop their skills about collagraph printing. They will also develop a motif to make single and repeated prints.</p>