

Class 2: Year 1 and 2

	Autumn 1 + 2 2021	Spring 1 + 2 2022	Summer 1 + 2 2022
Whole school theme	Our British Roots...		
English	<p>Non-fiction: Using non-fiction books about castles and knights to learn about glossaries, content pages and index pages. If you have any books about castles and knights, please bring them in.</p> <p>Fiction: Explore 'The land of make belief' including fairy tales & nursery rhymes.</p> <p>Poetry: The Shortest Day poem exploring day length, the winter solstice and natural wonder of the world the Northern Lights.</p>		
Maths	<p>Number: Become increasingly familiar with the 100 square. Find facts about weekly number including 10more/10 less, and odd or even.</p> <p>Measures: Apply our knowledge of money to do the weekly shop. Use our growing knowledge of time to set the date daily, and to sequence daily activities, and record their timings.</p> <p>Geometry: Identify shapes in the environment, including designing and building houses from 2D and 3D shapes.</p> <p>Statistics: Using tally skills to track our progress in Active Ten. How far will we make it across the UK?</p>		
Science	<p>Materials & their properties: Learning about everyday materials such as wood, plastic, metal, water and rock. Naming the different materials, identifying their properties and their uses.</p> <p>Seasonal Changes: Honing observation skills to identify the changes in the seasons and identifying the different natural features of Autumn & Winter.</p>		

	<p>Investigation Skills: Investigating waterproof material - Making a shelter for a dragon</p>		
History	<p>Period of British History (knowledge): Learning the life and times of Medieval Britain when some lived in castles, and there was no government to rule the land fairly.</p> <p>Historical Enquiry: <i>How did the significant event "The Battle of Hastings" shape our British Monarchy?</i></p> <p>Famous Person: Using historical sources to learn about the, cause and effectiveness, of Guy Fawkes actions (linked to British value: Law of the Land)</p>		
Geography	<p>Maps & mapping: Learning at the compass points North, East, South and West. Then using these to give Knights directions.</p>		
Computing	<p>E-safety: <i>Staying Safe Online, Agreeing class internet safety rules</i></p> <p><i>Screen out the mean, Learning what to do if you experience nasty comments online or by text.</i></p>		
D+T	<p>Structures & Buildings: Developing our joining and construction skills to build to design build and evaluate our own castles to defend Britain. Drawing upon historical designs and our knowledge of materials</p>		
Art	<p>Portraits: Origins of family Portraits Studying the Monarchy we will explore the concept of family portraits. Mastering line drawing skills to create own portraits.</p>		

Music	<p>Singing in Unison: Learn to sing in tune Maths songs such as double trouble.</p> <p>Group Performance: Take part in Infant Nativity.</p>		
RE	<p>The Christian Calendar: Harvest, Advent, Remembrance & Christmas</p> <p>Creation: <i>Who made the world?</i></p> <p>Incarnation: <i>Why does Christmas matter to Christians?</i></p> <p>Christian Value: Trust</p>		
PHSE	<p>Be the Best you can be...</p> <p>Theme 1: Inspirational People</p> <p>Theme 2: Targets & Goals</p> <p>Mutual Respect (<i>Social development linked to school value of Friendship</i>)</p> <p>Me & my relationships: Discussing a what makes an Ideal Classroom for learning. Developing an understanding of how a "Growth Mind-set" helps us learn!</p> <p>Valuing Difference: Exploring the meaning of kindness and learning to identify others actions towards us as unkind, teasing or bullying (Anti-Bullying Week: 15th November 2021)</p>		

<p>PE</p>	<p>Multi-Skills: Perform a range of activities that supports the development of key skills for team games including ball control.</p> <p>Write Dance: Using movement-to-music to develop gross motor control of legs & arms that supports handwriting, and co-ordination skills.</p> <p>Active Ten: Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>		
<p>Enhancing the curriculum Visitors Trips</p>		<p>Library visit</p>	