

Rights and Responsibilities

Progression Ladder

Year 6

I can explain why people might give a bias view and how social media can affect how a person feels about themselves.

I can explain what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.

I can explain the advantages and disadvantages of different ways of saving money.

Year 4

I can explain how a 'bystander' can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.

I can explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.

I can give examples of the decisions I make about spending money and how they might relate to me.

Year 2

I can give examples of when I've used things to help me when I am not settled.

I can give examples of things that help me stay calm.

Reception

I can manage my own needs such as toileting and getting dressed.

I can see myself as a valuable individual.

Year 5

I can give examples of some of the rights and related responsibilities I have as I grow older, at home and school. I can also give real examples of each that relate to me.

I can give a few different examples of things that I am responsible for to keep myself healthy.

I can explain that local councils have to make decisions about how money is spent on things we need in the community. I can also give an examples of some of the things they have to allocate money for.

Year 3

I can say some ways of checking whether something is a fact or just an opinion.

I can say how I can help the people who help me, and how I can do this. I can give an example of this.

Year 1

I can give some examples of how I look after myself and my environment - at school or at home.

I can also say some ways that we look after money.

