





<p><b>Literacy</b> </p> <p>We are continuing to teach the children Phase 3 of phonics using our new scheme Unlocking Letters and Sounds. The children will have a daily 30-minute phonic session learning new phonemes and common exception words.</p> <p>We will be using our phonic knowledge to write simple words and phrases which can be read by others, form our letters correctly and continue to encourage their love of reading with new book every week and daily story time.</p>	<p><b>Maths</b></p> <p>The children will be looking at these topics this term <b>Alive in 5!:</b> <b>Number</b> (introducing zero, comparing numbers to 5 and the composition of 4 and 5); <b>Measure, Shape and Spatial Thinking</b> (comparing mass and comparing capacity)- <b>Growing 6, 7 and 8:</b> <b>Number</b> (the numbers 6, 7 and 8, making pairs and combining 2 groups); <b>Measure, Shape and Spatial Thinking</b> (length, height and time) <b>Building 9 and 10:</b> <b>Number</b> (the numbers 9 and 10, comparing numbers to 10 and bonds to 10); <b>Measure, Shape and Spatial Thinking</b> (3D shapes and pattern) <b>3</b></p>	
<p><b>Personal, Social and Emotional Development</b> </p> <p>We will be looking closely at our value of 'courage' this term. In our PSHE lessons we will be learning about being our best, being able to bounce back when things go wrong. Looking at eating healthily and creating a healthy mind.</p>	<p><u>This term our topics are:</u></p> <p><u>Long ago &amp; 'Stories and Rhymes</u></p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Spring 2024</p> <p><small>They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3</small></p> </div>  </div>	<p><b>Communication and Language</b></p> <p>Through both classroom and circle time activities, we will continue to build on our ability to listen for extended periods of time, both in small groups and as a whole class. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems </p> <p>when appropriate.</p>
<p><b>Physical Development</b></p> <p>We will have PE lessons on a <b>Thursday</b> afternoon. Please ensure your child has a labelled PE kit in school. </p> <p>This term we will be doing the unit <b>Ourselves</b> The focus of the learning is to explore different movements using different parts of the body.</p> <p>We will also continue to use Jump Start Jonny</p>	<p><b>Expressive Arts and Design</b></p> <p>The children will perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.</p> <p>They will explore artwork made by great artists. They will also safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. </p>	<p><b>RE/Understanding the World</b> </p> <p>This term we will be thinking about what life was like long ago focusing on how different it was bringing up babies using books such as Peepo and Rosie's Hat and how much they have changed as they have grown into children. </p> <p>The children will look at natural changes which occur throughout the seasons and look at describing their immediate environment.</p> <p>In RE the children will be focusing on Stories. We will talk about our favourite stories then look at some of the special stories from the Bible which talk about making a difference to people.</p>