

Uley C. of E. Primary School Development Summary 2022-2023

Quality of Education

To improve the school's curriculum design to ensure that it is rigorous and sequenced

Intent for every subject that identifies what and how the subject is taught

Clear implementation for every subject

Children are assessed in every subject and leaders monitor progress

Closer monitoring of subjects

All curriculum information is available on the website

To improve the school's assessment systems for all subjects

A whole school approach assessment systems

Staff are clear about how and what to assess

Leaders monitor and evaluate how well pupils learn the intended curriculum

To create confident, accurate and fluent readers through delivering a consistent phonic curriculum ensuring success for all children

Staff training of new SSP (systematic synthetic phonic scheme)

Implement the rigorous teaching of the SSP across Reception, Year 1 and Year 2

Monitoring of the children's progress through half termly assessment and support from the English Hub

Behaviour and Attitudes

To continue to embed the importance of good attendance

To reduce the number of holiday requests during term time to ensure children avoid gaps in their knowledge

Reminders about attendance throughout the year

Persistent absentee reports utilised and support implemented

Personal Development

Raise awareness of emotional literacy in school to enable staff to support children and families

FSW to support staff with knowledge of ELSA (Emotional Literacy Support Assistants) training

CPD from educational psychology department on emotional coaching

