

Uley C. of E. Primary School Development Summary 2021-2022



Quality of Education

To raise attainment and progress in Maths - inverse operations

Proof reading and editing in Maths using purple pens

Progression of the inverse operation

Growth mindset – marvelous mistakes

Monitoring inverse operations thought the year

The School Curriculum

Reviewing the whole school curriculum intent

Prioritise subjects for focus – intent, implementation & impact

Ongoing plan created for all subjects

Closer monitoring of subjects

To raise attainment and progress in writing through editing

A whole school approach to editing - progressive

Editing is given more time in the writing process

Editing is monitored in English and other subjects

Quality vocabulary and spoken language in all areas of the curriculum

Key vocabulary is identified in each subject

Strategies - word walls, word mats, pre-teaching, part of homework

Language interventions if required



Other areas:

Bringing the school community safely back together after Coronavirus

Increasing parental involvement – parents being part of children’s education by re-establishing events safely after Coronavirus

Utilising See-Saw app to involve parents in children’s learning

Policies to be reviewed:

-  Homework Policy,
-  Feedback and Marking Policy

Behaviour and Attitudes

To continue to embed the importance of good attendance

Attendance data is shared with parents across the year

Reminders about attendance throughout the year

Persistent absentee reports utilised throughout the year

Personal Development

Embedding culture of health, wellbeing and resilience

Developing school areas – pond & nature area

Promoting outdoor learning where possible

Governor ambassador for staff wellbeing

Families continue to have access to support – open door policy

Reviewing the role of school council and raising the profile

Identifying ways school council can play a more strategic role

School council involved in school development

Leadership and Management

Statutory Inspection of Anglican and Methodist Schools

Strategic plan is updated and shared with all stakeholders

Staff involvement to evaluate the SIAMS strands throughout the year

More opportunities for children to lead collective worship

To evaluate how well the school promotes spiritual, social, moral and social development, and British Values

Governors

Strengths and areas of development are identified through self-evaluation

Governor visits continue to support and challenge

Strengthening gathering evidence of impact of subjects

Visits to classes
Book looks
Talking to children

More evaluation of data to inform next steps