

# ULEY C of E PRIMARY SCHOOL



## NEWSLETTER

16<sup>th</sup> September 2021

*Live, Learn, Flourish*

I've got something in my pocket,  
That belongs upon my face,  
I keep it very close at hand,  
In a most convenient place.  
I'm sure you couldn't guess it,  
If you guessed a long long while.  
So I'll take it out and put it on,  
It's a great big Uley smile.

Welcome to the academic year 2021 – 2022! We are thrilled to see you all again and look forward to working together with you and the children over the next year. I hope you all had a lovely summer break.

We have been focusing on settling into school after the summer break and have been very excited about starting to bring a community back together – covid cautious of course! We have spent some time reflecting on the word 'community' and what community means for Uley School. The children came up with a lot of excellent words to describe our community. Here are their thoughts:

## COMMUNITY

by uley school

Happy

Kind

Caring

Safe

Loving



Tolerant

Respectful

Friendly

Christian

Supportive

Compassionate

## **New Reception Children**

We welcome our new Reception children. They have come in to school with big smiles 😊 We are looking forward to seeing them all settle in to the fullness of school life.

A huge Uley welcome to Tobias and his family who have joined us this September.

## **COVID Updates**

The most up to date covid information was sent out on 3<sup>rd</sup> September. Please take some time to read the guidance. An up to date covid risk assessment is available on the school website. This is a comprehensive document; so again, please take some time to peruse it.

There is a coronavirus outbreak management plan prepared in readiness (we are all hoping it will not be required!) Our Remote Learning Policy is also available on the school website. It may be worthwhile logging in to the children's school emails just to see if the passwords still work. If they don't, then please let us know and we will reset them. Reception children will be given emails very soon.

## **A Message from our Family Liaison**

Hello!

My name is Mrs Lisa Hills and I am the Family Liaison at Uley Primary. I have worked with children and young people for the past 16 years in a variety of roles including primary teacher, deputy manager of a nursery, special needs teacher and as SENDCo before starting this exciting new challenge.

I am here to help and support all children and their families with any difficulties they may be experiencing including (but is not exclusive to) anxiety, behaviour, mental health support, housing and benefits and additional needs.

I will be at school every Monday from 9.30am until 2.30pm, if you would like to book an appointment to see me, please leave a message with Mrs Mandeville or the school office.

## **Enrichment Sessions**

Uley School plans for weekly enrichment sessions throughout the year which are delivered by Mrs Pugh. We know that these are useful sessions for some children as they get to mix with children of all ages and across classes.

What are Enrichment sessions?

Mrs. Pugh and Mrs. Mandeville (SENDCo) working with the class staff, identify children who may benefit from some time during an afternoon, once a week, out of the classroom, to engage in activities that support the children to meet the social and intellectual demands of school life, improving their self-confidence and self-esteem, through a carefully planned curriculum.

The aims of our nurture group will be:

- To develop children's self- esteem
- To develop children's social skills
- To provide a calm environment
- To build relationships between adults and children
- To help the children grow in confidence, trust and reliability
- To provide a secure environment where children learn
- To provide the children with nurturing care from caring adults
- To help children learn the consequences of certain behaviours
- To work in partnership with parents and school staff to ensure consistent approach
- To prevent possible exclusion

This, of course, will be working in conjunction with you, as parents. Parents will be fully involved along the way. If you would like more information, please come and speak to Mrs Pugh or Mrs Mandeville.

## **School Library**

We have planned for the children to borrow books. Please see the timetable which can be found on this email and on the school website. In the meantime, please could any outstanding library books be returned to school as soon as possible, thank you.

## **Head Teacher's Surgery**

Uley School usually plans dates and times for face to face Head Teacher's Surgeries. This is still possible by arranging a mutual date and time to meet in a socially distanced way or even over the phone. These surgeries offer parents and carers an opportunity to meet with me to discuss experience of school and aspects of school life.

Please don't forget that teachers and support staff are also available to talk about your child's education and wellbeing. Please contact the school to arrange a conversation.

## **School Information**

There is a variety of ways to find school information.

- Newsletters are sent out approximately every other week and is full of information about what is happening in the school, updates and dates. Please take some time to read these letters. A copy of the newsletter is:
  - emailed (if you have requested this)
  - sent out as hardcopies (if you have requested this)
  - on the school website
- Uley School has a Facebook Page where notes and reminders are added
- The school website contains a lot of school information including a calendar of events. Any correspondence sent out is added. You will find notes and reminders on the home page. There is also a link to our Facebook page from the website.
- Other correspondence that requires a response will be sent out via hard copies or email
- Hard copies of correspondence will be sent home via pupils, so please check with them and check book bags.
- A few copies of each letter sent home can be found in the letter rack next to the front door.

Any questions about the information sent out or if you think you may have missed some information, please ask us.

Please also remember to let us know of any changes to you phone number, email address or home address.

## **Communication**

Schools have many lines of communication to maintain: with parents and carers, with other schools, with the community, with outside agencies, and within the school. Good communication between the school and the home is essential, and children achieve more when schools and parents work together. This also includes Fun Club.

Good communication is much more than the exchange of information.

It involves:

- 🌸 Respectful listening and responding
- 🌸 Respecting confidentiality
- 🌸 Developing and sharing understanding
- 🌸 Building trust
- 🌸 Management of relationships and appropriate involvement of people
- 🌸 An awareness of attitude and behaviour as well as the clarity of the message
- 🌸 Coordinated, timely, effective action if required

## **Aims**

Our school aims to ensure all communications are:

- 🌸 Clear
- 🌸 Comprehensive

- 🌸 Two way
- 🌸 Timely
- 🌸 Respective Responsibilities

This explains the school's aims and values, the school's responsibilities towards the children, the responsibilities of parents, and what the school expects of the children.

### **School**

The school will ensure that:

- 🌸 Parents and children have clear lines of communications
- 🌸 The curriculum is clearly communicated to parents
- 🌸 Parents are informed of forthcoming events within appropriate timelines
- 🌸 All communications will be treated as confidential within the school context

### **Parent/Guardians/Carers**

Parents will:

- 🌸 Read the key communications issued by the school
- 🌸 Raise issues or concerns at the earliest opportunity with the school in the appropriate manner\*
- 🌸 Act on the communication (for example, attending special meetings)
- 🌸 Not discuss school issues on Social Media

\*Issues should be raised with a class teacher in the first instance; these may then be escalated to the Head Teacher if necessary. All complaints should follow the procedures set out in the Complaints Policy.

At Uley School we promote courteous communication across the school community including Fun Club. Our Communication Policy gives you a lot of information about communication at Uley School; what you can expect from us and the timescales involved.

We appreciate that sometimes things may not go to plan whether that is missed information, miscommunication, a concern about your child. We have a caring supportive ethos in which we believe concerns and worries are better talked about and problem solved together face to face or over the phone rather than receiving an email. We are also happy to talk about lovely things too and what is working well.

Emails are great for letting us know quick snippets of information such as illness, a change in collection arrangements or to arrange an appointment. If it is a quicker response you are looking for, then please give us a ring or catch us in the playground at the start or end of the day.

We appreciate that coronavirus may have impacted on how we all communicate and even though we are still limiting the number of visitors into school, we can arrange a date and time to safely meet or speak over the phone.

Don't forget that staff are happy to arrange to talk to you, should you:

- like an update on your child's progress other than Parent's Evenings
- like more information on how to support your child at home
- like to celebrate your child's achievements in and out of school
- have a worry
- have any questions about your child's education
- need clarification/reminders on information
- just want to come and say hi

### **School Uniform**

The Staff and Governors encourage the children to be proud of their appearance and their school. Please ensure items of clothing are clearly named.

The school uniform is available from <http://www.batemanssports.co.uk/>. They are contactable by e-mail at [sales@batemanssports.co.uk](mailto:sales@batemanssports.co.uk) or by telephone on 01453 764320.

#### **All Year:**

- ✿ Red Sweatshirt or cardigan with school logo
- ✿ Red polo shirt with/without logo
- ✿ Dark grey trousers, shorts, culottes, skirt or pinafore dress
- ✿ Grey, black, white or red tights/socks
- ✿ Sensible, practical and smart shoes/boots in black – no trainers or Crocs please
- ✿ Warm outdoor coat. Children should have a coat in school for break times during the whole of the Autumn and Spring terms.
- ✿ A change of clothes in case of accidents.

#### **On warmer days:**

- ✿ Red gingham dress
- ✿ Sensible summer sandals – black, red or white

#### **PE Kit:**

A typical Uley PE kit should consist of:

- ✿ Dark coloured shorts (preferably navy)
- ✿ Red t-shirt
- ✿ Jogging bottoms
- ✿ Well-fitting trainers – Velcro or laces (or plimsolls)
- ✿ A pair of socks also for the girls as they may come to school in tights.
- ✿ A clearly named PE bag

Infants will need their PE kits in school at all times and Juniors typically wear their kit to school on the days that they have PE. This information will have already been communicated through the Class Teachers.

PE kits will be sent home at the end of each term for checking and for a wash! Please ensure all kit is named and return named PE kits at the start of each new term.

For Health and Safety reasons long hair should be tied back, at all times.

The following are unsuitable for school:

- ✿ Torn or scruffy clothes
- ✿ Jeans
- ✿ Shoes with a heel of more than 3cm/Crocs/trainers
- ✿ Jewellery (other than a watch and single set of ear studs)
- ✿ Make-up and nail varnish
- ✿ Transfers or tattoos

### **Topic for the Autumn Term**

The topic for this term is 'Our British Roots'. Class letters and homework will be sent out in a couple of weeks. Curriculum expectations for each year group can be found on the school website, just look in 'The Curriculum and Beyond'.

### **Establishing Routines**

The start of a new school year enables us to set the tone for learning and behaviour in the school, and this year is no exception. It is an important time for teachers and children to establish classroom routines, and to set expectations of behaviour and working well together. We know it takes a day or two to settle back in to a routine after a break and this is key to helping the children do their best.

## **Attendance**

### **Being at School**

Being at school is a very important part of any young person's life.

It enables them to learn, to make friends, to gain important knowledge and to develop a variety of skills which will prepare them for adult life. School and parents are partners in making this a success. As parents or carers it is your responsibility to make sure that your child makes the most of this opportunity by attending regularly.

Schools have a legal duty to record the attendance of every pupil or record them absent or late. The register is called at the beginning of both the morning and afternoon sessions. If a pupil has to leave school for any reason during the school day, school should be informed of this prior to the day and the child signed out in reception.

### **Registration Procedures**

**The school day starts at 8.50am for all children.** We expect children to arrive in good time to start the day therefore staff are on the playground from 8.40am to take responsibility for them as they arrive. Registers open when teaching begins at 8.50am and close at 9.00am. The register will be marked with an 'L' if a child is not present when the register is taken. Arrival after the close of registration will be marked with an unauthorised absence code 'U'. Arrival after registration without a reasonable reason will be recorded with an unauthorised absence for the morning session and this will affect a child's attendance figure. When the whole class arrives on time and registration can take place smoothly, the day starts off so much better and without disruption.













If children arrive after 9am they need to sign in so we know they are on site and we are able to check their dinner arrangements. If attendance, including lateness, is a problem we will notify and work with the parents in the first instance. It is recognised that there may be circumstances when a child may arrive late because of transport difficulties etc. In these instances school should be informed as soon as possible. The registers are taken again at 1.15pm.

### **Absence Procedures**

If a child is unfit for school; parents should contact the school by 9.00am on the first day, in person, by email or by telephone and repeat this each consecutive day until they return.

Absences will not be authorised without this procedure. It is school procedure to contact parents of children who are absent that have not notified school by 9.15am. This safeguarding procedure ensures all our children are accounted for.

### **A Typical School Day at Uley School**

-  Doors open 8.40am
-  The school day starts 8.50am
-  Register and Rainbow Maths
-  Collective Worship
-  Session 1
-  Play
-  Phonics/spelling
-  Session 2
-  12.15-1.15 – Lunch
-  Guided/independent/shared reading
-  Session 3 and 4 – with a break
-  Home time

### **Staff**

Mrs Zoe Mandeville – Head Teacher/SENCO	
Mrs Carol Cornelius – School Administrator including Fun Club Manager	
	<b>Staff</b>
Class 1	Mrs Katharine Grace – Tuesday - Friday Mrs Sara Delrosa - Monday

	Mrs Debbie Brazier
Class 2	Miss Abigail Spain Mrs Sara Delrosa – Wednesday afternoons (PPA cover) Mrs Rosie Dean Mrs Liz Trotman
Class 3	Miss Laura Davies Mrs Sara Delrosa – Tuesday afternoons (PPA cover) Mrs Philippa Nash Mrs Cath Wasley
Class 4	Mrs Lizzie Royle (Miss Lizzie Walker) Mrs Bonnie Dance Mrs Tina Pugh Mrs Ann Bijkerk
Lunchtime Staff	Mrs. Philippa Nash Mrs. Carol White Miss Michelle Thorpe Mrs. Sam Caldwell Mrs. Hannah Kordula
Breakfast and Fun Club Staff	Mrs. Carol Cornelius Mrs Hannah Kordula Miss Michelle Thorpe Mrs. Philippa Nash Mrs Carole White Mrs Sam Caldwell
<p><b>Planning, Preparation and Assessment (PPA)</b> The school has a statutory duty to ensure that class teachers have dedicated PPA time per week. This means that class teachers will be out of the classroom for a proportion of time. This time is covered by qualified teachers.</p>	

## **Parent Governors**

We are delighted to announce that Mr Graham Wilkes and Mrs Erica Latham have both been re-elected as parent governors for another term of office.

## **Safeguarding Children**

Safeguarding children is everybody's responsibility. Mrs Zoe Mandeville, Miss Abby Spain, Mrs Debbie Brazier and Mrs Philippa Nash are Uley's Designated Safeguarding Leads and are always available to speak should you have any child welfare concerns.

The Gloucestershire Safeguarding Children's Executive also have information on their website;

<http://www.gscb.org.uk/article/113150/lm-a-parent-or-carer>

The school's Safeguarding Policy can be found on the school's website.

## **Medication and First Aid Policy (other than Coronavirus!)**

We have an up to date 'Supporting Children with Medical Needs' and the 'First Aid Policy' both of which can be found on the school website.

### **Definition of Supporting Children with Medical Needs**

This policy relates to pupils who have a recognised medical condition who is being supported or treated by medical professionals, which will last longer than 15 days and will require the pupil to have a care plan protocol in school. Such conditions include anaphylaxis shocks, asthma, epilepsy or medical conditions that need longer term prescribed medication.

This is not a policy for short-term illness and related medication, for example antibiotics or paracetamol for a cold or eye infection etc. The school remains insistent that under these circumstances it will have to consider whether to administer medication. Any pupil who is infectious or too poorly should not attend school until they are well enough.

## **Principles**

We have adopted the key drivers of the 'Supporting pupils at school with Medical Conditions' by the DfE as our aims and objectives. Wherever possible we will endeavour:

- To ensure children with medical conditions are properly supported so that they have full access to education, including school trips and physical education.
- To ensure arrangements are in place to support pupils at school with medical conditions, including the use of risk assessment and health care plans.
- To work with health and social care professionals, pupils and parents to ensure that the needs of children with medical conditions are properly understood and effectively supported.

If you have informed the school that your child has a medical condition that requires medication to be kept in school, then staff will be speaking to you to make sure any medication/information is up to date. If your child has recently been diagnosed with a medical condition, then please come and speak to us.

## **Illnesses**

For illness information, the school follows guidance from the Public Health England's document 'Health Protection in Schools' and refer to the [Health Protection for schools: exclusion Table \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/424242/Health_Protection_for_schools_exclusion_Table.pdf)

## **Allergies and Medical Needs**

Just a polite reminder to please avoid nuts particularly peanuts, in school as we have some children with nut allergies.

## **Asthma**

Has the GP diagnosed your child with asthma? If so, please come and let us know in school as we will need to work with you and your child to create an asthma plan. We will be reviewing any plans for current inhalers held in school. If anything changes concerning the asthma plan, please let us know immediately.

School and Fun Club adopt the same 'Supporting Children with Medical Needs' policy in order to support children with medical needs in school. This is something to think about if your child has a medical needs and attends Fun Club. If your child has an inhaler or adrenalin pen, then we will request two; one for school and one for Fun Club. Any questions or queries, please speak to a member of staff.

## **Hot School Lunches**

Caterlink provide our school lunches at £2.34 per meal. Menus can be found in the reception, on the school website or on the Caterlink website:

[Gloucestershire County Council - Caterlink \(caterlinkltd.co.uk\)](https://www.goucestershire.gov.uk/caterlink/)

Information regarding school meals will be sent to new Reception parents shortly. Any questions please ask.

## **Free School Meals**

<https://www.goucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/>

### **What are the qualifying criteria for Free School Meals?**

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance



- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals. This is still applicable even if your child is in Reception, Year 1 or Year 2 and are entitled to Universal Free School meals.

### **Healthy Snacks and Drinks**

The infants receive a piece of fruit or vegetable daily through the government run, Fruit and Vegetable Scheme. There is always plenty of fruit and veg for the infants to have more than one piece therefore there is no need to bring a snack Monday – Thursday.

We would encourage juniors to bring in a piece of fruit/veg for break times also; it can be a long morning without a snack!

Friday's are Fruitless Fridays when children can bring in a fruitless snack for break time.

Water is available throughout the day. Please provide your child with a named water bottle that they can use throughout the day including lunchtimes. Please promote healthy choices by filling bottles with water.

### **Parking at School and Fun Club**

Most schools have parking issues whether in a rural, location or in the middle of a town or city and we are no exception!

Uley School has sent many reminders regarding parking around Uley. Sadly, we have received reports of speeding and blocking driveways down Woodstock Terrace, parking in the Knoll car park and impoliteness towards school staff. Parking is an issue in and around the school but we politely request that everyone is mindful and courteous in order for a community to work together.

We ask you, for the safety of our pupils and the relationship between the school and neighbours, to:

- a) **not** park in the Knoll car (as it is for residents only).
- b) walk down Woodstock Terrace rather than drive as it is a dead end and makes turning cars very problematic.
- c) avoid parking on the pavements in and around Uley including around South Street and particularly along the High Street, to allow safe access for children and adults.

Thank you for your support and co-operation.

### **Keeping Children Safe Online**

#### **New Research - Inappropriate Content Shown to Children**

In light of the continuing (and increasing) concerns of access to inappropriate content by children the 5RightsFoundation in partnership with Revealing Reality have conducted some research. The researchers created accounts based on a child, liking and searching for content based on the behaviour of children showing, amongst other things:

Being targeted for direct messages from adults, including offering adult content.

Targeting children with age-specific advertising whilst also serving very concerning content

Clicking on a dieting tip and then being recommended body distortion content.

These are areas we need to keep chipping away at, giving the appropriate support and guidance to pupils.

## The Online Together Project

For children aged 6 years and upwards, Internet Matters have created a new interactive game called The Online Together Project, which is designed to help develop critical thinking skills, and encourage a positive and inclusive culture online. Essentially it's a question and answer game, but after each answer there is supporting advice and guidance.

To learn more see [HERE](#).

## Lego Privacy and Safe Sharing Adventure

Lego have released a new, free online safety resource for parents and their children. Called Build and Talk it's a question and answer story game to allow parents to talk to their child about digital safety and wellbeing.

See [HERE](#) for more information.

**St Giles' Church, Uley**

**Messy Church**

**Sat 25 September**

**10.30am - 12 noon**

Come and join us for an informal time of worship which will include fun activities to make and do and refreshments to share.

Please note, children must be accompanied by an adult for the service.



**Stroud Neurodiversity Project 2021: Training**

**Understanding and Supporting My Child's Neurodevelopmental Condition**

A series of free webinars for Stroud parents / carers

We have been awarded a sum of money to facilitate a celebration of Neurodiversity across Stroud. The Umbrella Project flips the deficit narrative in a wonderful, uplifting way, adding a splash of colour to your school and celebrating the strengths and ability of our neurodiverse children and young people.

As well as offering an opportunity for schools across Stroud to create their own Umbrella Project displays, we are offering training for all schools in Stroud. The project also offers a series of webinars exclusively for Stroud parents / carers.

**ADHD Foundation Charity**

info@adhdfoundation.org.uk | 0151 541 9020 | www.adhdfoundation.org.uk

### The webinars:

3 x 1hr webinars, followed by Q&A:

- Session 1 - Neurodevelopmental conditions
- Session 2 - Lifestyle, sleep, nutrition, movement
- Session 3 - Stress response and self resilience

### How to book:

Stroud Parents / carers can access this exciting opportunity, by contacting [lisa.nudge@adhdfoundation.org.uk](mailto:lisa.nudge@adhdfoundation.org.uk), or by TEXT (+44)7809342589 with the following details



**STROUD ND Project:**  
[child's name]  
[child's DOB]  
[postcode]  
[contact telephone number]



### Feedback:

- "These sessions gave me better knowledge on how my child thinks."
- "I feel a lot more confident now and things seem clearer. Thank you!"
- "You have covered so much in 3 short sessions that will help me and my boy a lot."
- "The sessions have been really helpful and given me strategies to help."
- "Very informative and brilliantly presented in these strange times."
- "So much information that I didn't know, thank you!"

## Dates for you Diary:

New Reception Children Timetable	
Monday 20 <sup>th</sup> September – Friday 24 <sup>th</sup> September	Morning session with packed lunch 9.00am – 1.30pm  Please provide a packed lunch for this week
Monday 27 <sup>th</sup> September – Friday 1 <sup>st</sup> October	All day with lunch 9.00am-3.15pm  More information will follow about how to order universal free school meals
Monday 4 <sup>th</sup> October onwards	All day with lunch 9.00 -3.15pm

## **Year 6 Parent's - Save the Dates – Rednock School Open Events Term 1**

If you are interested in joining Rednock School in 2022 and would like to discover more about our School, we would be delighted to welcome you to one of our Open Events that are taking place during Term 1:

- **Wednesday 15<sup>th</sup> September 2021** – Open Evening – 5.30pm – 8.30pm (Please note that there is no need to book your attendance for this event).
- **Wednesday 22<sup>nd</sup> September 2021** – Open Morning – 9.00am – 10.30am
- **Thursday 21<sup>st</sup> October 2021** – Open Morning – 9.00am – 10.30am. (Further information regarding our Open Mornings will be communicated to prospective parents / carers and students via the school website during Term 1).

By joining us for these special events, you will have the opportunity to explore the School, meet our friendly staff and students, and discover what it means to be part of the Rednock School community.

We are planning to hold our traditional open events 'in person' but of course plans may change depending on Covid-19 restrictions at the time – the school will advise you in due course of any changes.