

ULEY C of E PRIMARY SCHOOL

NEWSLETTER



27th May 2021

Live, Learn, Flourish

“They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do.”

Just a little note to say how pleased I am as to how well the children have settled well back in to school after the Easter break and particularly after the disruption earlier on in the year. I would like to show appreciation for their hard work and resilience; they certainly deserve a break. It has been a happy and successful term but I can't believe how quickly this academic is passing us by!

I wish you all a safe and restful break and hopefully, in the not too distant future, we will have more guidance as to what we can expect the rest of the summer term and what September will look like!

LIVE, LEARN, FLOURISH



Thomas (Class 2) for being thankful for Olive our Health Activator having her voice back.

Xavi for his thoughtful comment about giving his 'thankful gift' to charity.

Jaycee for always remembering to say please and thank you at snack time and lunchtime.

Brady for thinking of others during our 'thankful' value lesson.

Jack for being thankful that he enjoys school.

Gilbert for being thankful for receiving team points.

Abigail for always showing gratitude towards adults.

Oliver (Year 4) for settling so well at Uley and already demonstrating many of our values.

Leonard for contributing to worship and showing our school values.

Louis for being thankful that Mrs Mandeville took his question to the staff meeting.

Edith for her gratitude at getting her rainbow card.

Roxy for being thankful when having help with her work and for having a positive attitude towards her work.

Lewis and Violet (Year 4) for super teamwork solving equivalent fractions.

Eleanor (Class 1) for consistently showing our school values as our Class 1 School Council rep.

Lindy for always being polite and well-mannered with adults and her peers.

Lowri for being thankful and excited about reading with Miss Spain.

What a lot of thankfulness and gratitude!

Lydia (Class 2) for her application of place value in measurement.

Henry (Class 4) for his brilliant attitude towards improving his handwriting.

Phoebe for trying really hard with her maths works – numbers to 20.

Ben for showing resilience when telling the time to 5 minute intervals.

Martyna for an excellent first score on the 'Hit the Button', well done.

Ezrie for her fantastic balanced argument about the spider entrapping the fly.

Henry for this addition method work Class 2.

George (Class 3) for his superb story based on Jack and the Beanstalk.

Amber for scoring full marks in her spelling showing determination and a positive mind-set.

Misty for excellent effort with her writing and thinking about similes.

Sophia (Class 2) for her noun phrases to describe the character Zog.

Charlie for his fantastic mental arithmetic skills this week when exploring angles.

Class 3 using all the all the key features for a super information leaflet.

Toby for trying really hard with his story writing. Mrs Grace cannot wait to read the ending!

Austin for always sharing his fascinating and interesting facts with the class.

Bethany for her interest in environmental issues about Polar Bears.

Great work everyone – such a lot to celebrate!

Getting in Touch

We are still managing the pandemic and following all the safety guidelines, but just a reminder that should you need to speak to school staff about your child, then please do not hesitate to get in touch. Either send us an email or see us on the school playground.

Contact tracing over May half-term

Schools and colleges continue to play an important role in contact tracing for pupils, students and staff.

Where pupils test positive for COVID-19 during half-term, having developed symptoms more than 2 days since being in school, no action is needed. Parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

However, where pupils test positive having developed symptoms **within 2 days** of being in school, you are asked to assist in identifying close contacts and advising self-isolation, as the individual may have been infectious whilst in school or college.

If this is the case, please send communication to covid@uley.gloucs.sch.uk. This email is checked daily.

Head Lice

Once a Week take a Peek

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time. If you're a parent, you probably know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again. The important thing is for everybody to keep checking and treat immediately.

<http://www.onceaweektakeapeek.com/> have a look at this website which gives you lots of guidance on managing headlice.

[Head lice and nits - NHS \(www.nhs.uk\)](http://www.nhs.uk)

Free School Meals

Please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals.

<https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/>

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Roof Work Replacement at Uley School

Contractors are now on site and will be for approximately 8 – 9 weeks. The contractors will be using the compound playground for vehicles and equipment but children are still able to access through the Year 5 and 6 gate. During this time there should be **no** parking, picking up or dropping off from Woodstock Terrace – thank you.

Government Contingency Planning

Here is a little bit of information regarding the government's contingency plan should there be another lockdown.

The default position for primary schools (including reception classes) is to allow all pupils to attend.

If attendance needs to be limited in primary schools, DfE may advise:

- that primary schools only allow vulnerable children, children of critical workers, children in reception, year 1 and year 2 to attend; or

- that primary schools only allow vulnerable children and children of critical workers to attend
In these circumstances, high-quality [remote education](#) should be provided for all other pupils.

Where it is appropriate to increase attendance, DfE will advise which groups should be prioritised for return.

[Contingency framework: education and childcare settings - GOV.UK \(www.gov.uk\)](#)