

# Class 1

|                                            | Autumn 1 + 2 2021                                                                                                                                                                                                                                                                                                      | Spring 1 + 2 2022 | Summer 1 + 2 2022 |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------|
| Whole school theme                         | Our British Roots                                                                                                                                                                                                                                                                                                      |                   |                   |
| Literacy                                   | Phase 2 Phonics<br>Nursery Rhymes - London's Burning, London Bridge Is Falling Down, The Wheels On the Bus<br>Name Writing and recognition<br>Fine Motor Skills Development and Pre-Cursive Letter Formation                                                                                                           |                   |                   |
| Maths                                      | Just Like Me - matching and sorting, comparing amounts, comparing size, mass and capacity and making simple patterns<br>It's Me 1 2 3 - representing and comparing 1, 2 and 3, composition of 1, 2 and 3, circles and triangles<br>Light and Dark - 4 and 5, one more and one less, shapes with 4 sides, night and day |                   |                   |
| Communication and Language                 | Listening games linked to Phase 1<br>Story times and exploring the British Value of Democracy<br>Listening to and talking about non-fiction books, images and artefacts in relation to historical events and people.<br>Learning new vocabulary linked to our topic                                                    |                   |                   |
| Personal, Social and Emotional Development | SCARF - Me and My Relationships - all about me, what makes me special, special people, who can help me and my feelings<br><br>Valuing Difference - Same and different families and homes, kind and caring                                                                                                              |                   |                   |
| Physical Development                       | Jumpstart Jonny and Active 10<br>PE - Dance - Fizzing Fireworks<br>PE - Castles - Houses and Homes - Multi-skills<br>Write Dance<br>Dough Disco<br>Fine Motor Skills Development using a range of tools                                                                                                                |                   |                   |

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| <p>Expressive Arts and Design</p>                                        | <p>Exploring materials through junk modelling London landmarks<br/>         Portraits and postage stamp profiles<br/>         Shadow puppets linked to the Great Fire of London and Bonfire Night<br/>         Singing nursery rhymes and festival songs</p>                                                                                                 |  |  |
| <p>Understanding the World and RE</p>                                    | <p>Why is the word God important to Christians?<br/>         Why is Christmas special for Christians?<br/>         Harvest Festival<br/>         Seasonal changes - Autumn and Winter<br/>         Historical events in British history and famous Britain's - Guy Fawkes and the Gunpowder Plot, Winston Churchill, The Great Fire of London, the Queen</p> |  |  |
| <p>Enhancing the curriculum<br/>         Visitors<br/>         Trips</p> | <p>Fire station visit/visitors<br/>         Anti-Bullying Week<br/>         Children in Need</p>                                                                                                                                                                                                                                                             |  |  |
| <p>Diversity opportunities</p>                                           | <p>Jewish festivals - Sukkot, Rosh Hashanah, Hanukah<br/>         Diwali</p>                                                                                                                                                                                                                                                                                 |  |  |