



*LIVE LEARN FLOURISH*



# ULEY C of E PRIMARY SCHOOL NEWSLETTER

**Tuesday 2<sup>nd</sup> July 2024**

## **LIVE LEARN FLOURISH**

Eleanor G for always showing respect to adults, her peers, the school environment and her learning.

Thomas Class 4 for always showing the school values.

Runa for showing kindness and friendship to others.

Martha for respecting herself and trying her best.

Sammy for respecting our art supplies and equipment.

Theo for showing compassion by helping another child.

Lydia for always showing the school values, particularly respect.

Rex H for his kind and caring attitude towards younger children.

Sophia for confident, clear and articulate speaking during our 'Out of the Box' worship.

Lydia for great team work during a maths challenge.

Willow for great work during a maths challenge.

Erin for working so hard in all areas at school.

Tilly for her excellent attention all week in all tasks.

Regan for his amazing perseverance with his version of 'The Egyptian Cinderella'.

April for her superb homework.

William for persevering with his sewing.

Sylvie for persevering with her sewing.

Martha for her fantastic kings and queens story.

Keep flourishing everyone!




**They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3**

## **LIVE, LEARN, FLOURISH Awards**



We will be presenting our LIVE, LEARN, FLOURISH awards before wishing our Year 6s all the best in the Leavers' Service in church on Friday 19<sup>th</sup> July at 1.30pm.

Live, Learn and Flourish awards for infants and juniors constitutes a Live, a Learn and a Flourish award for the Infants and a Live, a Learn and a Flourish for the Juniors - these reflect our school vision:

Live – Learn – Flourish

-  Live: at home, in school and in our local community
-  Learn: about self, others and our ever-changing world
-  Flourish: be the best we can be in all that we do

Plus, our Live, Learn, Flourish tree incorporates 11 symbols:

-  The book represents knowledge and learning
-  The dove represents church and community

- 💡 The light bulb represents ideas and imagination
- 🎵 The treble clef represents music and dance
- ⚽ The football represents sport and fair play
- ★ The star represents reward and recognition
- 🔢 The number '3' represents maths, science and analysis
- 🎭 The mask represents drama and self-expression
- 🌐 The globe represents awareness of our place in the world, geographically and socially
- 💬 The speech bubble represents debate and openness
- 🦋 The butterfly represents freedom and fun

### **Ewelme Benefice Recruitment**

On 1st September 2024, 3pm at St James Church in Dursley The Revd Dr Juliet Jensen will be installed as the Rector of the Ewelme Benefice.

### **Use of the School Field**

We know how important using the school field is after school for clubs, the Uley School community and Fun Club. We would love to invite the school community to use the school field after school, 3.15 – 4pm on a Monday and Friday. Fun Club can then use the field until the end of the school day at 5.30pm.

### **Online Safety**

Given that WhatsApp is one of the most popular messaging apps in the world it's no surprise children from Year 3 upwards using it with very little understanding of what safety features are available. Internet Matters has a great guide for parents about privacy settings, where to get support and more.

<https://www.internetmatters.org/resources/whatsapp-safety-a-how-to-guide-for-parents/#whatsapp-safety-tips>

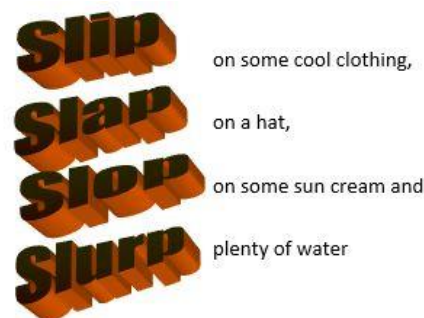
### **For Parents - Year 6 Transition to Secondary**

Internet Matters have a wonderful series of videos, articles and advice for parents and teachers to help with the transition from Y6 to Y7. There are activities, free lesson plans, information for parents and much more.

<https://www.internetmatters.org/resources/moving-to-secondary-school-online-safety-guide/>

### **Skin Health**

Young skin is delicate and very easily damaged by the sun. In hope and preparation of the sun regularly shining, please slap on a sunhat and slop on plenty of sun cream before school. At school the children are encouraged to slurp plenty of water. Please also put some clearly named sun cream in your child's bag. The children will be encouraged to apply this independently so please consider the application method e.g. tube, roll etc.



### **Head Lice Awareness and Treatment**

Head lice and the treatment of head lice is everyone's responsibility. We recommend 'Once a Week take a Peek'

Head lice are a normal part of childhood - surveys among primary school children have found that nearly 1 in 10 have head lice at any one time. If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again.

<http://www.onceaweektakeapeek.com/> have a look at this website which gives you lots of guidance on managing head lice.

The NHS also have advice on the treatment of head lice <https://www.nhs.uk/conditions/head-lice-and-nits/>

### **Transition Dates**

We have already started to think about the new academic year ahead, the staff and class structures and children moving year groups – I know it is early, but the last few weeks of the summer term fly by so quickly!

Due to the small size of our school, all staff are privileged to know the children across all of the year groups. In addition, the children are also familiar with all the different adults who help and work at Uley as classes; groups and Key Stages frequently work together on projects or in subject areas such as phonics and spelling.

At Uley School we acknowledge that moving to the next class or phase of education is exciting and can sometimes be a little daunting. We always support your child through these changes to ensure a smooth transition.

We begin the preparation for the next stage in their journey through 'getting to know you' sessions. These sessions are planned for:

**Thursday 3<sup>rd</sup> July, 9.30am – 11.00am**

Staff will also have opportunities for 'handing over' information from one class to another. If you or your child has any questions, please do come and ask.

### **Life Education Visit**

As part of our PSHE Curriculum, we will have a visit from the Life Education team on 10<sup>th</sup> July.

This approach is designed to give pupils a voice and for them to feel empowered, able to identify and articulate their feelings and needs, and enable them to make healthy choices. Harold, our healthy-living giraffe mascot, helps to convey these messages to children, within a magical learning environment. Children experience fun, engaging and memorable workshops with Coram Life Education.



Reception – All About Me  
Years 1 and 2 – Feelings  
Years 3 and 4- It's Great to be Me  
Years 5 and 6 – Decisions

Our SCARF (Safety, Caring, Achievement, Resilience, Friendship) PSHE Curriculum has a parent section <https://www.coramlifeeducation.org.uk/family-scarf/scarf-at-home>

### **Lost Property**

We have an assortment of unnamed lost property in the reception area. Please come and take a look.

### **Governor Visits**

The governors have been very busy visiting school and getting involved. Here is some governor feedback.

#### **Ethos visit 17<sup>th</sup> April**

Martin Bragg and Karen Randall came to speak to some children and staff about our vision, values and ethos.

Here are a couple of quotes:

**Staff:** *"This is a great place to work. We're part of a family - a cog in a team".*

**Pupils:** *"This is a happy school". "The staff are good at giving us confidence to try new things".*

#### **Lauren Marrinan – PSHE – RSE week – 23<sup>rd</sup> May**

During PSHE week, every classroom had a buzz about it. The children were keen to ask questions, respected the views of each other and were able to use language surrounding privacy, consent and respect in a confident manner. It was clear to see how the learning built up year on year throughout the school and how the children's knowledge in this area will progress over time

#### **Barry Kordula SATS week – 13th May**

From my first experience in supporting as a governor during SATS, it was clear to see the teachers and all pupils were all well prepared to do the tests and supportive of the Year 6 group in sitting their tests. The whole school respected the morning to help Year 6 to achieve the best they could.

#### **Karen Randall Spiritually - 22<sup>nd</sup> May**

The children have been learning about spirituality in worship. Spiritually enable our children to be happy, flourish and succeed and live life in all its fullness.




#### **Andrew Levitt Maths – 5<sup>th</sup> June**

I was in school today observing Maths teaching and the 99 Club. It was amazing to talk to the children, see the progress they were making and have my logic corrected on a number of occasions!!

## Vision and Values

### Vision (our goal)

Live – Learn – Flourish

-  Live: at home, in school, and in our local community
-  Learn: about self, others, and our ever-changing world
-  Flourish: be the best we can be in all that we do

Our vision is to ensure that we can enable everyone to be *the best that they can be*. This means that we will work to identify and encourage the skills and passions of every child. We will endeavor to develop and support them as individuals, whatever their strengths and interests might be. Of course, aiming to be the best that we can be applies to staff and other stakeholders as well as to our pupils.

### Values – this informs our whole school ethos and Behaviour Policy

#### Trust

Be honest and just  
Believe in yourself – you can do it!  
Persevere on your journey, seek help from others

#### Friendship

Do as you would be done by  
Encourage, support and be proud of each other  
Smile and be thankful

#### Wisdom

Reflect on our mistakes and learn from them  
Make appropriate choices  
Have the courage to be the best you can be





#### Compassion

Be tolerant; embrace difference and diversity  
Say sorry, show you're sorry  
Show forgiveness and generosity

Our Ethos Committee (Zoe Mandeville, Abby Spain, Martin Bragg and Karen Randall) are currently self-evaluating our vision and values, and would like to hear your views. An online survey has been created and we would like your contribution.

<https://www.surveymonkey.com/r/XR8278P>

If you would prefer to speak face to face about this, here are the questions. Please come and speak to us.

-  Have we communicated our vision and values effectively?
-  Do you feel that these are reflected in school practice?
-  Can you give some examples of the vision/values you have experienced?
-  Any suggestions of how you think we can embed our vision and values further?

### Homework Share

Thank you for coming along to homework share. It was lovely to see so many of you attending and getting involved.

### **Sports Afternoon**

The weather forecast was right and we did have a little bit of drizzle but that did not stop the Uley School 2024 sports afternoon! Great teamwork, great participation, great encouragement, great support, great spirit and great fun! Thank you all for coming along and supporting.

### **Parent Survey**

Thank you to everyone who contributed to the parent survey. A lot of positive responses. Please click on the link below to see the results.

[https://www.surveymonkey.com/stories/SM-ySdja9bl1YeK\\_2FtoggbZwmw\\_3D\\_3D/](https://www.surveymonkey.com/stories/SM-ySdja9bl1YeK_2FtoggbZwmw_3D_3D/)

Just a couple of reminders to share:

On the school website you will find all the information regarding our curriculum plus the class letters that are sent out. If you are unable to find this, or you would like to talk about what the children are learning, we are very happy to sit down with you and talk it through.

If you have any worries or concerns about your child's education or time at Uley, please do not hesitate to come and speak to us.

At Uley, we strive for every child to live, learn and flourish. Sharing worries or concerns will help us all achieve this. Equally, come and share what is working well too.

### **Library Books**

As we approach the summer break, please could the children return any library books that they have at home in order for us to scan them back in on the library system ready to start again in September.

### **Free School Meals**

<https://www.gloucestershire.gov.uk/education-and-learning/school-transport-and-free-school-meals/apply-for-free-school-meals/>

What are the qualifying criteria for Free School Meals?

Your child might be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - your household income must be less than £7,400 a year (after tax and not including any benefits you get)

We are very much aware of the impact the rising costs of living may have on families, please come and speak to a member of staff if you think you may be entitled to Traditional Free School Meals.

This is still applicable even if your child is in Reception, Year 1 or Year 2 and are entitled to Universal Free School meals.

### **Term Dates**

Term dates for 2024 – 2025 can be found on the school website

[Uley CofE Primary School | Term Dates \(uleyprimary.co.uk\)](http://uleyprimary.co.uk)

Don't forget to please come and speak to us if you:

- would like an update on your child's progress other than Parent's Evenings
- would like more information on how to support your child at home
- would like to celebrate your child's achievements in and out of school
- have a worry including considering moving schools
- have any questions about your child's education
- need clarification/reminders on information

### **Dates for your Diary**

**Wednesday 3<sup>rd</sup> July** – Year 1 and Year 2 LLF worship, 9.10am – come and join us.

**Wednesday 3<sup>rd</sup> July** – Transition time, 9.30 – 11am. Another opportunity for the children to meet their teachers and classmates for September 2024.

**Monday 8<sup>th</sup> July** – Infant trip to Berkeley Castle – letter sent out

**Wednesday 10<sup>th</sup> July** – SCARF (PSHE curriculum) Life Education visit to school – more information to follow

**July 11<sup>th</sup>** – SATS results

**Thursday 11<sup>th</sup> and Friday 12<sup>th</sup> July** – Rednock and Deer Park Days for Year 6s

**Wednesday 17<sup>th</sup> July** – Year 6 Leaver's Presentations 9.30am – important information has been sent out

**Friday 19<sup>th</sup> July** – Year 6 Leaver's Service and end of year Live, Learn, Flourish Awards St Giles at 1.30pm