

Uley C of E Primary School – Evidence of impact of the Primary PE and Sport Premium  
Academic year **Sept 2022 – Aug 2023**

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>		
<ul style="list-style-type: none"> <li>Swimming provision was updated to include water safety sessions into the swimming program.</li> <li>Young leader program was delivered and ran by a group of young leaders who delivered sessions to children across the school.</li> <li>Mental health sessions were started to be implemented across the school.</li> <li>P.E. lessons being taught by all staff members, increase in teacher's confidence and competence of subject area.</li> <li>Increase in children's participation of active exercise through new trim trail and lunch time games.</li> <li>More engagement in physical activity implemented through Jumpstart Jonny and active ten.</li> <li>Complete PE scheme bought to ensure consistent teaching and learning and CPD opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Swimming catch up program to be incorporated into school's swimming provision for the summer term, analysing the children who need additional support to swim 25m by the end of year 6.</li> <li>Improvement of the school environment to incorporate more activities to support children's mental health in school.</li> <li>Improvement of the delivery of OAA in school through resources and CPD for staff.</li> <li>Engaging and consistent lessons to be taught sequentially following the rolling programme across the age ranges.</li> <li>Positive play lead to be implemented so effective games are being taught at playtime</li> <li>Sharing of good practise between colleagues- opportunities to observe each other and team teach.</li> </ul>		
<b>Meeting national curriculum requirements for swimming and water safety:</b>	<b>Percentage:</b>		
	<b>2020 – 2021 cohort</b>	<b>2021-2022</b>	<b>2022-2023</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming sessions due to COVID	April 2021 – 76%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		76% as of April 2021	

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<p style="color: red;">What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>		<p>94% attended the safe-self rescue sessions at the pool</p>	
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<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No	Yes	
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*Total fund allocated: £16,000*  
**Total expenditure (to date January 2023): £14,175.72**  
**Total expenditure planned from May to end of academic year: £1,824.72**  
**Total expenditure for academic year 2022/2023: Approx £1000 (This includes money brought forward from previous years)**

<p><b>Key indicator 1: Engagement of all pupils in regular physical activity.</b></p>	<p><b>Percentage of total allocation: 80.2%= £12,834</b></p>
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<i>School focus with clarity on <b>intended impact on pupils.</b></i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
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<p><b>Implement ‘active ten’ across the school and consistency across classes.</b></p>	<p><i>Identify courses for the active ten. Discussions with staff during staff meetings about how the active ten will work. Implantation of a chart to follow to encourage more participation. Support from active Gloucestershire for implementation on how to deliver active ten at Uley.</i></p>	<p>Free</p>		<p><i>Discussion at staff meeting about impact of active 10 and next steps</i></p>
<p><b>Implement active workouts and chillout activities into school day.</b></p>	<p><i>Jumpstart Jonny Yearly Subscription Explore mindfulness time through cosmic kids yoga</i></p>	<p>£250 Free</p>		<p><i>Survey children and monitor impact</i></p>
<p><b>Employment of a play lead to encourage positive play at lunchtime. To provide a variety of games suitable for reception to year 6.</b></p>	<p><i>Play leader employed to promote positive playtimes and provide CPD for midday supervisors.</i></p>	<p>Approx: Jan: £6162 April: Additional 5/12s</p>	<p><i>Talks with children and evidence through ‘good to be green’ shows some negative playtimes. Children not engaged with positive play.</i></p>	
<p><b>Development of the young leader program:</b> Opportunities for a play leader to support Young leaders at lunch time to deliver</p>	<p><i>Play leader employed to lead and assist young leaders at lunch time.</i></p>			<p><i>Explore opportunities for this- Ask staff and pupils. Work alongside employment of play leader.</i></p>

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<p>extra activities for children at lunch time. Year 6 to be in charge of young leaders, creating rotas and supporting the Year 5 young leader team. Training for assigned staff member to support the delivery of young leader activities at lunchtime.</p> <p><b>Implementation of a new PE scheme 'Complete PE'</b></p>	<p><i>Assigned staff to attend training session with Year 5 young leaders.</i></p> <p><i>Year 6 chosen to be in charge of young leaders.</i></p> <p><i>Young leader team to be celebrated on PE board in school and on school website.</i></p> <p><i>New PE scheme to provide CPD for staff ensuring a consistent approach across the school.</i></p> <p><i>Old and damaged PE equipment replaced/ storage</i></p>	<p>As part of health membership</p> <p>£150 for yearly subscriptions</p> <p>Approx.: £500</p>		<p><i>Monitor impact of new scheme through lesson observations and discussions with staff/ children.</i></p> <p><i>Audit current resources and speak to staff if any further equipment is required in-line with the new scheme.</i></p>
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<b>Purchase of playtime P.E. equipment and storage of equipment.</b>	<i>Audit of equipment in school to be carried out, including replacing broken equipment. Purchase play equipment to encourage positive play at lunchtimes.</i>	£200		
<b>Midday supervisor to support play games at lunch time in conjunction with positive play lead.</b>	<i>Midday supervisor employed to support the delivery of play leaders.</i>	£4072.00		
<b>Gym equipment training</b>	<i>Staff to be trained on gym equipment located in the hall in house training</i>	Free		
<b>Revamp of Hall</b>	<i>Gym equipment e.g. ladders put on the wall. Storage for large gym mats.</i>	£500		
<b>White board</b>	<i>For PE CPD and teaching of yoga/ Zumba</i>	£1000 (£1000 from capital)		

<b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.</b>				<b>Percentage of total allocation: 0.4%= £50</b>
<i>School focus with clarity on <b>intended impact on pupils.</b></i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>

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Stickers for children's participation in school sport's day.	<i>Stickers to be purchased for Sports day.</i>	£50.00		
PE board and PE website to be updated with information about inter/intra school competitions they children have participated in.	<i>Team points recorded on PE board in school to show the results from intra competitions the children have participated in.</i>	Free		Update PE board to promote the unit of learning for the term, to show progression across the year groups.
	<i>Team points added to the whole school total and celebrated in school at the end of the year.</i>	Free		
	<i>Pictures of the children participating in inter clubs celebrated on the PE board in school.</i>			
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>				<b>Percentage of total allocation: £ 0.3%=£470</b>
<i>School focus with clarity on <b>intended impact on pupils.</b></i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
Analyse the CPD staff have received at Uley in regards to the teaching of PE and different specialised sport. Highlight areas staff feel confident and areas staff still feel they need more support with.	<i>Questionnaire to be completed by staff at the midpoint/ end of the year of the year to highlight impact of new PE scheme and if any further CPD is required.</i>	CPD £200		

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Staff to deliver mental health sessions in school in conjunction with the 5 ways of wellbeing and with previous move more CPD.	<i>5 ways of wellbeing to be a focus through PE sessions- sessions to be implemented through the new outdoor classroom.</i>	Resources- free	<i>Following mental health and wellbeing CPD staff need an area to deliver high quality sessions.</i>	
Wellbeing club	<i>Outdoor classroom</i>	£5,000 (construction of classroom)	<i>Completed Sept 2022</i>	
Fizzy training to support fine and gross motor skills for SEND children.	<i>Staff to attend fizzy programme to train and up skill staff (when possible).</i>	Approx. £270.00 (may be transferred to next academic year 2022/2023 – due to COVID and courses not running)	<i>Not able to complete due to training sessions not available due to COVID.</i>	<i>Training of staff to be implemented from September 2022 to support children who struggle with fine motor and gross motor skills.</i>

<b>Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</b>				<b>Percentage of total allocation: 0.08%= £125</b>
<i>School focus with clarity on <b>intended impact on pupils.</b></i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>

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Positive play lead to provide a variety of games/ skills at lunchtimes	<i>Play leader employed to promote positive playtimes and provide CPD for midday supervisors.</i>  <i>Provides an opportunity for a range of different sporting experiences.</i>	Approx: Jan: £6162 April: Additional 5/12s	<i>Pupil voice highlights the children would like to play different games and with different equipment at lunchtimes.</i>	
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Chance to shine cricket sessions	<i>Multi skills and crickets sessions delivered to KS1 children.</i>	Free	<i>Still to be confirmed as the Nature area is still being revamped.</i>	
Improvement of outside area (nature area) to support children's opportunities to experience mental health activities.	<i>For Nature area to be revamped and improved to support children's outside learning.</i>	Approx: £5000 Completed Sept 2022		<i>Used for mental health and wellbeing sessions across the school.</i>
Whole school cross country event to be delivered to all children across school.	<i>Children to participate in a whole school country event across the school to encourage some active exercise.</i>	£125.00		

<b>Key Indicator 5: Increased participation in competitive sports.</b>				<b>Percentage of total allocation: 0.07%=£96.28</b>
<i>School focus with clarity on <b>intended impact on pupils.</b></i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>



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Transport to events by Glos minibus scheme	<i>Transport to events provided by the Glos Minibus scheme to allow for more children to compete in inter school competitions. DBS and insurance checked.</i>	Approx. £71.28		<i>More sporting events to happen throughout the next year, this includes events through the cluster.</i>
Cluster subscription to Dursley District primary schools association	<i>Uley to pay into another yearly subscription for the Dursley District Primary Schools association.</i>	£25.00		
<b>Other indicator identified by school: Additional provision for swimming</b>				<b>Percentage of total allocation: 0.04%= £600</b>
<b>School focus with <i>clarity on intended impact on pupils.</i></b>	<b>Action to achieve:</b>	<b>Funding allocated</b>	<b>Evidence and Impact</b>	<b>Sustainability and suggested next steps:</b>
To analyse and improve the school's current swimming program to support the children who are not achieving the 25m at the end of year 6.	<i>Analysis of swimming data from KS2 children to identify any children who lack confidence with swimming due to COVID or are PP or SEND that would benefit from additional</i>			

