

Uley C of E Primary School – Evidence of impact of the Primary PE and Sport Premium
Academic year **Sept 2021 – Aug 2022**

<p>Key achievements to date:</p> <ul style="list-style-type: none"> Swimming provision was updated to include water safety sessions into the swimming program. Young leader program was delivered and ran by a group of young leaders who delivered sessions to children across the school. Mental health sessions were started to be implemented across the school. P.E. lessons being taught by all staff members, increase in teacher's confidence and competence of subject area. Increase in children's participation of active exercise through new trim trail and lunch time games. More engagement in physical activity implemented through Jumpstart Jonny and active ten. 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> Swimming catch up program to be incorporated into school's swimming provision for the summer term, analysing the children who need additional support to swim 25m by the end of year 6. Improvement of the school environment to incorporate more activities to support children's mental health in school. Improvement of the delivery of OAA in school through resources and CPD for staff. 		
<p>Meeting national curriculum requirements for swimming and water safety:</p>	<p>Percentage:</p>		
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>2019 – 2020 cohort</p> <p>64%</p>	<p>2020-2021</p> <p>No swimming sessions due to COVID</p>	<p>2021-2022</p> <p>April 2021 – 76%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>57%</p>		<p>76% as of April 2021</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100% children attended the safe-self rescue sessions at the pool.</p>		<p>94% attended the safe-self rescue sessions at the pool</p>

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<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No	No	Yes	
<p><i>Total fund allocated: £18,000</i> Total expenditure (to date May 2022): £23,212.00 Total expenditure planned from May to end of academic year: £19,072.89 Total expenditure for academic year 2021/2022: £42,435.29 (This includes money brought forward from previous years)</p>				
<p>Key indicator 1: Engagement of all pupils in regular physical activity.</p>			<p>Percentage of total allocation: £19,559.36/46%</p>	
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

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<p>Implement ‘active ten’ across the school and consistency across classes.</p>	<p><i>Identify courses for the active ten. Discussions with staff during staff meetings about how the active ten will work. Implantation of a chart to follow to encourage more participation. Support from active Gloucestershire for implementation on how to deliver active ten at Uley.</i></p>	<p>Free</p>	<p>Results from Pupil survey shows: KS2: Enjoy: 75% Do not enjoy: 6% Sometimes enjoy: 19% KS1: Enjoy: 53% Do not enjoy: 24% Sometimes: 23%</p>	<p>Next steps: discuss with staff opportunities to vary the active ten – this could include playing a game in the hall if the weather is too cold (one of the reasons for KS1 and EYFS not enjoying active ten) or playing team building skills, running around field or playground.</p>
<p>Implement active workouts and chill-out activities into school day.</p>	<p><i>Jumpstart Jonny Yearly Subscription</i></p>	<p>£250</p>	<p>Results from Pupil survey shows: KS2: Enjoy: 37% Do not enjoy: 51% Sometimes enjoy: 12% KS1: Enjoy: 56% Do not enjoy: 24% Sometimes: 20%</p>	<p>Results show that more children in KS1 enjoy jumpstart Jonny than in Ks2, this was often due to some KS2 children feeling it was too young for them. In future Year 5/6 could create their own dances which could be delivered as a wake and shake routine.</p>
<p>Development of the young leader program: Opportunities for a play leader to support Young leaders at lunch time to deliver extra activities for children at lunch time. Year 6 to be in charge of young leaders, creating rotas and supporting the Year 5 young leader team. Training for assigned staff member to support the delivery of young leader activities at lunchtime.</p>	<p><i>Play leader employed to lead and assist young leaders at lunch time. Assigned staff to attend training session with Year 5 young leaders. Year 6 chosen to be in charge of young leaders. Young leader team to be celebrated on PE board in school and on school website.</i></p>	<p>As part of health membership</p>	<p><i>Young leader programme was unable to be implemented across the school due to not mixing bubbles, therefore this needs to be continued and implemented more during the following year.</i></p>	
	<p><i>Old and damaged PE equipment replaced.</i></p>	<p>Approx.: £345.90</p>		

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<p>Purchase of playtime P.E. equipment and storage of equipment.</p> <p>KS2 trim trail and outdoor area to be replaced and improved to encourage more active play during playtimes. KS1 'train' to be replaced or improved due to age of the equipment. Play equipment chosen to increase the opportunity for children to enjoy active playtimes.</p> <p>Midday supervisor to support play games at lunch time.</p> <p>Purchase of new football goal posts.</p>	<p><i>Audit of equipment in school to be carried out, including replacing broken equipment. Purchase play equipment to encourage positive play at lunchtimes.</i></p> <p><i>New trim trail implemented and area improved on the top playground. Transverse wall fixed within Class 3 playground for children to use at playtimes.</i></p> <p><i>Midday supervisor employed to support the delivery of play leaders.</i></p> <p><i>Football posts purchased to replace old posts and to encourage more opportunities for the children to enjoy competitive and non-competitive activities during their lunch and playtimes.</i></p>	<p>£120.00</p> <p>£14,300.00</p> <p>£3651.00</p> <p>£872.66 – goal posts £19.80 - locks</p>	<p>Results from Pupil survey shows:</p> <p>KS2: Enjoy: 92% Do not enjoy: 0% Sometimes enjoy: 8%</p> <p>KS1: Enjoy: 78% Do not enjoy: 22% Sometimes: 0%</p> <p><i>Opportunities for children to be physical outside has increased due to the additional resources being in place. As a result this has supported the children's mental health, physical health and has also reduced down playtime issues and disagreements.</i></p>	<p>Mostly all of KS2 children and the majority of KS1 children enjoy playing on the trim trail, transverse wall and tractor. The children who said they do not enjoy playing was due to wanting to play other games with their peers and not that they didn't enjoy playing on the apparatus.</p>
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.				Percentage of total allocation: £50/ <1%
<i>School focus with clarity on intended impact on pupils.</i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
<p>Stickers for children’s participation in school sport’s day.</p> <p>PE board and PE website to be updated with information about inter/intra school competitions they children have participated in.</p>	<p><i>Stickers to be purchased for Sports day.</i></p> <p><i>Team points recorded on PE board in school to show the results from intra competitions the children have participated in.</i></p>	<p>£50.00</p> <p>Free</p>	<p>Children enjoy seeing pictures from events they have attended on the P.E. board. It also provides a space to promote the</p>	<p>Use of P.E. board to promote the unit of learning for the term, to show progression across the year groups.</p>

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<p>As part of the mental health sessions delivered by Move Move the children are each given a Mental health activity book to complete at home with their family.</p>	<p><i>Team points added to the whole school total and celebrated in school at the end of the year.</i></p> <p><i>Pictures of the children participating in inter clubs celebrated on the PE board in school.</i></p> <p><i>Mental health booklets for each class, for the children to complete within lessons and at home with parents to promote positive mental and physical wellbeing at home and in school.</i></p>	<p><i>Free</i></p> <p><i>As part of health membership package</i></p>	<p><i>school's connections to outside sporting clubs including Chance to Shine and Forest Green Rovers.</i></p>	
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>				<p>Percentage of total allocation: £3510.00/8%</p>
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Analyse the CPD staff have received at Uley in regards to the teaching of PE and different specialised sport. Highlight areas staff feel confident and areas staff still feel they need more support with.</p>	<p><i>Questionnaire to be completed by staff at the start of the year to highlight CPD staff have completed, enjoyed and areas they now feel confident to teach. Analyse any areas staff still feel they need more support with.</i></p> <p><i>CPD training for delivering OAA in school made available for staff.</i></p>	<p><i>OAA resources and CPD £2610.00</i></p>	<p><i>The staff at Uley have received CPD for tag rugby, cricket, gymnastics and mental health and well-being. As a result the staffs confidence with delivering P.E. has grown and all staff are now delivering P.E. lessons.</i></p>	<p><i>After the staff have attended the OAA training (scheduled for July 2022) it would be useful to complete a staff audit for the academic year 2022/2023</i></p>

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<p>Mental health and well-being sessions delivered by Move Move to provide CPD for staff on how to deliver mental health sessions in school.</p>	<p><i>Work with Move Move to continue with the school's mental health program in delivering mental health sessions to classes in school. Move move to deliver an active KS1 club in school.</i></p>	<p><i>As part of the Health membership lead by MoveMore.</i></p>	<p><i>Schemes were introduced at the end of summer 2022 for staff to familiarise themselves with to use from September 2022</i></p>	<p><i>Motoring on new schemes of work needed during academic year 2022/2023 to analyse the delivery and assessment of the curriculum.</i></p>
<p>Complete PE – PE schemes of work purchased for the school to be used for delivery the PE curriculum from EYFS to Year 6. Schemes also include gym and dance lessons and resources.</p>	<p><i>Complete PE scheme to be purchased for staff. Curriculum map and overview created for staff to follow. Assessment opportunities within schemes to be monitoring by PE lead</i></p>	<p><i>£750 + £150 for yearly subscriptions (total £900)</i></p>	<p><i>Not able to complete due to training sessions not available due to COVID.</i></p>	<p><i>Training of staff to be implemented from September 2022 to support children who struggle with fine motor and gross motor skills.</i></p>
<p>Fizzy training to support fine and gross motor skills for SEND children.</p>	<p><i>Staff to attend fizzy programme to train and up skill staff (when possible).</i></p>	<p><i>Approx. £270.00 (may be transferred to next academic year 2022/2023 – due to COVID and courses not running)</i></p>	<p>Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.</p> <p>Percentage of total allocation: £13,193.94/31%</p>	
<p>School focus with clarity on <i>intended impact on pupils.</i></p>	<p>Action to achieve:</p>	<p>Funding allocated</p>		
<p>Health activator sessions</p>	<p><i>Organise health activator sessions with MoveMove.</i></p>	<p><i>£3000 for Health membership package B.</i></p>	<p><i>Results from Pupil survey shows: KS2:</i></p>	<p><i>The results show that more children in KS1 enjoy the sessions compared to Ks2,</i></p>

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<p>Chance to shine cricket sessions</p>	<p><i>Timetable classes having sessions over the year.</i></p> <p><i>Multi skills and crickets sessions delivered to KS2 children.</i></p>	<p><i>Free</i></p>	<p>Enjoy: 50% Do not enjoy: 28% Sometimes enjoy: 22% Class 2 Only: Enjoy: 76% Do not enjoy: 24% Sometimes: 0%</p>	<p>analysis shows that the children would like the sessions to be more active and include more games that they can play to support their mental health.</p>
<p>Improvement of outside area (nature area) to support children's opportunities to experience mental health activities.</p>	<p><i>For Nature area to be revamped and improved to support children's outside learning.</i></p>	<p><i>Approx: £6000</i></p>	<p><i>Still to be confirmed as the Nature area is still being revamped.</i></p>	
<p>Wild challenge implemented across KS1 and EYFS to encourage opportunities for the children to complete different outdoor activities linked to Science and PSHCE. The children will be working towards achieving a bronze, silver and gold award.</p>	<p><i>Wild challenge leader appointed, resources purchased and scheme of work delivered to EYFS and KS1 children.</i></p>	<p><i>£4000.00</i></p>	<p><i>Wild challenge only started in May 2022, impact will need to be explored at the end of Autumn term 2022</i></p>	
<p>Whole school cross country event to be delivered to all children across school.</p>	<p><i>Children to participate in a whole school country event across the school to encourage some active exercise.</i></p>	<p><i>£125.00</i></p>	<p>Results from Pupil survey shows: KS2: Enjoy: 92% Do not enjoy: 5% Sometimes enjoy: 3%</p>	<p>Results show that the majority of the children enjoyed participating in the cross country event, and this could be something to incorporate within the P.E. curriculum during the academic year 2022/2023 with the opportunity to compare to the children's personal best.</p>
<p>Children's defibrillator pads</p>	<p>To ensure SEND child's safety during P.E. lessons.</p>	<p><i>£68.94</i></p>	<p>KS1: Enjoy: 89% Do not enjoy: 10% Sometimes: 1%</p>	

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Key Indicator 5: Increased participation in competitive sports.				Percentage of total allocation: £325.00/<1%
<i>School focus with clarity on intended impact on pupils.</i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
Transport to events by Glos minibus scheme	<i>Transport to events provided by the Glos Minibus scheme to allow for more children to compete in inter school competitions. DBS and insurance checked.</i>	Approx. £300	<i>Results from pupil survey show that all the children have enjoyed competing in sporting events that have attended.</i>	<i>More sporting events to happen next year, this includes events through the cluster.</i>
Cluster subscription to Dursley District primary schools association	<i>Uley to pay into another yearly subscription for the Dursley District Primary Schools association.</i>	£25.00		
Other indicator identified by school: Additional provision for swimming				Percentage of total allocation:
<i>School focus with clarity on intended impact on pupils.</i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
To analyse and improve the school's current swimming program to support the children who are not achieving the 25m at the end of year 6.	<i>Analysis of swimming data from KS2 children to identify any children who lack confidence with swimming due to COVID or are PP or SEND that would benefit from additional</i>	£	<i>A small group of targeted children have attended catch up swimming sessions during the summer term, with the majority of the children in</i>	

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<p>To deliver catch up sessions for children who are unable to swim the 25m by the end of year 6 in the summer term.</p> <p>Water safety and rescue sessions to be included as part of the current swimming program by the Pulse. Sessions will include how to stay safe in the water.</p>	<p><i>swimming sessions during the summer term.</i></p> <p><i>Discuss with The Pulse when the sessions will happen. Inform parents about the sessions on the school website and newsletter. Information about water safety to be included on the school's website.</i></p>		<p><i>the sessions being able to swim over 25m confidently and competitively.</i></p>	<p><i>Achieved - sessions now include 2 water safety sessions as part of the swimming programme delivered by the Pulse.</i></p>
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