













As part of our new topic 'Coastline' we have created a collection of homework tasks below for you to choose from. You must complete a minimum of 3 tasks. Each task has an assigned number of team points that they can earn - how many can they collect? (Please help us by naming your homework and labelling it with the task)

<p>'Coastline' Visit RNLi website https://rnli.org/news-and-media/2018/march/26/2017-rnli-rescue-compilation</p> <p>Discuss the footage; explaining that the RNLi is a charity that works around the coastline of the UK to help keep people safe and carry out sea rescues. Record your findings as a charity information board. Be creative!</p> <p>10 team points</p>	<p>'Flower Head' Steel Flower  </p> <p>Buenos Aires - Argentina. Above is a sculpture that responds to sunlight. As the sun rises it opens and as the sunsets it closes. Can you make a flower sculpture? Could it have a moving part?</p> <p>5 team points</p>	<p>'Explorers Dance' We are creating dance moves to show us going on a Journey to a new land.</p> <p>Could you design the new land that we might arrive at?</p> <p>5 team points</p> 	<p>'Value Courage' Is a paralympic value! Can you create a poster to celebrate a Paralympian?</p> <p>5 team points</p> <p>-----</p> <p>"Being My Best" Set yourself a personal target & share it with us in writing including any progress.</p> <p>2 team points</p>  	<p>'Music' Display the <u>Waves Pinterest board</u>. Look at the paintings and discuss what they show. Encourage your child to find similarities and difference. Can create a sound-scape (use voice & body movements) to accompany one of these paintings? You might choose to paint your own wave picture.</p> <p>5 team points</p> 
<p>"Beach Hut" Design your ideal Beach Hut - you could create a 3D model or label a 2D diagram. Don't forget to include refreshments and entertainment.</p> <p>5 team points</p> 	<p>COASTLINE  SPRING 2024 Year 1 & 2</p>	<p>"Coastline" Read the warnings on the coastline signs (see attachment). Identify specific dangers and talk about, 'How can we keep ourselves and others safe at the coast?' Now make your own warning sign for the coast</p> <p>5 team points</p> 	<p>'Muslim Festival of Ramadan' Can you spend a day 'going without' something that is important to you? e.g. TV, internet access, a special toys or sweet food. Start at sunrise on the chosen day and end as the sun sets. Record how it felt 'going without' in a diary entry</p> <p>5 team points</p> 	
<p>'Plant Survival' Create a seasonal wheel for Spring/Summer/Autumn & Winter in each quarter draw and label plants that flower in that season.</p> <p>10 team points</p>	<p>"Coastline" Bring in a story to share that is set on the coast for example, Katie Morag books.</p> <p>2 team points</p> 	<p>"Uses of Materials" Can you help sort household waste into recycling and non-recycling? Now draw and label some food packaging that can be recycled. What materials are the recyclable packaging made from?</p> <p>5 team points</p>	<p>Create your own homework! Feeling inspired? Why not create your own homework linking to our new topic. Team points will be awarded!</p> 	

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. Psalm 1:3.