

29th April 2024

Dear Class 4 Parents,

Welcome back everybody. What a positive start to the new term.

Below is an outline explaining in more detail some of the different areas we will learning about:

<p>Maths This term in Maths we will be focusing on: Y5 - Geometry – shape, position and direction. Number – decimals and negative numbers. Measurement – converting units and volume. Y6 - Geometry – shape and position and direction then themed projects after SATs.</p> <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through our weekly challenge – 99 club.</p>	<p>English This term our English lessons will be linked to our topic of Britain at War</p> <p>We will be looking at: recounts, formal letters, persuasive posters, diaries, historical narratives and nonets</p>	<p>Topic This term’s topic is Britain at War.</p> <p>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</p>
<p>Art/D.T. Art – abstraction and distortion This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically inspired, abstract painting. - Bees beetles and butterflies. This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.</p> <p>DT – Make do and mend. This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</p>	<p>Science Light theory. This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye. They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</p> <p>Evolution. This project teaches children how living things on Earth have changed over time and how fossils provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</p>	<p>PE This term in P.E., the class will be learning rounders skills and athletics.</p> <p>Athletics will be on Mondays.</p> <p>Rounders is on Fridays.</p> <p>Please ensure your child comes to school appropriately dressed.</p>
<p>PSHE/ E-safety sessions This term’s PSHE lessons will be focused on the theme of ‘rights and respect’</p> <p>There will also be RSE this term (relationships and sex education)</p>	<p>Computing This term our computing unit is quizzing.</p> <p>Music This term we will focus on composing and creating our own pieces of music.</p>	<p>R.E./Worship This term’s R.E. unit is ‘To Christians, what type of king is Jesus?’ and ‘How does faith help people when things get hard?’</p> <p>The value for this term is Respect</p>

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)

Reminders:

P.E.: Please can I remind you that your child must come to school dressed in their P.E. kit on Mondays and Fridays. Please make sure they are wearing an appropriate P.E. kit, including trainers, and have any earrings removed prior to coming to school. Long hair must be tied back.

Forms of Communication: As many children in Class 4 walk home without an adult or are collected at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

Homework**Homework topic webs**

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask children to try to complete a range of homework pieces across a range of subject areas. The homework will be shared and celebrated within the class once all the homework has been received.

Weekly spelling homework

Each week, the children will be learning a new set of spellings based upon a particular spelling pattern. These will be sent home for them to practise, and we will be practising daily in daily spelling sessions. There is no need to hand in this spelling homework.

Home learning

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress – quite an astounding amount! I have given all children a reading record to help you record this.

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Miss Morris