

Thursday 25<sup>th</sup> January 2024

Dear Class 4 parents,

Welcome back everybody. What a positive start to the new term.

Below is an outline explaining in more detail some of the different areas we will learning about:

<b>Maths</b>	<b>English</b>	<b>Topic</b>
<p>This term in Maths we will be focusing on: Y5 - Multiplication and division; Fractions, decimals and percentages; Perimeter and area; Statistics Y6 - Ratio; Algebra; Fractions, decimals and percentages; Area, perimeter and volume; Statistics</p> <p>We will also be working on our fluency and accuracy in our arithmetic skills. We will do this through our weekly challenge - 99 club.</p>	<p>This term our English lessons will be linked to our topic of Frozen Kingdoms.</p> <p><b>We will be looking at:</b> Stories with an imaginary setting; Non-chronological reports; Haiku poetry; Newspaper reports; Adventure narratives</p>	<p>This term's topic is Frozen Kingdoms.</p> <p>This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.</p>
<p><b>Art/D.T.</b> Art - Inuit art This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions.</p> <p>DT - Engineer This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.</p>	<p><b>Science</b> This term's topic is Electrical Circuits and Components.</p> <p>This project teaches children about electrical circuits, their components and how they function. They recognise how the voltage of cells affects the output of a circuit and record circuits using standard symbols. It also teaches children about programmable devices, sensors and monitoring. They combine their learning to design and make programmable home devices.</p>	<p><b>PE</b> This term in P.E., the class will be learning tennis skills and going swimming.</p> <p>Tennis will be on Friday mornings. Please ensure your child comes to school appropriately dressed.</p> <p>Swimming is also on Fridays. Please ensure that your child brings in their swimming kit. Long hair must be tied back. It would preferable, if possible, that earrings are not worn to school on Fridays. The Pulse have recommended that children who cannot remove tier earrings wear a swimming cap to prevent injuries.</p>
<p><b>PSHE/ E-safety sessions</b> This term's PSHCE lessons will be focused on the theme of 'Be my best'.</p> <ul style="list-style-type: none"> <li>• This will be your life!</li> <li>• Our recommendations             <ul style="list-style-type: none"> <li>• What's the risk?</li> </ul> </li> <li>• Basic first aid, including Sepsis Awareness</li> <li>• Five Ways to Wellbeing project</li> </ul>	<p><b>Live, Learn, Flourish week</b> For this term's LLF week, the whole school have been exploring the value of courage through various media - including some significant figures throughout history as well as exploring our British value of Individual Liberty.</p>	<p><b>R.E./Worship</b> This term's R.E. unit is creation and science as well as Easter.</p> <p>The value for this term is <b>Courage</b>.</p>

## **Reminders:**

**P.E.:** As mentioned above, this term for P.E. the children will be having an outdoor and swimming session. Both of these will be on a Friday.

Please can I remind you that your child must come to school dressed in their outdoor P.E. kit. Please make sure they are wearing an appropriate P.E. kit, including trainers, long hair tied up and have any earrings removed prior to coming to school. Long hair must be tied back.

**Forms of Communication:** As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

## **Homework**

### **Homework topic webs**

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. The homework will be shared and celebrated within the class once all the homework has been received.

Year 6s will also start to receive weekly SATs preparation homework that I would appreciate your support with.

### **Weekly spelling homework**

Each week, the children will be learning a new set of spellings based upon a particular spelling pattern. These will be sent home for them to practise, and we will be practising daily in daily spelling sessions. There is no need to hand in this spelling homework.

### **Home learning**

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please hear your child read regularly. Research has shown that 10 minutes daily reading has proven to help a child make a year's extra progress - quite an astounding amount! I have given all children a reading record to help you record this.

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Miss Morris