

Friday 24<sup>th</sup> September 2021

Dear Class 4 Parents,

I hope you all managed to have a lovely summer break after such a turbulent year. I am pleased to say that the class have settled in well and have already started to learn the new routines that come with being a Year 5/6 pupil at school. The class are also very keen to start learning about our new topic for this term: 'Our British Roots.' For this term's topic, the children will be travelling back in time to the Victorian period to learn all about what life was like during this important period in our history.

Below is an outline explaining in more detail some of the different areas we will be learning about:

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Four operations including addition, subtraction, multiplication and division</li> <li>• Fractions – including learning how to add, subtract, multiply and divide fractions.</li> </ul> <p>The children this term will also be trying to increase their multiplication recall, which will support their learning within Maths lessons. The children will also be set a Multiplication table or tables to practise at home and in school.</p>	<p><b>English</b> This term our English lessons will be linked to our topic of Victorians. This will include:</p> <p><b>Fiction:</b> Reading the stories 'The Street Child' and 'Oliver Twist' within lessons.</p> <p><b>Non-fiction:</b> Learning how to write a persuasive text linked to their own Victorian invention.</p> <p><b>Poetry:</b> Reading and performing 'The Highway Man'.</p>	<p><b>Topic</b> This term's topic is the Victorians and as part of the theme the children will be learning about how significant this historical period was to how we live our lives today. We will be exploring the following historical enquires: <i>What was the significance of the Victorians Era to our British roots?</i> <i>How did the Victorian period change the way people lived?</i> <i>How does life in the Victorian period compare to modern day life?</i> <i>How has crime and punishment changed over time?</i></p>
<p><b>Art/D.T</b> This term's Art will be taught by Mrs Delrosa on a Thursday afternoon. During the sessions, the children will be focusing on learning about the artist Henri Matisse and creating artwork inspired by the Industrial Revolution.</p>	<p><b>Science</b> This term's science unit is <b>Light</b>.</p> <p>The children will be learning how to identify light sources; understanding how we see light and how shadows are formed.</p> <p>The children will also be participating in planning and carrying out science investigations to explore refraction and shadows.</p>	<p><b>PE</b> This term in P.E., the class will be having an outdoor session, an indoor session and will also be participating in a range of health and wellbeing sessions led by a health activator.</p> <p>The outdoor session will be focused on invasion games which will be Netball. The indoor session will be dance.</p>
<p><b>PSHCE/ E-safety sessions</b> This term's PSHCE lessons will be focused on the theme of 'Me and My relationships.' As part of this unit the children will be learning how to explore their emotions, be a good friend and understand about conflict and resolution. This term is also important in teaching the children all about online safety and we will be focusing on the themes of creating strong passwords, being good citizens and learning about how to deal with cyberbullying.</p>	<p><b>Live, Learn, Flourish week</b> For this term's LLF week, the whole school have been exploring the 'Little People, Big Dream' series of books which focus on telling the life story and achievements of a variety of influential and aspiring individuals from history. Across the week, the children have been participating in art, musical and IT activities focused around some of the significant figures.</p>	<p><b>R.E./Worship</b> This term's R.E. units are <b>Creation and Incarnation</b>. The children will be learning about these areas through the enquiry questions of: 'Creation: conflicting or complementary?' and 'Why do Christians believe Jesus was the Messiah?'  The value for this term is <b>trust</b>.</p>

## **Reminders:**

**P.E.:** As mentioned above, this term for P.E. the children will be having an outdoor and indoor session and a range of health and wellbeing sessions delivered by the school's health activator.

The outdoor P.E. session will be on a **Friday**. Please can I remind you that your child can come to school dressed in their P.E. kit. Please make sure they are wearing an appropriate P.E. kit including trainers, long hair tied up and have any large earrings removed prior to coming to school. The indoor session for this term will be dance, which will be on a Wednesday afternoon. However, for dance the children will only be required to bring in a spare pair of shorts to change into if they are wearing a skirt or dress to school. The Dance session will not be starting straight away. I will inform you when the first session will start so that your child is able to bring in shorts to wear if needed.

**My Special Thing:** This year, we will also be continuing with Class 4's 'My Special Thing' on a Friday. 'My Special Thing' is a great opportunity for the children to share an interest, hobby or even their favourite pet with the class and is a fantastic way to build the children's confidence and speaking skills. All information regarding how to support your child with their presentations and the date on which their share will be was sent out at the start of the year. If you are unsure of when your child's presentation is or have any questions, please do not hesitate to contact me. If your child would like to bring any items in for their presentations, please can you come and discuss this prior to their date.

**Forms of Communication:** As many children in Class 4 walk home without an adult or are picked up at the top of the hill, messages can sometimes be difficult to pass on. Therefore, if you did want to pass on any messages to me, please firstly come and speak to me, if this is not possible you can also send a note in with your child/or inform the school office. If you would like to discuss any matters in greater detail, please contact the school office or come and see me in the playground. A meeting over the phone or face to face can then be arranged.

## **Homework**

### **Homework topic webs**

In Class 4, the children are encouraged to complete both the homework topic web as well as their weekly spelling homework each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 4 also play an active role in discussing and choosing a range of homework activities that they would like to complete, relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. As mentioned on the homework topic maps, all homework will now need to be received digitally and can be sent to the Class 4 email account, which will be open for the **week beginning Monday 22<sup>nd</sup> November**. 5 team points will be awarded to every task completed and the homework will be shared and celebrated within the class once all the homework has been received.

### **Weekly spelling homework**

As part of their spelling lessons in school, the children will receive a weekly spelling homework to complete at home. The homework will involve the children exploring a spelling pattern by researching and finding words linked to the pattern and applying the words correctly within sentences.

Team points will be awarded for each task the children complete. Children are required to hand in their homework on Monday morning and any tasks completed will receive team points. On the Monday morning, the children will also have a spelling test linked to the spelling pattern they have been researching. Overall, the weekly spelling homework will provide the children with more independence with learning different spelling patterns and a greater understanding of exploring the meaning of words.

### **Home learning**

Finally, can I remind you of the many ways you can also support your child's learning at home which can be invaluable in supporting your child's whole development:

- Please keep up the regular reading, this can include a variety of text resources including newspapers, their school reading book and home book.
- Mathletics is still available this year and is a useful tool in helping to revise and practice mathematical recall alongside their learning in school.
- Rainbow Maths sheets can also be accessed at home and can be found with lots more information on the school's Maths page.

I am very much looking forward to having an enjoyable and exciting term ahead with Class 4 and look forward to sharing all their achievements with you throughout this term.

Kind regards,

Mrs Royle