

Dear Class 3 Parents,

Friday 24<sup>th</sup> September 2021

I hope you all had a lovely summer and are refreshed for the academic year ahead. It is great to get back to some sort of normality and although we remain 'Covid Cautious' the children have enjoyed being together in worship and on the playground.

This term, the children will be learning all about the Romans and what they gave us- which links with our overall topic theme 'Our British Roots.' As part of our exciting topic theme for this term, the children will be looking at the Roman army, soldiers, the expansion of the Roman army and within Art and DT look at Mosaics and chariot racing. We will also experience a virtual meeting with the education team at the Museum in the Park (Stratford Park) where the children will be given an opportunity to ask questions about the Romans. Alongside this we have hired a topic box with replica items for the children to explore.

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Place Value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Reviewing times tables</li> <li>• Roman Numerals</li> </ul> <p>On a Friday morning the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p><b>English</b> For our English lessons we are focussing on: <b>Fiction:</b> Story writing- Caroline Lawrence 'The Roman Mysteries' 'Trimalchio's Feast' Boudicca's Rebellion-Diary writing <b>Non-fiction:</b> Legions and Legionaries- Information leaflet The Romans: Gods, Emperors and dormice Make a non-fiction book on Julius Caesar/ Roman Gods <b>Poetry:</b> Harvest poetry I am a Roman Soldier</p> <p>We will also be completing spelling and grammar tasks three times a week and practising common exception words four times a week.</p>	<p><b>Topic</b> This term our Topic and English lessons will intertwine with one another as we explore the topic theme 'Our British Roots.'</p> <p>We will start with the Roman Army, looking at the expansion and how the Empire grew.</p> <p>We will then move on and look at what the Romans gave us, from language and calendars to looking at chariots in DT.</p> <p>We will also explore the significance of Boudicca's rebellion.</p> <p><b>Science</b> In science we will be looking at forces and magnets followed by light.</p>
<p><b>Art/D. T</b></p> <ul style="list-style-type: none"> <li>• Mosaics-designing and printing.</li> <li>• Understand the historical and cultural development of art forms (mosaics); Explore ideas to improve mastery of art and design techniques (printing)</li> <li>• Chariots- Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</li> </ul>	<p><b>Computing/E-safety lessons</b></p> <ul style="list-style-type: none"> <li>• Powerful passwords</li> <li>• Private and Personal Information</li> <li>• The Power of Words</li> <li>• Show Respect Online</li> </ul>	<p><b>PE</b> This term in P.E. the class will participate in Netball and Dance on Thursday afternoon.</p> <p>On Friday afternoons we will be going swimming at the Pulse in Dursley.</p>
<p><b>PSHCE</b> Me and My relationships</p> <ul style="list-style-type: none"> <li>• Includes feelings/emotions/conflict resolution/friendships</li> </ul> <p>Valuing difference</p> <ul style="list-style-type: none"> <li>• Includes British values focus</li> </ul>	<p><b>Live, Learn, Flourish week</b> For Live, Learn and flourish this term we have focussed on 'Little People, Big Dreams.' We have learnt about people such as Ada Lovelace, Audrey Hepburn and Muhammad Ali. As a class we also discussed the British Value; Individual Liberty.</p>	<p><b>R.E./Worship</b> What do Christians learn from the Creation story?</p> <p>What is the trinity and why is it important for Christians?</p> <p>The value for this term is <b>Trust</b>.</p>

They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)

### **Growth Mindset- the power of yet!**

This term as a whole school we are focusing on growth mindset and a 'can do' attitude. In class 3 we will be practicing using the power of 'yet.' The idea here being the children may not be able to do something.... Yet! We will also explore the magic of making mistakes, which in KS2 we call 'marvelous mistakes.' Here the children are encouraged to learn from their mistakes and making mistakes is all part of human nature. We will be using words such as yet, open mind, I can do it, time, patience and reflection. Please support us with this at home.

### **Independence**

As the children are now in KS2 we expect them to build upon their independence. For example, if they cannot find a pencil, having the skills to do this without asking an adult. Where possible, please support this at home, for example children packing their school bag or remembering their reading records.

### **Communication**

Please come and speak to us if you would like more information on how to support your child, have a worry or would like more information or just a chat! The staff and I are always around in the morning from 8.40am or after school for an ad hoc chat or we can arrange the time to have a good catch up.

### **Homework- Class 3**

**Daily reading:** Focus on comprehension of texts, prediction, and inference. Please refer to the reading questions that have been sent home.

**Multiplication:** The children all have times table targets. We use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges!

### **Homework topic webs**

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework, times tables and telling the time, each term. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. As mentioned on the homework topic maps, all homework will now need to be received digitally and can be sent to the Class 3 email account ([class3@uley.gloucs.sch.uk](mailto:class3@uley.gloucs.sch.uk)), which will be open for the week beginning **22<sup>nd</sup> November**. 5 team points will be awarded to every task completed and the homework will be shared and celebrated within the class once all the homework has been received.

During the most recent lockdown, as a school we saw an enormous increase in the uptake of Mathletics to help support the children's mathematical understanding and recall. It has also been wonderful to hear that so many children in class are enjoying reading for pleasure. Alongside the homework tasks, please do remember Mathletics and Purple Mash are there to help support your child's learning at home.

Any questions, please come and ask me.

Kind regards,  
Miss Davies

