

Dear Class 3 Parents,

Autumn 2023

What a busy term it has been already! The children have settled well into life in class 3 and are rising to the challenge of the expectations in Class 3.

We have lots of new learning to look forward too, hopefully with a Viking day as our fabulous finish in December- more information to follow.

The Class 3 shop is now up and running- any donations are gratefully received to keep our stock

<p><b>Maths</b> This term in Maths we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Place Value</li> <li>• Addition and subtraction- formal written method</li> <li>• Multiplication and division</li> <li>• Reviewing times tables</li> </ul> <p>During fluency across the week the children will be participating in a variety of multiplication activities to practise different multiplication tables. Please continue to practise your child's individual multiplication targets at home with them.</p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Anglo Saxon Poetry</li> <li>• Playscripts</li> <li>• Norse Myths</li> <li>• Poetry</li> </ul> <p>Class texts across the term:</p> <p>The saga of Erik the Viking- Terry Jones There is a Viking in my bed! - Jeremy Strong Saxon Tales – The King who Threw Away his Throne- Terry Deary</p>	<p><b>History: Invasion</b> The children will learn about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</p> <p><b>Geography: Interconnecting World</b> The skills and knowledge the children will learn are about compass points and four and six-figure grid references. Also, they learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</p>
<p><b>Art: Contrast and Complement</b> Children will revisit their work on colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p> <p><b>D. T: Fresh Food, Good Food:</b> The children will learn all about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p> <p><b>Warp and Weft:</b> The children will learn about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>	<p><b>Science:</b> <b>Food and the digestive system:</b> The children will learn all about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.</p> <p><b>Sound:</b> The children will learn about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.</p> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Me and my relationships</li> <li>• Anti-bullying week</li> </ul>	<p><b>PE</b> P.E. this term is gymnastics and dodgeball. We will also be swimming every Friday throughout the autumn term.</p> <p>P.E. lessons will be on a <b>Monday</b> and swimming on a <b>Friday</b> afternoon.</p> <p>Please ensure all hair that can be put up is up on these days and earrings are removed or covered.</p> <p>Uniform:</p> <ul style="list-style-type: none"> <li>• Dark coloured shorts (preferably navy)</li> <li>• Red t-shirt</li> <li>• Red Jumper</li> <li>• Dark coloured Jogging bottoms</li> <li>• Well-fitting trainers – Velcro or laces (or plimsolls) not converse.</li> </ul>
<p><b>Computing:</b> E-safety Simulations</p>	<p><b>French -All Around town</b></p> <ul style="list-style-type: none"> <li>• French towns and cities</li> <li>• Maths vocabulary</li> <li>• Counting in tens</li> <li>• Counting to 100</li> <li>• Using a bilingual dictionary</li> </ul>	<p><b>R.E./Worship</b> What do Hindus believe God is Like? What is the 'trinity' and why is it important for Christians? Christmas <b>Value:</b> Compassion</p>

### **Homework- Class 3**

**Daily reading:** Please continue to read regularly with and to your children.

**Multiplication:** Please continue to use [www.timestables.co.uk](http://www.timestables.co.uk) to support the learning. The children love this, the website provides worksheets, games, tests as well as speed challenges! **Year 4 will also take part in the statutory test in June.**

**Time:** Telling the time is a fundamental skill. Please practice telling the time on an analogue and digital clock at home. Including o'clock, half past, quarter to, quarter past and five minute intervals.

**Spelling Practice:** These come home on a Monday for the children to practice ready for dictation on a Thursday.

### **Homework topic webs**

In Class 3, the children are encouraged to complete both the homework topic web as well as their daily reading homework and times tables. The homework topic web is linked to all areas of the curriculum and each piece of homework encourages a skill relating to 'research', 'make', 'apply' or 'practice'. The children in Class 3 also play an active role in discussing and choosing a range of homework activities they would like to complete relating to our topics. We do ask for children to try and complete a range of homework pieces across a range of subject areas. Homework no longer needs to be sent digitally. Homework is due Monday 4<sup>th</sup> December. Come and join us for Homework Share on Wednesday 6<sup>th</sup> December 9 – 9.30am. ,

Any videos, photographs or PowerPoints can be sent to [admin@uley.gloucs.sch.uk](mailto:admin@uley.gloucs.sch.uk) during the week the homework is due in. Please do not send to Class3 email as this is not monitored.

If you need anything further, then please do not hesitate to get in touch.

Kind regards,

Miss Davies and the Class 3 Team