



Science

Humans & other Animals: we will be identifying whether something is dead, alive or never alive. We will be sequencing how humans grow from babies to adults and taking note of the fact animal young usually looks like their parents. Looking closer at the structure of humans and animals we will label body parts as well as identify inside skeletal structures.

Investigation Skills: we will learn to collect data using measuring equipment to answer questions such as *Who is the tallest in the class?*



English Read it, Speak it, Write it...

Children will receive phonics lessons to develop their reading and spelling skills. As well as the opportunity to select individual reading books, the children will participate in guided sessions that aim to develop their understanding of different texts. Children will be taught cursive letter formation, and grammar for writing.

Fiction: exploring Julia Donaldson books identifying rhyme and humour. Using 'Zog and the Flying Doctors' to inspire innovative story writing (linked to science & environmental issues)

Non-fiction: researching scientific explorers Mary Anning, Charles Darwin and David Attenborough. Designing continents and writing scientific logs to show findings (linked to geographical knowledge)

Poetry: listening and responding to "Carnival of the Animals". Writing poems that capture the nature and spirit of animals (linked to music)



Mathematics Learn it, Apply it, Prove it...

Children will continue to study numbers and the number system. We will be developing our knowledge of language of the four calculation rules as well as mental and written methods. Children will be applying their knowledge and proving their understanding. Children will be introduced to fractions of both amounts and shape.

Measures: we will learn to use measuring equipment for length, capacity and weight. Using these skills to solve practical problems.

Geometry: we will be learning to both the properties of 2D and 3D shapes including sorting by these.

Statistics: we will use Carroll and Venn diagrams to sort animals by different characteristics. (science links)



Social, Moral, Spiritual & Cultural

Christian Calendar: Ascension Day, Pentecost, & Trinity Sunday.

Comparative Faith: Who is Jewish and how do they live?

Reflective Question: What makes some places sacred to believers?

Christian Value: Thankfulness

Growing & changing: Learning about inside our wonderful bodies including how we change from baby, to toddler then child. Know what is good and bad touch!

Keeping myself safe: staying healthy physically including diet, exercise and sleep. Knowing how to ask for help when relationships feel wrong.



Be the best you can be...

Theme 5: Personal Growth through challenging *Comfort Zone* and developing *Resilience*

Theme 6: Personal development in Body, Mind, Emotion & Spirit

British Value: Tolerance of others faiths and beliefs (*Spiritual development linked to school value of Compassion*)



Circle of Life

*Summer Term
2021
Class 2
Miss Spain*



Physical Education

Athletics & More: Mrs Delrosa will be teaching PE every Tuesday introducing children to arrange of skills including games using simple equipment as well competitive races.

Health Activator: our outside teacher Olivia will be introducing the children to learning about positive life attitudes through active games. Last week we focussed on every having different strength and weaknesses.



History & Geography

History of Communication: we will looking at range of sources including handling artefacts to learn about the development in communication tools from Morse code, letters to telephone then email. We will be exploring the impact this has had on society particularly in the scientific world.

World Oceans & Continents: we will be building on our UK geographical knowledge by learning to name the world oceans and continent. Identifying physical and natural features. We will also look at weather patterns across the globe, and how relative position to equator affects world habitats.



Music: Carnival of the Animals: listening and responding to the famous music inspired by the nature and characteristics of extraordinary animals before composing and transcribing our own sequences that represent animals. Finally learning to perform to others and participate in evaluation.



Art: Patterns in nature: we will be examining natural objects. We will be developing our line drawing skills as we make scientific records that include

Design Technology: Bring-bring... is that the telephone?: we will be studying how the first telephones were developed. We will explore how we can make our own communication systems that include light or sound



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