








 <p>Science Materials & their properties: Learning about everyday materials such as wood, plastic, metal, water and rock. Naming the different materials, identifying their properties and their uses. Seasonal Changes: Honing observation skills to identify the changes in the seasons and identifying the different natural features of Autumn & Winter. Investigation Skills: Investigating waterproof material - Making a shelter for a dragon</p>	 <p>English Read it, Speak it, Write it... Children will receive phonics lessons to develop their reading and spelling skills. As well as the opportunity to select individual reading books, the children will participate in guided sessions that aim to develop their understanding of different texts. Children will be taught cursive letter formation, and grammar for writing. Non-fiction: Using non-fiction books about castles and knights to learn about glossaries, content pages and index pages. If you have any books about castles and knights, please bring them in. Fiction: Explore 'The land of make believe' including fairy tales & nursery rhymes. Poetry: 'The Shortest Day' poem exploring day length, the winter solstice and natural wonder of the world the Northern Lights.</p>		<p>3 Mathematics Learn it, Apply it, Prove it...</p> <p>Number: Become increasingly familiar with the 100 square. Find facts about weekly number including 10more/10 less, and odd or even. Measures: Apply our knowledge of money to do the weekly shop. Use our growing knowledge of time to set the date daily, and to sequence daily activities, and record their timings. Geometry: Identify shapes in the environment, including designing and building houses from 2D and 3D shapes. Statistics: Using tally skills to track our progress in Active Ten. How far will we make it across the UK?</p>	
 <p>Social, Moral, Spiritual & Cultural The Christian Calendar: Harvest, Advent, Remembrance & Christmas</p> <p>Creation: <i>Who made the world?</i></p> <p>Incarnation: <i>Why does Christmas matter to Christians?</i></p> <p>Christian Value: Trust</p> <p>Me & my relationships: Discussing what makes an ideal classroom for learning. Developing an understanding of how a "Growth Mind-set" helps us learn!</p> <p>Valuing Difference: Exploring the meaning of kindness and learning to identify others actions towards us as unkind, teasing or bullying (Anti-Bullying Week: 15th November 2021)</p> 	<p>Be the best you can be...</p> <p>Theme 1: Inspirational People</p> <p>Theme 2: Targets & Goals</p> <p>Mutual Respect (Social development linked to school value of Friendship)</p> 	<p>Our British Roots...</p> <p>Autumn Term 2021 Class 2 Miss Spain</p>	 <p>Physical Education Multi-Skills: Perform a range of activities that supports the development of key skills for team games including ball control. Write Dance: Using movement-to-music to develop gross motor control of legs & arms that supports handwriting, and co-ordination skills. Active Ten: Daily challenge to get active doing circuits of the field, the playground trail or wake 'n' shake inside</p>	 <p>History & Geography: Period of British History (knowledge): Learning the life and times of Medieval Britain when some people lived in castles, and there was no government to rule the land fairly. Answering the key question: <i>How did significant event "The Battle of Hastings" shape the British Monarchy?</i> Famous Person: Using historical sources to learn about the cause and effectiveness of Guy Fawkes actions (linked to British value: Law of the Land) Maps & mapping: Learning at the compass points North, East, South and West. Then using these to give Knights directions.</p>  <p>Music: Singing in Unison: Learn to sing in tune Maths songs such as Double Trouble. Group Performance: Take part in Infant Nativity all being well with the covid situation</p>
 <p>Design Technology: Buildings & Structures Developing our joining and construction skills to design, build and evaluate our own castles to defend Britain. Drawing upon historical designs and our knowledge of materials</p>		 <p>Art: Origins of family Portraits Studying the Monarchy, we will explore the concept of family portraits. Mastering line drawing skills to create own portraits.</p>		