

Monday 1st March 2021

Dear Parents and Carers,

Here is an updated reminder of the controls the school is following from the government guidance to ensure everyone at Uley School is kept as safe as possible whilst in attendance at school.

System of controls: Prevention and Response to Infection

Prevention

- 1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school.
- 2) Ensure face coverings are used in recommended circumstances.
- 3) Ensure everyone is advised to clean their hands thoroughly and more often than usual.
- 4) Ensure good respiratory hygiene for everyone by promoting the 'catch it, bin it, kill it' approach.
- 5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents.
- 6) Consider how to minimise contact across the site and maintain social distancing wherever possible.
- 7) Keep occupied spaces well ventilated.
- 8) Ensure individuals wear the appropriate personal protective equipment (PPE) where necessary.
- 9) Promote and engage in asymptomatic testing, where available.

Numbers 8 and 9 applies in specific circumstances.

Response to any infection

- 10) Promote and engage with the NHS Test and Trace process.
- 11) Manage and report confirmed cases of coronavirus (COVID-19) amongst the school community.
- 12) Contain any outbreak by following local health protection team advice

System of controls - Prevention

1) Minimise contact with individuals who are required to self-isolate by ensuring they do not attend the school

When an individual develops coronavirus (COVID-19) symptoms or has a positive test

Pupils, staff and other adults must not come into the school if:

- they have one or more coronavirus (COVID-19) symptoms
- a member of their household (including someone in their support bubble or childcare bubble if they have one) has coronavirus (COVID-19) symptoms
- they are required to quarantine having recently visited countries outside the Common Travel Area
- they have had a positive test

They must immediately cease to attend and not attend for at least 10 days from the day after:

- the start of their symptoms
- the test date if they did not have any symptoms but have had a positive test (whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test)

Schools must follow this process and ensure everyone onsite or visiting is aware of it.

Anyone told to isolate by NHS Test and Trace or by their public health protection team has a legal obligation to self-isolate, but you may leave home to avoid injury or illness or to escape risk of harm. More information can be found on NHS Test and Trace: how it works.

If anyone in school develops a new and continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), you:

- must send them home to begin isolation - the isolation period includes the day the symptoms started and the next 10 full days
- advise them to follow the guidance for households with possible or confirmed coronavirus (COVID-19) infection
- advise them to arrange to have a test as soon as possible to see if they have coronavirus (COVID-19)

Other members of their household (including any siblings and members of their support or childcare bubble if they have one) should self-isolate. Their isolation period includes the day symptoms started for the first person in their household, or the day their test was taken if they did not have symptoms, whether this was a Lateral Flow Device (LFD) or Polymerase Chain Reaction (PCR) test), and the next 10 full days. If a member of the household starts to display symptoms while self-isolating they will need to restart the 10 day isolation period and book a test.

If anyone tests positive whilst not experiencing symptoms but develop symptoms during the isolation period, they must restart the 10 day isolation period from the day they developed symptoms.

What will happen should a child show symptoms when at school?

Should a child show symptoms at school these will be our procedures. These procedures are taken from Government guidance and considered in the context of Uley School:

If a pupil is awaiting collection:

- they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required
- a window should be opened for fresh air ventilation if it is safe to do so

- if it is not possible to isolate them, move them to an area which is at least 2 metres away from other people
- if they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible - the bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else
- personal protective equipment (PPE) must be worn by staff caring for the pupil while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs) – more information on PPE use can be found in the safe working in education, childcare and children’s social care settings guidance

Public Health England (PHE) has good evidence that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).

When an individual has had close contact with someone with coronavirus (COVID-19) symptoms

Any member of staff who has provided close contact care to someone with symptoms, regardless of whether they are wearing PPE, and all other members of staff or pupils who have been in close contact with that person, do not need to go home to self-isolate unless:

- the symptomatic person subsequently tests positive
- they develop symptoms themselves (in which case, they should self-isolate immediately and arrange to have a test)
- they are requested to do so by NHS Test and Trace or the Public Health England (PHE) advice service (or PHE local health protection team if escalated)
- they have tested positive from an LFD test as part of a community or worker programme

Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned after they have left, to reduce the risk of passing the infection on to other people. See the guidance on the cleaning of non-healthcare settings.

If you are contacted by NHS Test and Trace or the school’s local health protection team and told to self-isolate because someone have been a close contact of a positive case, you have a legal obligation to do so.

2) Ensure face coverings are used in recommended circumstances

In primary schools, we recommend that face coverings should be worn by staff and adult visitors in situations where social distancing between adults is not possible (for example, when moving around in corridors and communal areas). Children in primary school do not need to wear a face covering.

We are taking this additional precautionary measure for a limited time during this period of high coronavirus (COVID-19) prevalence in the community. These measures will be in place until Easter. As with all measures, we will keep it under review and update guidance at that point.

3) Ensure everyone is advised to clean their hands thoroughly and more often than usual

Coronavirus (COVID-19) is an easy virus to kill when it is on skin. This can be done with soap and water or hand sanitiser.

We will be building handwashing in to our routines as we have been doing.

- Washing hands regularly for no less than 20 seconds with soap and water.
- 30 second timers will be available to help the children, as well as singing!
- Children and staff will be expected to wash their hands as soon as they arrive at school, throughout the day and before they leave.

Plus washing hands after:

- Touching Your face,
- Blowing Your nose,
- Sneezing,
- Coughing,
- Before eating and handling food,
- If changing rooms,
- And of course after using the toilet!
- Hand sanitizer will available but soap and water and washing for no less than 20 seconds will be part of the school routine.

4) Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach

The 'catch it, bin it, kill it' approach continues to be very important.

- Cover your mouth and nose with disposable tissues or use the crook of your elbow – not in to your hand.
- Please use the lidded bins around the school for tissues, cloths, paper towels.
- Wash your hands.

5) Maintain enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach

The school works closely with the school cleaner, who will be in school at the end of each day to adhere to the cleaning guidelines. All frequently touched surfaces will be cleaned each day and throughout the day.

Cleaning frequently touched surfaces:

- Door handles,
- Handrails,
- Table tops,
- Play equipment,

- Toys,
- Electronic devices,
- Plus other touch points.
- Any shared equipment within the bubble
- Cleaning of shared areas that are used by different groups
- Cleaning of toilets

6) Minimise contact between individuals and maintain social distancing wherever possible

Minimising contacts and mixing between people reduces transmission of coronavirus (COVID-19) therefore Uley School will be minimising contacts and mixing as much as possible.

The overarching principle to apply is to reduce the numbers of contacts between children and staff and we will be achieving this by keeping groups separate and through maintaining distance as much as we can between individuals.

We recognise that younger children will not be able to maintain social distancing, and it is acceptable for them not to distance within their group but it is still important to reduce contact between people as much as possible, so children, young people and staff where possible, will only mix in consistent groups. Whatever the size of the group, they should be kept apart from other groups where possible and older children should be encouraged to keep their distance within groups. While in general groups should be kept apart, brief, transitory contact, such as passing in a corridor, is low risk.

All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. Where staff need to move between classes and year groups, they will endeavour to keep their distance from pupils and other staff as much as they can, ideally 2 metres from other adults. Again, we recognise this is not likely to be possible with younger children and teachers in primary you can still work across groups if that is needed to enable a full educational offer.

Grouping Children

Maintaining consistent groups remains important.

Uley School will be grouping children into classes.

- Class 1 - Reception
- Class 2 - Year 1 and 2
- Class 3 - Years 3 and 4
- Class 4 - Years 5 and 6

Classroom Measures

Maintaining a distance between people whilst inside and reducing the amount of time they are in face to face to contact lowers the risk of transmission.

Ideally, adults should maintain a 2 metre distance from each other and from children. We know that this is not always possible, particularly when working with younger pupils, pupils with complex needs, or those who need close contact care. Provide educational and care support for these pupils as normal, with other increased hygiene protocols in place to minimise the risk of transmission

For children old enough, they should also be supported to maintain distance and not touch staff and their peers where possible. Distancing will not be possible for the youngest children and some children with complex needs and it is not feasible in some you where space does not allow. Schools doing this where they can, and even doing this some of the time, will help.

We will be making small adaptations to the classroom to support distancing where possible. This includes:

- Seating pupils side by side and facing forwards, rather than face to face or side on.
- Pencils and pens – it is recommended that staff and pupils have their own items that are not shared, for classes 3 and 4, please provide a pencil case. For classes 1 and 2, the school will provide resources.
- Classroom based resources, such as books and games, can be used and shared within the groups; these will be cleaned regularly, along with all frequently touched surfaces.
- Resources that are shared between classes, such as sports, art and science equipment will be cleaned frequently and meticulously, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different groups.
- It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books and stationery. Bags are allowed.
- Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.

Measures elsewhere and for arriving at and leaving school

Groups will be kept apart, meaning that we will be avoiding large gatherings such as collective worship with more than one group.

While passing briefly in the corridor or playground is low risk, we will be avoiding creating busy corridors, entrances and exits, therefore we will be staggering start/finish times, break times and lunchtimes.

Class Organisation, timings and how to drop off/collect				
Group	Staffing	Allocated drop off time Please be punctual and only one parent	Pick up time Please be punctual and only one parent	Drop off and pick up points Please look at the drop off points below to help You consider where to park in/around Uley and where to walk
Class 1 Reception	Sara Delrosa Monday Katharine Grace Tuesday – Friday Debbie Brazier Sasha Waring	9am	3.15pm	Through the bottom playground gate and in through the main infant gate (where the children usually come out) <i>Please walk up the footpath from South Street (next to The Knoll) and wait socially distanced in the lower playground</i>
Class 2 Years 1 and 2	Abby Spain Rosie Dean Liz Trotman	9am	3.15pm	Through the double green gates and main school entrance <i>Please walk up the footpath from South Street (next to The Knoll)</i>

Class 3 Years 3 and 4	Laura Davies Philippa Nash Cath Wasley Sarah Scott	8.45am	3pm	Through the double green gates and main school entrance <i>Walk up the footpath from South Street (next to The Knoll)</i>
Class 4 Years 5 and 6	Lizzie Walker Bonny Dance Tina Pugh Ann Bijkerk	8.45am	3pm	Through the gate (Compound Playground) and in through the hall door <i>Walking up/down Woodstock Terrace – please keep to the left</i>

Some points to note:

- Each group will have an allocated space on the playground.
- The use of the field will be limited to a number of groups with space in-between or one group out at a time.
- Playtimes and lunchtime will be staggered.
- Children and adults will be encouraged to stay to one side of the corridor.
- All activities will take place in the children's allocated rooms or outside.
- Only one parent at drop off and collection time please.
- We request prompt drop off and collections times please, to avoid the crossing over of groups.
- There will be signs outside to guide parents to where/when to drop off/collect the children and signage reminding us all about keeping social distance.
- The children will queue at dropping off and collecting times.
- There will be markings on the playground for guidance of where the children are to stand at drop off.
- **Walking to and from school.** We recommend a one way system when using the footpaths (to arrive at school via the South Street entrance, next to the Knoll, and to walk down the footpath next to the field). If using Woodstock Terrace, to please keep to the left.
- Children will eat their lunches in their room or outside in an allocated space away from other groups.
- Please bring a packed lunch (brought in from home or ordered through Caterlink).
- Please bring a named water bottle and a healthy snack; Fruitless Friday continues.
- Parents will need to say goodbye outside the playground (with the exception of Young children who may need support), and leave the school premises straight away.
- We are asking parents to avoid waiting outside the school gates at collection times and to please be mindful of social distancing when collecting children
 - **Waiting for siblings from Class 1** – parents can continue to wait in the playground near class 1 but please keep socially distancing – children and adults.
 - **Waiting for siblings from Class 2** – to please avoid waiting on the footpath outside of school by either going for a walk around the school, or waiting just inside the gate on the school

field which will be zoned. Unfortunately the children will not be able to run around on the school field due to covid and Fun Club using it.

- Parents will not be able to enter the school.
- Parent and visitors will need to pre-arrange an appointment to enter to the school.
- If a child is upset we will reassure and give the care, nurture and support as we usually do. We can phone you to keep you informed.
- If a child is so upset that they need extra support, we will ask you to step to one side to enable the other children to come in first.
- No teddies or comforters can be brought to school.
- We ask you to consider the safety of the residents around the school and to observe social distancing in and around the community at drop off and pick up times.
- School uniform is to be worn. Uniforms do not need to be cleaned any more often than usual, nor do they need to be cleaned using methods which are different from normal. You may need to consider an additional base layer under uniform during the colder months as we will have the windows open for ventilation.
- We will be minimising the number of visitors to the school.
- Our outdoor playground equipment will be more frequently cleaned. This will also apply to resources used inside and outside resources used by our Breakfast and Fun Club.

7) Keep occupied spaces well ventilated

Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. This happens when people breathe in small particles (aerosols) in the air after someone with the virus has occupied and enclosed area.

It is important to ensure it is well ventilated and a comfortable teaching environment is maintained. These can be achieved by a variety of measures including:

- natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air

Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.

8) Personal protective equipment (PPE)

The majority of staff in education settings will not require PPE beyond what they would normally need for their work. PPE is only needed in a very small number of cases, including:

- where an individual child or young person becomes ill with coronavirus (COVID-19) symptoms while at you, and only then if a distance of 2 metres cannot be maintained
- where a child or Young person already has routine intimate care needs that involve the use of PPE, in which case the same PPE should continue to be used

9) Promote and engage in asymptomatic testing, where available

Rapid testing remains a vital part of our plan to suppress this virus. At Uley School staff test twice weekly. If a staff member tests positive then close contacts will be identified and requested to self-isolate.

10) System of controls - response to any infection

Promote and engage with the NHS Test and Trace process

Staff members, parents and carers will need to:

- book a test if they or their child has symptoms - the main symptoms are:
 - o a high temperature
 - o a new continuous cough
 - o a loss or change to Your sense of smell or taste
- self-isolate immediately and not come to school if:
 - o they develop symptoms
 - o they have been in close contact with someone who tests positive for coronavirus (COVID-19)
 - o anyone in their household or support or childcare bubble develops symptoms of coronavirus (COVID-19)
 - o they are required to do so having recently travelled from certain other countries
 - o they have been advised to isolate by NHS test and trace or the PHE local health protection team, which is a legal obligation
- provide details of anyone they have been in close contact with, if they test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace

Polymerase Chain Reactions (PCR) tests for symptomatic testing

Booking a polymerase chain reaction (PCR) test through 119

Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests for symptomatic illness can be booked online through the NHS testing and tracing for coronavirus (COVID-19) website, or ordered by telephone via NHS 119 for those without access to the internet.

All children and young people can be tested if they have symptoms. This includes children under 5, but children aged 11 and under will need to be helped by their parents or carers if using a home testing kit.

NHS COVID-19 app

The app is available to anyone aged 16 and over to download if they choose. For some young people, particularly some with SEND, parents will need to decide whether their use of the app is appropriate. This will mean that some pupils in Year 11, and most pupils in Years 12 and above will be eligible to use the app and benefit from its features.

Staff members are also able to use the app.

11. Manage confirmed cases of coronavirus (COVID-19) amongst the school community

Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19) having developed symptoms and taken a PCR test outside of school.

Based on advice, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate immediately and for the next 10 full days counting from the day after contact with the individual who tested positive.

Close contact means:

- anyone who lives in the same household as someone with coronavirus (COVID-19) symptoms or who has tested positive for coronavirus (COVID-19)
- anyone who has had any of the following types of contact with someone who has tested positive for coronavirus (COVID-19) with a PCR or LFD test:
 - face-to-face contact including being coughed on or having a face-to-face conversation within 1 metre
 - been within 1 metre for 1 minute or longer without face-to-face contact
 - sexual contacts
 - been within 2 metres of someone for more than 15 minutes (either as a one-off contact, or added up together over one day)
 - travelled in the same vehicle or a plane

Household members of those contacts who are sent home do not need to self-isolate themselves unless the pupil or staff member who is self-isolating subsequently develops symptoms, unless they have been told to self-isolate by NHS Test and Trace or their public health protection team, in which case they must self-isolate.

If someone in a class or group that has been asked to self-isolate develops symptoms themselves within the 10 days from the day after contact with the individual who tested positive, they should follow guidance for households with possible or confirmed coronavirus (COVID-19) infection. They should get a test, and:

- if the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop coronavirus (COVID-19) within the remaining days.
- if the test result is positive, they should inform their school immediately, and should isolate from the day of onset of their symptoms and at least the following 10 full days. Their household should self-isolate starting from when the symptomatic person in their household first had symptoms and the next 10 full days, following guidance for households with possible or confirmed coronavirus (COVID-19) infection

Admitting children and staff back to the school

The pupil or staff member who tested positive for coronavirus (COVID-19) can return to their normal routine and stop self-isolating after they have finished their isolation period and their symptoms have gone or if they continue to have only a residual cough or anosmia. This is because a cough or anosmia can last for several weeks once the infection has gone. If they still have a high temperature after 10 days or are otherwise unwell, You should advise them to stay at home and seek medical advice.

Attendance

School attendance will be mandatory for all pupils from 8 March.

The usual rules on school attendance apply, including:

- parents' duty to secure their child's regular attendance at school (where the child is a registered pupil at school and they are of compulsory school age)
- the ability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

As usual, schools are responsible for recording attendance, following up absence and reporting children missing education to the local authority.

Please refer to the school's Attendance Policy and Addendum for more details.

Self-isolation and shielding

A small number of pupils will still be unable to attend in line with public health advice to self-isolate because they:

- have symptoms or have had a positive test result
- live with someone who has symptoms or has tested positive and are a household contact
- are a close contact of someone who has coronavirus (COVID-19)

We know from growing evidence that many children identified at the start of the pandemic as clinically extremely vulnerable (CEV) are not at increased risk of serious outcomes from coronavirus (COVID-19) and children are gradually being removed from the shielding patient list (SPL) as appropriate, following review with a clinician. The advice for pupils who have been confirmed as clinically extremely vulnerable is to shield and stay at home as much as possible until further notice. They are advised not to attend school while shielding advice applies nationally.

Schools will be able to request from parents a copy of the shielding letter sent to CEV children, to confirm that they are advised not to attend school or other educational settings whilst shielding guidance is in place.

Schools are required to provide remote education to pupils who are unable to attend school because they are complying with government guidance or legislation around coronavirus (COVID-19), in the circumstances provided for in the Remote Education Temporary Continuity Direction. You should keep a record of this activity but do not need to record it in the attendance register.

You should offer pastoral support to pupils who are:

- self-isolating
- shielding
- vulnerable

Where pupils are not able to attend school, as they are following clinical or public health advice related to coronavirus (COVID-19), the absence will not be penalised.

Remote education

Attendance will be mandatory for all pupils of compulsory school age from 8 March.

Schools affected by the Remote Education Temporary Continuity Direction are still required to provide remote education to pupils covered by the direction where their attendance would be contrary to government guidance or legislation around coronavirus (COVID-19). This includes, for example, where such guidance means that a class, group or small number of pupils need to self-isolate or that clinically extremely vulnerable children are to shield. All such pupils not physically unwell should have access to remote education as soon as reasonably practicable.

Please refer to our Remote Learning Policy for more information.

Wraparound provision and extra-curricular activity

You should advise parents that where they are accessing this provision for their children, that they must only be using this, where:

- the provision is being offered as part of the school's educational activities (including catch-up provision)
- the provision is as part of their child's efforts to obtain a regulated qualification or meet the entry requirements of an education institution
- the use of the provision is reasonably necessary to support them to work, seek work, undertake education or training, attend a medical appointment or address a medical need or attend a support group

The same system of controls: Prevention and Response to Infection, apply to Breakfast and Fun Club. We are following the guidance set out in 'Protective measures for holiday and after-school clubs, and other out-of-school settings during the coronavirus outbreak'. As per guidance and to minimise the amount of mixing, we are grouping the children in the same bubbles as during the school day as far as possible, or are establishing small consistent groups of no more than 15.

In order to support the measures Uley School is putting in to place, we must advise parents to limit the number of different out-of-school settings providers they access, as far as possible. The guidance says – 'where parents use other childcare providers or out of school extra-curricular activities for their children, you should encourage parents and carers to seek assurance that the providers are carefully considering their own protective measures, and children should only attend settings that can demonstrate this'.

The DfE has also issued guidance for parents: <https://www.gov.uk/government/publications/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak/guidance-for-parents-and-carers-of-children-attending-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

For the spring term the school will not be running any extra-curricular clubs, this is subject to review as the return to school progresses and the situation improves.

Curriculum

Schools should ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the support needed to make good progress.

The key principles that underpin our advice on curriculum planning are as follows:

- Education is not optional. All pupils receive a high-quality education that promotes their development and equips them with the knowledge and cultural capital they need to succeed in life.
- The curriculum remains broad and ambitious. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Informed by these principles, schools should meet the following key curriculum expectations:

- Teach an ambitious and broad curriculum in all subjects. Where appropriate, teaching time should be prioritised to address the most significant gaps in pupils' knowledge. You should ensure that curriculum planning is informed both by an assessment of pupils' starting points and gaps in their knowledge, and an understanding of what is the most critical content for progression. To achieve this, schools may need to make substantial modifications to the curriculum and should make effective use of regular formative assessment while avoiding the introduction of unnecessary tracking systems.
- Schools can use existing flexibilities to create time to cover the most important content in which pupils are not yet secure.

- Schools may consider it appropriate to suspend some subjects for some pupils in exceptional circumstances. Up to and including Key Stage 3, prioritisation within subjects of the most important components for progression is likely to be more effective than removing subjects, which may deprive pupils of the knowledge and cultural capital they need to succeed in life. If schools choose to suspend some subjects for some pupils (where the subject is not one that is statutorily mandated), schools should be able to show that this is in the best interests of these pupils and this should be subject to discussion with parents.

In order to prevent this from happening, Uley School needs its whole community to support the implementation of the controls in order to reduce the risk of transmission and to keep the school open.

Spring term 2021 - We can do this again Uley School!

Kind regards,

Zoe Mandeville

Links to documents for more information

Covid 19 Symptoms - <https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/>

Support Bubbles - <https://www.gov.uk/guidance/making-a-support-bubble-with-another-household>

Travel Corridors - <https://www.gov.uk/guidance/coronavirus-covid-19-travel-corridors>

NHS Test and Trace - <https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/>

Types of Tests - <https://www.gov.uk/government/publications/types-and-uses-of-coronavirus-covid-19-tests/types-and-uses-of-coronavirus-covid-19-tests>

Safe Working in education - <https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

Stay at Home – Guidance for Households - <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Remote Education - <https://www.gov.uk/government/publications/remote-education-temporary-continuity-direction-explanatory-note>

Protective Measures for Afterschool Clubs - <https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>

Return to School Guidance - <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>