

Uley C of E Primary School – Evidence of impact of the Primary PE and Sport Premium Academic year Sept 2019- July 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • Swimming provision was updated to include water safety sessions into the swimming program. • Young leader program was delivered and ran by a group of young leaders who delivered sessions to children across the school. • Mental health sessions were started to be implemented across the school. • Gymnastics training delivered to staff and planning used by staff to improve the gymnastic lessons being delivered to all pupils. The sessions provided more opportunities for inclusive gymnastic sessions, supporting SEN children to children who have prior gymnastic experience. 	<ul style="list-style-type: none"> • Swimming program to be reviewed and analysis of children who need extra support to achieve the 25m highlighted and addressed. • Opportunities for more engagement in physical activity to be implemented through daily activities (Jumpstart Jonny) and the active ten. • Development of activities around children’s mental health to be considered. 	
Meeting national curriculum requirements for swimming and water safety:	Percentage:	
	2018-2019 cohort	2019 – 2020 cohort
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92% (1 child unable to swim at the start able to swim 5m by the end of the 10 weeks)	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%	100% children attended the safe-self rescue sessions at the pool.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

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<p><i>Total fund allocated: £18,000</i> Total expenditure: £25,605.94 <i>Period 1st April 2019 – March 12 2020</i> £15,685.94 <i>Money carried across to be spent in new academic year: £19,048.23</i></p>				
<p>Key indicator 1: Engagement of all pupils in regular physical activity.</p>				<p>Percentage of total allocation: 38% £9,779.75</p>
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Implement 'active ten' across the school and consistency across classes.</p>	<p><i>Identify courses for the active ten. Discussions with staff during staff meetings about how the active ten will work. Implantation of a chart to follow to encourage more participation. Support from active Gloucestershire for implementation on how to deliver active ten at Uley.</i></p>	<p><i>Free</i></p>		
<p>Encourage KS1 teachers to use SuperMovers (BBC clips where children can learn Maths and English alongside moving and dancing)</p>	<p><i>Time during staff meetings for teachers to learn and explore Super Movers.</i></p>	<p><i>Free</i></p>		
<p>Implement active workouts and chill-out activities into school day.</p>	<p><i>Purchase Jumpstart Jonny yearly membership for the children to participate in active</i></p>	<p><i>2020/2021</i> <i>£250</i></p>		

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<p>KS2 trim trail and outdoor area to be replaced and improved to encourage more active play during playtimes. KS1 'train' to be replaced or improved due to age of the equipment. Play equipment chosen to increase the opportunity for children to enjoy active playtimes.</p> <p>Development of the young leader program: Opportunities for a play leader to support Young leaders at lunch time to deliver extra activities for children at lunch time. Year 6 to be in charge of young leaders, creating rotas and supporting the Year 5 young leader team. Training for assigned staff member to support the delivery of young leader activities at lunchtime.</p> <p>Purchase of playtime P.E. equipment and storage of equipment.</p> <p>Improving and fixing current gymnastic</p>	<p><i>activities and chill-out activities throughout the school day.</i></p> <p><i>New trim trail to be chosen and area improved on the top playground.</i></p> <p><i>Old and damaged Ks1 equipment to be replaced.</i></p> <p><i>Play leader employed to lead and assist young leaders at lunch time.</i></p> <p><i>Assigned staff to attend training session with Year 5 young leaders.</i></p> <p><i>Year 6 chosen to be in charge of young leaders.</i></p> <p><i>Young leader team to be celebrated on PE board in school and on school website.</i></p> <p><i>Audit of equipment in school to be carried out, including replacing broken equipment.</i></p> <p><i>Purchase play equipment for individual classes to encourage positive play at lunch/playtimes.</i></p> <p><i>Audit of gym equipment to be carried out. Storage units to be brought to store the gym</i></p>	<p>Approx. £3000-£4000</p> <p>Approx. £1000</p> <p>Lunchtime play leader cost: 2019/2020 £3583.00</p> <p>2019/2020 £691.75</p> <p>Storage bracket for gymnastics</p>		
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equipment in school, including storage for gymnastic equipment we have available in school.	<i>equipment appropriately.</i>	equipment £150.00		
SEND resources to support balance and physical development in the early years.	<i>Purchase a balance bike</i>	£105.00		
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school development.				Percentage of total allocation: 2% £538.00
School focus with clarity on <i>intended impact on pupils.</i>	Action to achieve:	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
New PE clothing to be purchased for events.	<i>PE. Clothing for sport events – waterproof jackets, new P.E. school tops for a variety of sizes.</i>	2019/2020 £488.00		
Certificates for children’s participation in inter school competitions to be celebrated in school. Stickers brought for school sport’s day.	<i>Print certificates for the children to be given during celebration assembly to celebrate their participation in inter school competitions.</i>	£50.00 for resources.		
PE board and PE website to be updated with information about inter/intra school competitions they children have participated in.	<i>Team points recorded on PE board in school to show the results from intra competitions the children have participated in. Team points added to the whole school total and celebrated in school at the end of the year.</i>	Free		
	<i>Pictures of the children participating in inter clubs celebrated on the PE board in</i>	Free		

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<p>As part of the mental health sessions delivered by Move Move the children complete a mental health passport which highlights activities they have completed at home. Passport results to be celebrated in school for the children to receive their certificates.</p>	<p><i>school.</i></p> <p><i>Passports to be handed out and at the end of the sessions to be collected in and analysed. Certificates for participation to be handed out in assemblies. Option of a bronze, silver or gold certificate.</i></p>			
<p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p>				<p>Percentage of total allocation: 6.5% £1675.19</p>
<p><i>School focus with clarity on intended impact on pupils.</i></p>	<p><i>Action to achieve:</i></p>	<p><i>Funding allocated</i></p>	<p><i>Evidence and Impact</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Analyse the CPD staff have received at Uley in regards to the teaching of PE and different specialised sport. Highlight areas staff feel confident and areas staff still feel they need more support with.</p> <p>Mental health and well-being sessions delivered by Move Move to provide CPD for staff on how to deliver mental health sessions in school.</p> <p>Subscription to real gym to be continued to support the teaching of gymnastics in</p>	<p><i>Questionnaire to be completed by staff at the start of the year to highlight CPD staff have completed, enjoyed and areas they now feel confident to teach. Analyse any areas staff still feel they need more support with.</i></p> <p><i>Work with Move Move to continue with the school's mental health program in delivering mental health sessions to classes in school. Move move to deliver an active KS1 club in school.</i></p> <p><i>Confirm the school will be continuing the subscription for</i></p>	<p><i>2019/2020 Real gym training: £1640</i></p> <p><i>As part of the Health membership lead by MoveMove.</i></p> <p><i>2019/2020 £280.19</i></p>	<p><i>The staff at Uley have received CPD for tag rugby, cricket, gymnastics and mental health and well-being.</i></p>	

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<p>school.</p> <p>Staff to attend CPD events and PE meetings. Youth mental health 2 day first aid training for staff by Mental health training England.</p> <p>Atlas package to support PE during the recovery curriculum.</p> <p>Fizzy training to support fine and gross motor skills for SEND children.</p>	<p><i>the real gym schemes of work and online videos.</i></p> <p><i>Two members of the school to attend the youth Mental health first aid training. First aid certificate to be awarded to staff and staff members used to support children who are struggling with their mental health in school. First aid training needed for preparation for supporting children whose mental health has been heightened due to the coronavirus situation.</i></p> <p><i>Staff to attend fizzy programme to train and up skill staff (when possible).</i></p>	<p>2020/2021 £195</p> <p>2020/2021 £600 for two staff to attend the training. £600 for supply cover.</p> <p>£700.00</p>		
Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils.				Percentage of total allocation: 52.3% £13,380.00
<i>School focus with clarity on intended impact on pupils.</i>	<i>Action to achieve:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
Inter school competition for archery	<p><i>Sign up to active Gloucestershire Archery competition a group of less active children to attend.</i></p> <p><i>Arrange transport to the event.</i></p>	<p>2019/2020 £20.00</p> <p>2020/2021</p>		

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Health activator sessions	<i>Organise health activator sessions with MoveMove. Timetable classes having sessions over the year.</i>	2019/2020 £10,360		
Opportunities to try out different sport such as rock climbing.	<i>Opportunities for Outdoor alternative activities to be included within activities week in the summer term.</i>	2020/2021 £3000 for Health membership package B.		
Key Indicator 5: Increased participation in competitive sports.				Percentage of total allocation: 1.2% £338.00
School focus with clarity on <i>intended impact on pupils.</i>	Action to achieve:	Funding allocated	Evidence and Impact	Sustainability and suggested next steps:
Transport to events by Glos minibus scheme	<i>Transport to events provided by the Glos Minibus scheme to allow for more children to compete in inter school competitions. DBS and insurance checked.</i>	2019/2020 £288.00		
Cluster subscription to Dursley District primary schools association	<i>Uley to pay into another yearly subscription for the Dursley District Primary Schools association.</i>	2019/2020 £25.00 2020/2021 £25.00		
Other indicator identified by school: Additional provision for swimming				Percentage of total allocation:
School focus with <i>clarity on intended</i>	Action to achieve:	Funding allocated	Evidence and Impact	Sustainability and suggested

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<i>impact on pupils.</i>				<i>next steps:</i>
<p>To analyse and improve the school's current swimming program to support the children who are not achieving the 25m at the end of year 6.</p> <p>To deliver extra sessions for children who are unable to swim the 25m by the end of year 6 in the summer term.</p> <p>Water safety and rescue sessions to be included as part of the current swimming program by the Pulse. Sessions will include how to stay safe in the water.</p>	<p><i>2020/2021 Year 6's currently able to swim 25m: 12/17</i></p> <p><i>Teacher at school to attend training to support swimming lessons at school for children who need extra support.</i></p> <p><i>Discuss with The Pulse when the sessions will happen. Inform parents about the sessions on the school website and newsletter. Information about water safety to be included on the school's website.</i></p>			