

 <p style="text-align: center;"><b>Science</b></p> <p><b>Seasonal Changes:</b> We will continue to observe our natural environment commenting on the changes that occur as the seasons change from Winter to Spring. In particular measure the temperature changes, and record the daily weather.</p> <p><b>Knowledge:</b> Learning about ‘Humans and other animals’ we will be identifying whether something is dead, alive or never alive. We will be sequencing how humans grow from babies to adults. Looking closer at the structure of humans and animals we will label body parts as well as identify inside skeletal structures.</p> <p><b>Investigation Skills:</b> we will learn to collect data using measuring equipment to answer questions such as <i>Who is the tallest in the class?</i></p>	 <p style="text-align: center;"><b>English</b> <b>Read it, Speak it, Write it...</b></p>  <p>Children will continue to receive tailored phonics lessons to meet their individual needs. This will support both their reading and spelling skills. As well as the opportunity to select individual reading books the children will participate in guided reading sessions that aim to develop their understanding of different texts.</p> <p><b>Poetry:</b> From reading poetry we will learn the importance of effective word choice. We will be investigating how we use our senses to explore the world around. Then take our inspiration from the world around us to write our own poems.</p> <p><b>Non-fiction:</b> We will be linking our writing to our science topic. We will be labelling our body parts inside and out as well as writing instructions for an X-ray machine.</p> <p><b>Fiction:</b> ‘The Really Wild Things’ will inspire our story writing this term. We will be learning to empathise with characters emotions and how to show emotion in our own writing.</p>		<p style="font-size: 2em; font-weight: bold; text-align: center;">3</p> <p style="text-align: center;"><b>Mathematics</b> <b>Learn it, Apply it, Prove it...</b></p> <p><b>Number:</b> We will be working on becoming increasingly confident with the four rules (+, -, X, ÷), and manipulating numbers within 100. Know multiplication &amp; division facts for tables 2, 5 and 10.</p> <p><b>Measures:</b> We will use our knowledge of different measures such as weight and capacity to design healthy recipes.</p> <p><b>Geometry:</b> Relate our increasing knowledge of pattern and shape to Art and Design. Relating 2D shapes to the faces of 3D shapes by exploring nets, and identify lines of symmetry within shapes.</p> <p><b>Statistics:</b> Continue to track our progress in <b>Active Ten</b> representing the data in a number of ways</p> <p>We will continue to start our day with the popular ‘Rainbow Maths’ challenge.</p>	
 <p style="text-align: center;"><b>Social, Moral, Spiritual &amp; Cultural</b></p> <p><b>Christian Value:</b> Perseverance <i>‘I can do all things through him who strengthens me’ Philippians 4:13</i></p> <p><b>The Christian Calendar:</b> Epiphany, Shrove Tuesday, Ash Wednesday, Lent, Mothering Sunday &amp; Easter week</p> <p><b>The Gospels:</b> <i>What was the good news Jesus brought?</i></p> <p><b>Salvation:</b> <i>Why do Christians call the day Jesus died ‘Good Friday?’</i></p> <p><b>British Value:</b> Individual Liberty <i>(Cultural development linked to school value of Wisdom)</i></p> <p><b>Rights&amp; Responsibilities:</b> living the wider world including taking care of money</p> <p><b>Being my best:</b> Keeping healthy physically and emotionally</p>	<p style="text-align: center;"><b>Be the best you can be...</b></p>  <p style="text-align: center;"><b>Be the Best you can be...</b></p> <p><b>Theme 3:</b> Paralympic &amp; Olympic Values</p> <p>Be inspired by our Value Athlete.</p> <p><b>Active Ten:</b> Daily challenge to get active doing circuits of the field, the playground trail or wake ‘n’ shake inside</p>	<p style="text-align: center;"><i>Inside Out</i></p> <p style="text-align: center;"><b>Spring Term 2020</b></p> <p style="text-align: center;"><b>Class 2</b> <b>Miss Spain</b></p> 	 <p style="text-align: center;"><b>Physical Education</b></p> <p>Mrs Delrosa teaches PE every Wednesday afternoon; please ensure a labelled kit in school.</p> <p><b>Dance:</b> We will exploring how we can use our bodies to convey different emotions, creating sequences that show changing mood.</p> <p><b>Cricket:</b> specialist coach teaching us the rules of the game</p>	 <p style="text-align: center;"><b>History &amp; Geography</b></p> <p><b>Chronological Order (skill):</b> We will be considering how events can be placed in a time from when we were born to daily routines. We then expand our skill range by studying time lines of both British and world artists.</p> <p><b>Place and Location (knowledge):</b> We are learning to recall, locate and identify the five oceans and seven continents of the world using an atlas or world map.</p>  <p style="text-align: center;"><b>Music</b></p> <p><b>Listening &amp; Responding:</b> We will be listening to the well-known score Peter and the Wolf. We will be using our knowledge of music rhythm, pace, tempo, beat, pitch and dynamics to describe how the score changes to tell the story, and create atmosphere that conveys character emotion.</p>
 <p style="text-align: center;"><b>Design Technology X-ray machine</b></p> <p>We will be building an X-ray machine as of our Non-Fiction English. We will draw upon our research, and making skills to create a demonstration model using light reactive paint and paper to simulate electron beams.</p>	 <p style="text-align: center;"><b>Art Portrait Project</b></p> <p>Answering the question “How do we see ourselves?” by commenting on a range of self-portraits. On our ‘Wow Day’ we learnt how to be independent artists who know the seven elements of art. We will build on this foundation by studying a range of famous artists and mastering some of their techniques. We will be looking at art periods spanning Leonard Da Vinci, Picasso through to Banksy, So that we can create our own experimental self-portraits.</p>			

