


<p><b>Literacy</b>                  We will continue to develop our knowledge of Phonics this term with children working with a range of phase 3 and phase 5 phonic sounds, depending on which group they are in. Children will also continue to learn a range of high frequency and tricky words. For more information on this please ask.                  We will also be reading a selection of fictional stories that link with our topic such as 'Where The Wild Things Are' and 'Funnybones'. Our non-fiction work will include labelling and caption writing and we will also be reading some poetry linked to the 5 senses.</p>	<p><b>Maths</b>                  In Maths, we will be learning through a variety of play-based activities and problem-solving scenarios. We will begin to learn how to do addition and subtraction, number bonds, time, fractions and sharing. All of the children have a Mathletics login which allows them access to a range of mathematical games to play from home on a tablet or PC. Look out for your child's login in their book bags.  <a href="http://www.uk.mathletics.com">www.uk.mathletics.com</a>                  Please come and speak to us should you need any assistance!</p>	
<p><b>PSHE/Personal, Social and Emotional Development</b>                  We will be reminded of our school rules, routines, how to play fairly and show our school values. We will be looking closely at our value of 'perseverance' this term. In PSHCE we will be thinking about our emotions and how we can successfully identify and manage them.</p>	<p><b><u>This term our topic is:</u></b>  <b><u>'Inside Out'</u></b></p> <p>They are like trees that grow beside a stream that bear fruit at the right time and whose leaves do not dry up. They succeed in all they do. (Psalm 1:3)</p> 	<p><b>Communication and Language</b>                  Through both classroom and circle time activities, we will be continuing to build our confidence to speak in front of our peers. We will also take part in listening games to develop an understanding for the need to listen carefully to others.</p>
<p><b>PE/Physical Development</b>                  As well as enjoying our free-flow activities outside and use of the climbing frame when the weather permits us, we will also have PE lessons on a <b>Friday</b> afternoon. Please ensure your child has a labelled PE kit in school. This term's PE lessons will have a dance focus. We also partake in Active 10 - where we encourage all the children to be active, in many forms, for 10 minutes each day.</p>	<p><b>Art &amp; DT/Music/Expressive Arts and Design</b>                  Linking to our topic, we will be drawing self-portraits and reflecting on a variety of famous artists and how they have portrayed themselves in various styles. We will be thinking about how music can evoke emotions and how we can compose music that is happy or sad.</p>	<p><b>Science/RE/History/Geography/Understanding the World</b>                  As we move into Winter and then Spring, we will consider the seasonal changes happening around us and will also look at the importance of festivals such as Chinese New Year and Easter. In Science, we will learn about the human body and animal bodies and link this with our topic work. Our Geography work will link with our Art, as we map where different artists have lived and worked across the world. In History we will be looking at our own personal histories - how we have grown and changed, as well as looking at Inventors who have shown our value of perseverance.  <b>Dates for your diary:</b>  <b>Tuesday 11<sup>th</sup> February - Internet Safety Day</b>  <b>Thursday 5<sup>th</sup> March - World Book Day</b></p>