

# Becoming an Active Citizen (Y2)

## What you have already learnt in Year 1:

- I can take part in discussions/simple debate with others about topical issues
- I know that people and other living things have needs and recognise my own responsibility to meet those needs
- I can contribute positively to the life of the class and the school you understand the role of the school council, am able to vote for the members and have contributed an idea to the school council
- I know that I belong to different groups and communities ie school, family
- I know what improves and harms the environment and about some of the ways people look after them

## Opportunities for teaching diversity, equality and expanding cultural capital

- Learning about their own community and how they can help to make it better
- Take part in a litter pick of their local environment
- Have a recycle day
- Fiver challenge - children are given £5 to start up a business to see how much money they can make

## What you will have learnt by the end of Key

### Stage 1:

At the end of Key Stage 1, you will have a good understanding of what an opinion is. You will be able to talk to people about your opinions and give reasons for them. You will also be able to consider other people's opinions. You will have some good listening skills and will be able to ask good questions. You will be able to identify which communities and groups you are part of and understand the role you play within them. You will know why looking after the environment is important and be able to explain how to do this well. Finally, you will be able to describe positive behaviours that you should have in and outside of school, as well as what a school council is.

## Skills and knowledge I may use from other subjects:

### English:

- You will become more familiar with stories to help your understanding.
- You will practise speaking and listening.
- You will become more confident in joining in with classroom discussions and asking questions.
- You will be able to practise forming letters and writing sentences.
- You will be able to practise handwriting skills such as holding a pencil correctly and letter formation.

### Art & Design:

- Use drawing and painting to develop and share your ideas, experiences and imagination

## What you will have learnt by the end of this unit.

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- I will be able to contribute positively to the life of the class and the school
- I will understand the role of the school council, am able to vote for the members and have contributed an idea to the school council
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- I will know what improves and harms the environment and about some of the ways people look after them
- I will know some ways to look after my environment

### Key Skills

#### Personal Effectiveness

- Strategies for identifying and accessing appropriate help and support

#### Interpersonal and social effectiveness

- Respect others' right to their own beliefs, values and opinions

#### Managing risk and decision making

- Identify links between values and beliefs, decisions and actions
- Making decisions

## Key Vocabulary

**agree** - to have the same opinion or feel the same way

**disagree** - to have a different opinion or feel a different way

**opinion** - what you think or feel about something or someone. Not always based on facts

**views** - a way of thinking about something; similar to an opinion

**vote** - formally choosing something in an election or group decision **discussion**

**debate** - a discussion between people or groups

**need** - something that is required



## Overview

*We are learning about opinions and debate. We are learning about our own needs, the needs of others and our responsibility to contribute positively to school life. We know we belong to different groups and communities and know how to look after the people and the environment that surround us.*

You should already know:

- Different people have different opinions.
- That we need to be respectful of other people's opinions and listen to them, in the right way.
- That we need to follow simple rules to keep ourselves safe and our learning environment happy.

## Positive Contributions

**Classroom Life:**

It is important to contribute positively to classroom life through my kind actions and words. You should listen to your own needs and can identify the needs of others. If you need support, you can ask a trusted adult such as a family member or teacher.

It is my responsibility in solving some of my own problems. You will learn techniques to help you with this. Some techniques are:

- Talking to a trusted adult
- Talking to a friend
- Writing my worries down



You are part of different groups and communities. You will be able to name these groups and explain your part in them. Some of the groups and communities you belong to are:

- School
- Your Family
- Any clubs or teams you are part of
- The wider community where you live



**Environment:**

Looking after the environment is very important. It helps to keep our world happy and healthy. Some ways you can look after the environment are:

- Recycling
- Upcycling
- Walking or cycling
- Growing plants
- Compost bins
- Reducing plastic waste



Which of these things do you do at home? Which do we do at school?

**Recall and Remember!**

1. What is an opinion?
2. Draw a picture of yourself contributing positively to classroom life. What sort of things are you doing? What sort of things are you saying?
3. Can you tell me about a group or community you are part of and your role in it?
4. Create a poster about how we can look after our environment.
5. What is a school council and what does it do?
6. Can you draw a picture of a good school council? Can you add labels to explain what is happening?

## Behaviour

**Discussion and Debate:**

Sometimes problems can arise at home, at school or in the wider community. Some problems are bigger and more meaningful than others. It is important that you can discuss these problems with your friends and family, offering your opinions and listening to the opinions of others. This can sometimes happen in the form of a debate. You should be able to provide reasons for your opinions and accept those of others

## School Council

**Voting**

A school council is a group of children who are elected by their peers to represent them and to help improve the school. Usually, two children per class are selected. They are also responsible for promoting participation in a range of school, community and national events.

Ask your teacher if your school has a school council and how it is used to decide things within your school

You are allowed to vote for a council member.

**Being a member**

Being a member of the school council is an important responsibility. You would represent the ideas of your class, rather than just yourself.

To be a good member of the school council, you should be able to:

