

# River Wide, Ocean Deep!

## Year 5/6

### What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences. You will be able to use numbers and dates to 1,000 and use these to write dates and years.

In your reading, you will be able to understand short sentences and passages which use familiar language.

In your writing, you will be able to write 2-3 short sentences which are based on a familiar topic.

### Opportunities for teaching diversity, equality and expanding cultural capital...

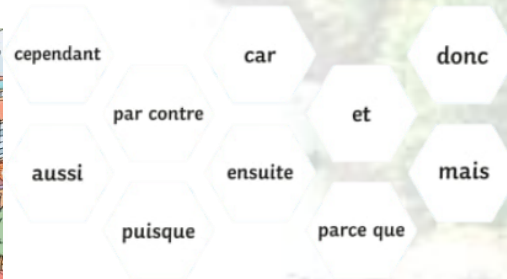
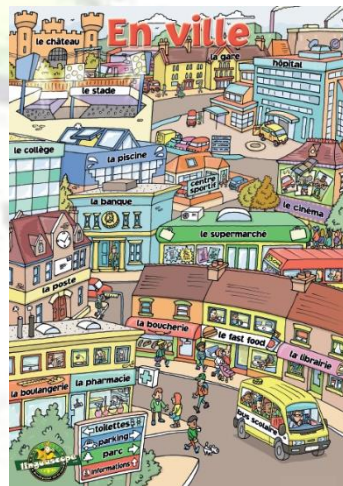
Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world and history which is not linked to the UK.

### What you will have learnt by the end of this unit...

You will be able to:

- Use your knowledge of grammar to speak correctly.
- Understand a short story or factual text
- Note the main points of a short story or factual text you have read
- Use the context of a piece of writing to work out new and unfamiliar words.
- Write a paragraph of 4-5 sentences

### Key Knowledge...



# IL Y A

There is/ there are...

la forêt forest	s'asseoir to sit down	dormir to sleep	manger to eat	s'enfuir to flee
les bois woods	la cuillère spoon	petit small	moyen medium sized	grand big
le lit bed	la table table	le bol bowl	la chaise chair	Papa Ours Daddy Bear
Boucle d'or Goldilocks	la bouillie porridge	Bébé Ours Baby Bear	Maman Ours Mummy Bear	

### What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

#### Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

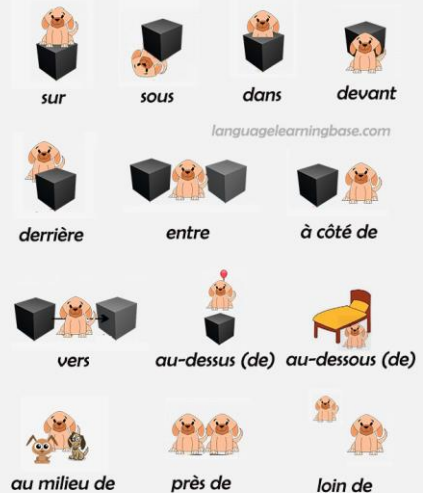
#### Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

#### Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.

### Les prépositions de lieu





## Key Vocabulary

**J'habite en-** I live in

**Il y a –** There is

**Dans ma ville-** In my town

**Un supermarché –** A supermarket

**Un cinéma –** A cinema

**Un parc -** park

**Un magasin –** A shop

**Un église –** A church

**Un café –** A café

**Un restaurant -** A restaurant

**Un bar –** A pub

**Qui –** who?

**Quel/Quelle –** what?

**Où –** where?

**Pourquoi –** why?

**Quand –** when?

**Comment –** How?

**Une plage –** A beach

**Une Piscine –** A swimming pool

**Une école –** A school

**Une gare –** A train station

**J'aime -** I like

**Aussi -** also

**Et- and**

**La Forêt-** Forest

**Ours-** Bear

**Dormir –** To sleep

**La Chaise-** Chair

**Le Table –** Table

**Boucle d'or –** Goldilocks

**La cuillère –** Spoon

**Grand –** Big

**S'enfuir –** To flee

**S'asseoir –** To sit down

## Recall and Remember....

Can you translate the sentences?

1. Dans ma ville il y a un parc. Aussi, il y a un église.

2. Write the sentence in French. *'In my town there is a beach and a restaurant.'*

## Key Skills...

### Listening

Listen attentively and understand more complex phrases and sentences. Understand the main points and simple opinions in spoken sources e.g. story, song or passage Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.

### Speaking

Take part in and initiate short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.

### Reading

Read a variety of short simple texts in different formats and in different contexts. Read aloud from a text with good expression Read and understand the main points and some detail from a short-written passage.

### Writing

Write simple sentences and short texts using a model. Use a dictionary to check the spelling of words. Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure.

### Grammar

Understand some basic grammar appropriate to the language being studied:

- gender – masculine, feminine, neuter – adjectives, nouns and possessive pronouns
- verbs – how to form different, simple tenses, including the past tense.

## Recall and Remember...

3. Match up the French words to the English translation

La forêt	La bouillie	Le bol
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bowl	porridge	forest
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4. Can you colour the feminine words in green and masculine words in orange?