

### Key Concepts

#### Key RE Concepts / Key Elements:

##### Making Sense of beliefs

- Core Concepts and beliefs

##### Making Connections

- ideas to pupils lives

##### Understanding Impact

- beliefs in action

#### Common core RE Concepts:

- Belief
- Worship
- Transcendence
- Tradition
- Morality
- Commitment
- Suffering
- Identity
- Interdependence

#### Key Easter Concepts

- Resurrection
- Forgiveness of sin
- Celebration of life
- The Holy Trinity
- Faith
- Truth

## Why does Easter matter to Christians? Year 1 and Year 2

### What I have already learnt (EYFS and Year 1)

- I already know people have different beliefs.
- I already know a range of religious stories from the Christian Bible.
- I have already learnt how to handle religious artefacts and objects with respect.
- I have already learnt about different religious celebrations.
- I have already started to notice and respond to some of the similarities and differences between religions.
- I have already observed and recounted different ways of expressing identity and belonging.
- I have already learnt to ask and respond to questions about what individuals and communities do, and why.
- I have already learnt to recognise some of the symbols and actions that express a religious community's way of life.

### What I will have learnt by the end of this unit

- I will have learnt to recognise that Incarnation and Salvation are part of a 'big story' of the Bible.
- I will have learnt to tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- I will have learnt to recognise that Jesus gives instructions about how to behave.
- I will have learnt to give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- I will have learnt to think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.

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- I will have learnt to tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).
- I will have learnt to recognise that Jesus gives instructions about how to behave.
- I will have learnt to recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.
- I will have learnt to tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).
- I will have learnt to give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.
- I will have learnt to give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.
- I will have learnt to think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.
- I will have learnt to think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.
- I will have learnt that Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- I will have learnt that Christians believe Jesus builds a bridge between God and humans.
- I will have learnt that Christians believe Jesus rose again, giving people hope of a new life.



'Resurrection Sunday', by the Jesus Mafa Project - Africa

### Key Skills I will learn/use

- Remember:** I will use my memory to remember what I have learnt about in other religions and the stories I have heard.
- Recall:** I will be able to recall facts and dates over Easter that are important to Christians.
- Name:** I will be able to name different days over Easter such as Good Friday and some of the main people in the story.
- Observe:** - I will learn to observe how Easter objects are used and how to handle them.
- Notice:** I will be able to notice how some teachings in Christianity are very similar to some in the other religions I have learnt.
- Recognise:** I will be able to recognise some similarities and differences between what Christians believe and what other faiths believe.
- Understand:** I will be able to understand why Christians celebrate Easter and why it is so important to them.
- Retell:** I will be able to re tell the Easter Story.
- Ask questions:** I will be able to ask appropriate questions to further my knowledge of what Christians believe.
- Give opinions:** I will be able to give respectful and well thought out opinions on what I have learnt about Easter and Christians and what they believe.
- Collect, use and respond to ideas :** I will be able to use different research techniques to collect, use and respond to the ideas and questions I have about Christians and what they believe.



Soldiers nailed Jesus to the cross, and crucified Him along with two criminals.

### Key Knowledge

#### What is the Easter story?

Easter is the Christian festival that celebrates the resurrection of Jesus Christ and his promise of eternal life. Christians celebrate Easter to remember the great sacrifice that Jesus made. Although Christians believe that Jesus is not physically among us, they trust that he is still present in their hearts.

#### How is Easter celebrated?

Christians celebrate Easter Sunday by visiting church. Easter Sunday helps them to remember Jesus and his resurrection. Churches are filled with flowers, and there are special hymns and songs. Eggs are used to celebrate Easter because they represent a brand-new life inside the shell. These symbols are also linked with the season and help us to welcome new life after the darkness of winter. Easter is just one festival celebrated by Christians. Festivals are special times of worship and celebration for religious

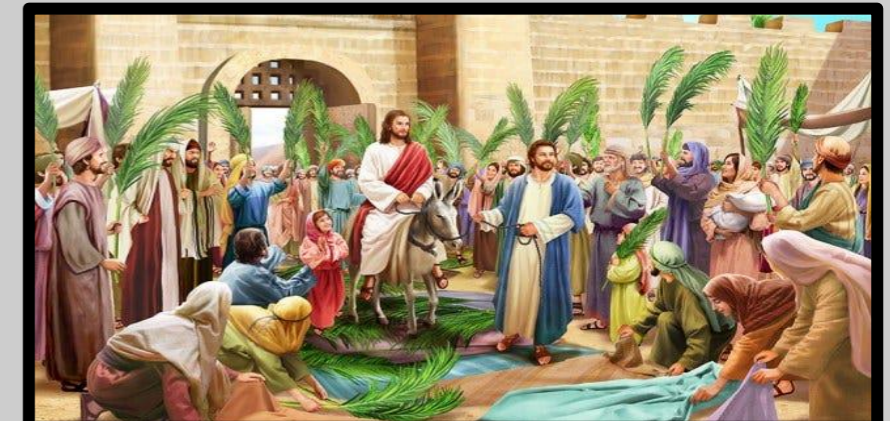
#### Sunday - The Holy day.

Sunday is traditionally the Christian Holy day. Sunday was the day that Jesus was resurrected and it is therefore thought of as the lord's day. Christians often celebrate Sunday through worship in church followed by a day of rest.

#### Friday - Good Friday.

On Good Friday Christians around the world mourn and reflect on the day that Jesus Christ was executed. Christians believe that when Jesus was executed he sacrificed his own life so that everyone can be forgiven for their sins.

**Easter is a moveable feast, meaning it does not occur on the same day each year.**



On Palm Sunday Jesus rode into Jerusalem on a donkey.

### What is Holy Week?

The week leading up to Easter Sunday is known as Holy Week.

#### Palm Sunday

This day marks Jesus' entry into Jerusalem, where he was greeted by crowds who shouted praise and waved palm branches.

#### Holy Wednesday

This day marks the day Judas' got Jesus into trouble.

#### Maundy Thursday

When Jesus and his disciples shared the Last Supper.

#### Good Friday

The day Jesus was crucified.

#### Easter Sunday

The day of Jesus' resurrection.

### My Skills and Knowledge that I may use from other subjects

**Literacy:** I can use my literacy knowledge and skills to write detailed descriptions of objects, beliefs and experiences.

**Reading:** I can use my phonic knowledge and skills to segmenting and blending to decode unfamiliar words.

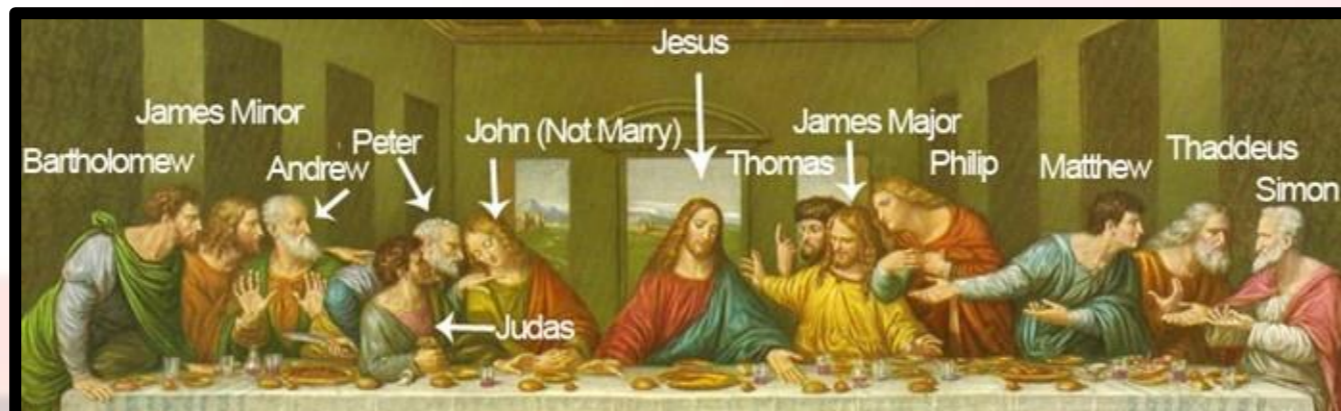
**Geography:** I can use my geographical knowledge to find out which country and continent Jerusalem is.

**Science:** I can use my knowledge of dates and numbers to know how long ago the Easter Story happened.

**Art:** I can use my art skills to create Easter pictures and Easter gardens.

**D&T:** I can use my Design and Technology construction and joining skills to construct an Easter garden.

**History:** I can use the knowledge and skills I have gained in History to read timelines and know things happened before I was born.



The Last Supper is an important event in the life of Jesus where he shared a final meal with his disciples before he was arrested. Jesus also washed his disciple's feet at the meal to show his love for them.

### Key Vocabulary

- **Jesus** - God's son on Earth.
- **Christian** - a believer in and follower of Jesus.
- **Holy Week** - the week before Easter.
- **Easter** - A Christian festival celebrating the death and resurrection of Jesus.
- **Good Friday** - The day when Jesus was nailed to the cross.
- **Forgive** - To stop feeling angry towards someone for something they have done.
- **Sin** - behave in a bad way that breaks the rules.
- **Saviour** - a person who saves someone from danger.
- **Salvation** - being rescued from danger.
- **Bible** - the book that tells us about Jesus and God.
- **Resurrection** - the rising of Jesus Christ from the dead.
- **Incarnation** - the Christian belief that God took human form by becoming Jesus.
- **Holy** - dedicated to God or a religious purpose.
- **Festival** - a day or period of celebration, typically for religious reasons.
- **Disciples** - Jesus 12 friends / followers.
- **Arrested** - to take and hold or imprison for breaking the law.



A hot cross bun is a sweet, spiced bun. It is made with dough and raisins and has a cross on top. The cross represents the crucifixion of Jesus and the spices signify the spices used on his body.



This is what Jesus' tomb may have looked like. Can you see the big stone that was rolled across?

On Palm Sunday, believers will arrive at Sunday mass and receive a palm leaf cross. The Palm crosses symbolise the palms that were waved when Jesus entered Jerusalem.



### Recall and Remember

Can you circle the correct answers in 5 minutes?

1. What is the name of the week leading up to Easter Sunday?  
**Holy Week / Fun Week / Holiday Week**
2. Which symbol represents Easter?  
**Bunny / Chick / Cross**
3. What is the day called when Jesus had the Last Supper?  
**Good Friday / Maundy Thursday / Easter Sunday**
4. Who helped Jesus carry the cross?  
**Mary / Peter / Simon of Cyrene**
5. What does the word "Easter" mean?  
**New beginnings/ Chocolate feast / Rebirth**

### Opportunities for teaching Diversity, Equality (Including protected characteristics) and expanding Cultural Capital

- **Easter Traditions Around the World (Technology)** : Encourage students to explore how different cultures celebrate Easter, including customs, foods, and symbols.
- **Diversity in Easter Egg Designs**: Discuss the concept of diversity and how it celebrates differences among people. Encourage students to decorate their eggs in unique and diverse ways, incorporating various artistic techniques and materials.