

## Subject Knowledge Organiser – Music Year 1 Block 1 2023-24

<p style="text-align: center;"><b>Key Music Concepts</b></p> <ul style="list-style-type: none"> <li>• Performance</li> <li>• Composition</li> <li>• Listening</li> <li>• Singing</li> <li>• Instrumental</li> </ul>	<p style="text-align: center;"><b>I can already...</b></p> <p style="text-align: center;">Listen carefully to rhymes and songs</p> <p style="text-align: center;">Learn rhymes, songs and poems</p> <p style="text-align: center;">Talk about music</p>	<p style="text-align: center;"><b>I am now learning...</b></p> <p>To describe music by saying that it is:</p> <p style="text-align: center;">high or low fast or slow loud or quiet</p> <p>To sing and perform with other people.</p> <p style="text-align: center;">To clap and play a beat and a rhythm with crotchets &amp; quavers</p>	<p style="text-align: center;"><b>By the end of Year 2 I will...</b></p> <p style="text-align: center;">Listen carefully to lots of different music and describe it in different ways</p> <p style="text-align: center;">Use my voice and some instruments really well</p> <p style="text-align: center;">Use everything I know to create different types of music</p>
<p style="text-align: center;"><b>Key Skills I will learn / use</b></p> <p><b>Observe:</b> Listen carefully to find out which instruments are playing</p> <p><b>Name:</b> Describe music using the words on this sheet</p> <p><b>Notice:</b> Listen to my own music and decide what changes I want to make.</p> <p><b>Recognise:</b> Stand and breathe correctly for singing.</p> <p><b>Notice:</b> Listen to other people as I sing and play.</p>	<p style="text-align: center;"><b>I can use learning from other subjects:</b></p> <p><b>History:</b> use a timeline to show the year that music was composed</p> <p><b>Geography:</b> use a map to find the countries where music was composed</p>	<p style="text-align: center;"><b>I remember what I have learned...</b></p> <p>Can you make a high sound and a low sound with your voice or with something you can find in the classroom?</p> <p>Can you clap a rhythm quickly and then slowly, and then quickly again?</p> <p>Can you make loud and soft noises with your voice or with something you can find in the classroom?</p>	<p style="text-align: center;"><b>I can find out more about the world by...</b></p> <p style="text-align: center;">Listening to music played by lots of different people</p> <p style="text-align: center;"><b>Staying Safe</b></p> <p style="text-align: center;">Always have a grown-up with you if you listen to music on the internet.</p>

I need to know these things...

High Sounds



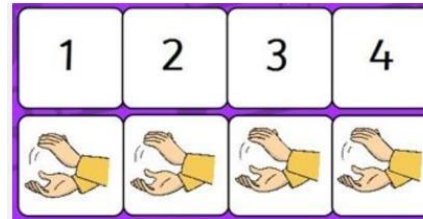
Low Sounds



Music can be...



Beat



The beat usually stays the same all through the music.

Percussion instruments are played by tapping, scraping or shaking



Timbre

The unique sound that an instrument makes.

We can use everyday words like:

- Scratchy
- Sweet
- Sparkling
- Ringling
- Crunchy
- Rough
- Dull

Rhythm: a pattern of long and short notes and rests

We use French time names **ta** and **te** to clap rhythms. Say **ta** or **ta-te** as you clap the crotchets and quavers.



Crotchet rest - Sa

Other Instruments

Strings

Woodwind

Voice

Electronic music

Small instruments make a high sound and large instruments make a low sound

Types of music

Soul Music - Stand By Me

Western Art Music - Bolero

First Nations American - White Fish Powwow and Gathering of Nations

Traditional - Taiko drumming

Folk Music - Wellerman

Popular Music - Mr Brown Can Moo

