

### What I have already learnt in EYFS

- Human features are man-made and include houses, shops, buildings, offices, parks, streets and places of worship.
- I know what human features are in the local environment
- There are 4 seasons in the United Kingdom: spring, summer, autumn and winter.
- Large physical features include rivers, mountains, oceans and the coastline.
- I can name some physical features in the local area.
- Globes and maps can show us the location of different places around the world.
- I can talk about the different places around the world, including oceans and seas.
- I can identify the United Kingdom on a world map or globe.
- I can describe how the weather, plants and animals of one place is different to another.
- Places can have different climates, weather, food, religions, culture, wildlife and transport.
- I can describe how two places are the same or different using maps and photographs.

### What I will have learnt by the end of this unit (Y1)

I will build on all of the points above plus...

- Each season has a typical weather pattern.
- Physical features are naturally created features of the Earth. I can use vocabulary to describe physical features such as beach, cliff, coast, forest, etc.
- A continent is a large area of land.
- The worlds seven continents are Africa, Antarctica, Asia, Australia, Europe, North America and South America.
- The five oceans are the Arctic Ocean, Atlantic Ocean, Indian Ocean, Pacific Ocean and Southern Ocean.
- The United Kingdom is a union of four countries: England, Northern Ireland, Scotland and Wales.
- A capital city is a city that is home to the government and ruler of a country. The capital cities of the UK are London, Edinburgh, Belfast and Cardiff.
- Warmer areas of the world are closer to the Equator and colder areas are further from the Equator.
- The Equator is an imaginary line that divides the Earth into two parts.
- Continents have different climates depending on where they are in the world.

### Key Knowledge

- The UK is made up of four countries - England, Ireland, Scotland and Wales.
- The capital cities of these countries are London, Belfast, Edinburgh and Cardiff.
- The United Kingdom is surrounded by The North Sea, The Irish Sea and the English Channel.
- The characteristics of countries include their size, landscape, capital city, language, currency and key landmarks.
- The UK is made up of different physical features - mountains, seas, forests, woods, rivers etc.
- Physical features are natural things found in a town, city, village, country, etc.
- Human features are things put somewhere by humans such as houses, roads, and bridges. In your local area there might be a doctor's surgery, village hall, a main road.
- The UK climate consists of 4 seasons: Spring, Summer, Autumn and Winter.

### Subject Knowledge Organiser

**Geography - Chocolate**  
Year 1

### Key Vocabulary

**Human feature** - like houses, roads and bridges. They have been built by people.

**Physical feature** - seas, mountains and rivers are natural. They would be here even if there were no people around.

**Cocoa** - seeds from a small tropical American evergreen tree, from which cocoa, cocoa butter, and chocolate are made

**Season** - The United Kingdom has four seasons. Spring, summer, autumn and winter are all the seasons.

**Capital City** - A capital city is a city that is home to the government and ruler of a country.

### My Skills and Knowledge that I may use from other subjects

**Reading:** I can use my phonic knowledge to decode unfamiliar place names.

**Science:** I can use my science knowledge to help me understand what the weather is like in different places.

### What I will have learnt by the end of my Key Stage

- I will have learnt to use basic geographical vocabulary to refer to physical features of an area
- I will have learnt to use basic geographical vocabulary to refer to human features of an area
- I will have learnt to use aerial photographs and plan perspectives to recognise landmarks/human and physical features of a place
- I will have learnt to use simple fieldwork/observations to study the key human and physical features of the local area
- I will be able to say what I like and do not like about the place I live in.
- I will be able to explain the facilities that a village, town and city may need and give reasons.



**FAIRTRADE**

### Key Geographical Concepts

- Physical
- Human
- Locational
- Place knowledge
- Geographical skills



### Recall and Remember

Can you answer these 6 questions in 6 minutes?

1. What are the four countries and capital cities of the United Kingdom?
2. What is cacao?
3. Why is cacao not grown in the United Kingdom?
4. How many seasons do we have in the United Kingdom and what are they called?
5. What is a human feature?
6. What is a physical feature?

### Key Skills I will learn/use

**Remember** - I will be able to remember what a human and physical feature is and give some examples.

**Recall** - I will be able to recall the four countries and capital cities of the UK.

**Name** - I will be able to name some countries that grow cacao to make chocolate.

### Wider opportunities

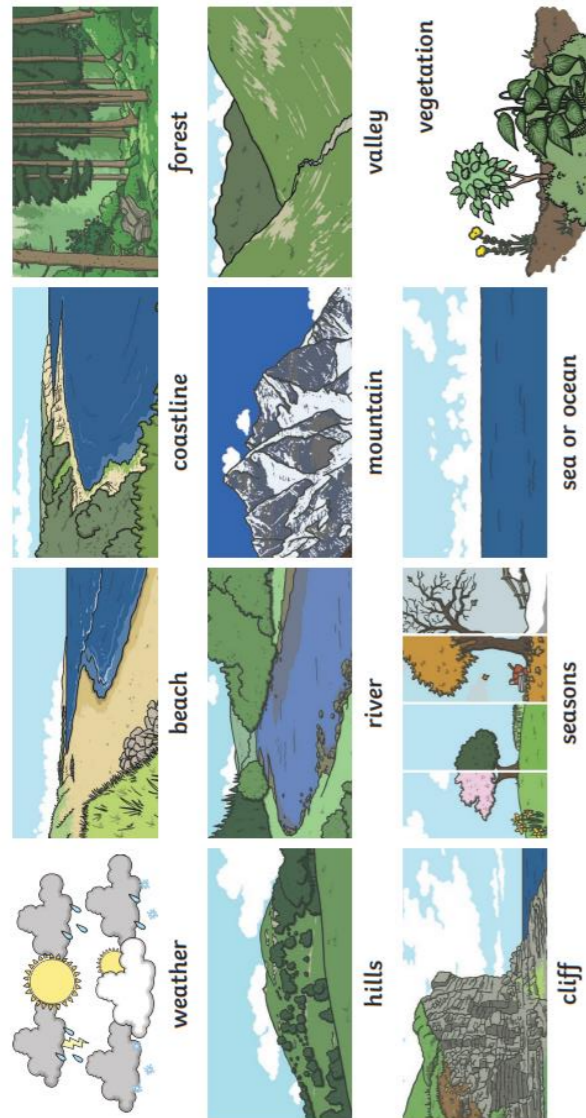
#### Diversity and Cultural Capital

- Discussing the different countries involved in chocolate production, such as Brazil, Ghana, and Ivory Coast.
- Explore the cultures and traditions of these countries related to chocolate production.
- Share stories, songs, or images that reflect the cultural diversity associated with chocolate.

#### Fairtrade Chocolate

- Introduce the idea of Fairtrade and its importance in ensuring fairness for producers.
- Discuss how Fairtrade supports cocoa farmers and their communities.
- Show examples of Fairtrade logos on chocolate packaging.

## Physical Geography



## Human Geography

