



## ART: Mixed Media Knowledge Organiser – Upper KS2: Year 6

### Opportunities for teaching Diversity, Equality & Cultural Capital:

Visit Mill Bridge Gallery (Skipton) Zillah Bell Gallery (Thirsk)  
Mercer Art Gallery (Harrogate) to see exhibitions of contemporary art.  
Or explore what exhibitions are on at Pannett Art Gallery, Scarborough Art Gallery, York Art Gallery.



### Key Knowledge about Mixed Media Art

- **Mixed media art** is a pictorial form of art that combines different materials in a single image to show elements of shape, texture, tone and colour.
- Because it involves mixing different creative mediums, mixed media art breaks the boundaries between different art forms.
- In many cases the mixed media approach helps to draw attention to how very different parts come together to create a complex representation.
- **Collage** is one type of mixed media art and involves combining different materials such as paper, fabric, photographs, paint and drawings to create a new whole.

### What you will have learnt by the end of this unit.

- ❖ To learn and apply new drawing techniques to develop greater skill and control.
- ❖ To explore a range of techniques to create desired effects.
- ❖ To create compositions using knowledge of artists' work
- ❖ To understand how artists manipulate materials to create texture.
- ❖ To discuss my ideas in the context of a specific intention.
- ❖ To experiment with new media, techniques and processes to create mixed media artwork.

### Recall and Remember:

The six most important elements in art are: **Line, Colour, Shape, Form, Space and Texture.**  
These can be used individually, or combined together to create more impact such as in mixed media art.

- Jenna Douglas is a mixed media artist who works on paper using layers of paint and collage.



Her work is about people's relationship with places.

- Eva Magill-Oliver creates collages, drawings, and paintings that reflect and explore different elements of beauty in the natural world.



She uses pencil, pen, ink, and collage to create structured textural designs to represent those found in the environment.

### Quick Quiz.

Can you explain what makes mixed media art unique?

Can you describe 3 different techniques used in mixed media art?

Can you name a mixed media artist and describe his or her work?

### What you have already learnt in Yr5.

- ❖ To develop drawing from observation, using perspective, mathematical processes, design, detail and line.
- ❖ To develop an understanding of how to combine texture and colour.
- ❖ To compose original designs by adapting the work of others.
- ❖ To enhance my knowledge, skill and technique in different medias by creating mixed media art.
- ❖ To discuss, explain and reflect on my intentions and choices.

### Key Art Skills I will learn/use:

When you create your mixed media artwork, remember to...

- ✚ Draw sketches and try out ideas with different materials, shapes, textures and colour tones before you begin your final piece.
- ✚ Consider the theme of your piece and choose materials, shapes, textures and tones that reflect what you are trying to portray.
- ✚ Decide on the composition of your picture. What is the main focus in the foreground? What is in the background?
- ✚ Think about additional details - do you need any to add elements of light (reflection) or any shade



### Key Vocabulary

Mixed Media	Art in which more than one type of material has been used.
Collage	Art made by sticking various different materials to a backing.
Concept	An idea that leads to specific form of drawing or painting.
Combine	To join objects or materials together to form a single unit.
Structure	The arrangement of main components into a specific design.
Shape	The external form or outline of something.
Texture	The feel or appearance of a surface.
Tone	The intensity (strength or depth) of a colour.
Contrast	The state of being strikingly different from something else.
Technique	Use a particular method or skill.
Refine	Make changes to improve the final piece.
Analyse	To examine something in detail, to explain and interpret it.
Critique	Express an analysis of the merits and faults of work of art.
Exhibit	Show a piece of work so it can be appreciated by an audience.

### My Skills and Knowledge that I may use from other subjects

- Explain some of the key aspects of physical and human geography and use these to compare places and understand how they create distinctive areas – Geography.
- To use a range of tools and materials, showing an understanding of their properties and aesthetic qualities – DT.

### What new Skills will you have you learnt by the end of UKS2?

- To use sketches to plan and produce a final piece of art.
- To draw objects and use marks and lines to produce texture.
- To use line, tone, shape and colour to represent figure and forms in movement.
- To use shading to create mood and feeling.
- To research the work of an artist.
- To experiment with the styles used by other artists to replicate a style.
- To explain the style of my work and how it has been influenced by a famous artist.
- To explain why I have used different tools to create my art.
- To explain why I have chosen specific techniques to create my art.
- To explain some of the features of art from historical periods
- How to suggest improvement to my own work and that of others.