



Egton CE VA Primary School - Curriculum Statement

At Egton CE VA Primary School we follow The National Curriculum. We endeavour to plan and deliver the curriculum in such a way as to meet our school aims.

Our aims reflect the Christian values upheld by our staff and governors.

We aim to:

- provide a high quality education in a happy, Christian learning environment where everyone is respected
- encourage and nurture children as confident individuals to develop and sustain their full potential for a successful future life
- provide our children with the knowledge and understanding to live a healthy, happy and safe lifestyle
- stimulate learning through enquiry, creativity, fun and enjoyment
- foster a greater understanding and respect for others of any culture, religion or group
- enable children to develop self-esteem, independence, confidence, spirituality and motivation through promoting our values of friendship, trust and respect.
- encourage an understanding of the meaning and significance of faiths
- promote Christian values through the learning experiences offered to our children

A new National Curriculum was introduced in September 2014 and we are currently reviewing our provision to meet the new Statutory Requirements. We aim to be innovative in our practice to provide contextualised, stimulating learning opportunities which allow all our children to access learning. We work as part of the Esk Valley Teaching Schools Alliance to share planning, ideas and resources. Our long term plan with further details will be published alongside this document and should be read in conjunction with this.

Core Subjects

Mathematics

At Egton we ensure our children are provided with the basic skills, learning key facts and strategies to enable them to become fluent. They will also be taught reasoning and application skills to solve problems independently. We believe that deep learning of mathematics is important so that children can see and use the connections between different areas of the subject. We also develop mental mathematics using a range of

strategies. Predominantly we use 'Abacus', a maths toolkit across the school. Maths is taught daily in both classes.

Literacy

In Reception and Key Stage One phonics is taught using the Read, Write Inc. Scheme. We also use this to develop writing skills and sentence work. Alongside this we use a range of other strategies including Talk for Writing and often base writing around a particular text or theme. Our core reading scheme is Oxford Reading Tree, this is supplemented with other resources when required. In Key Stage Two a text/genre based or topic based approach is often used as a stimulus for writing. Spelling continues to be supported using Read, Write Inc. for KS2. Along with spelling, grammar is taught in context on a daily basis in both classes as well as discretely when appropriate. Guided Reading is taught in Key Stages One and Two. All children are expected to read daily/ regularly at home.

Spoken language and the confidence to articulate and communicate effectively are given high priority at Egton School. Children are given lots of opportunities to work in pairs, groups and as a whole class in front of different audiences. Increasing pupil's vocabulary is also a focus in our school.

Science

Science is either taught discretely or as part of a theme; whichever fits the content of the curriculum most appropriately. Science lessons develop children's knowledge and understanding through Biology, Chemistry and Physics. We also develop an understanding of the nature, processes and methods of science through scientific enquiry and practical investigations. We encourage children to understand the uses and implications of science today and for the future by choosing the context of our teaching carefully.

Religious Education

We are a Church of England Voluntary Aided School. Therefore RE is considered to be one of our core subjects although it is not a core subject in the National Curriculum.

RE is taught according to the York Diocesan Board of Education Primary RE Syllabus.

Pupils will have opportunities to

- Learn about and from the life, teaching and example of Jesus Christ through the gospels
- Explore and discover Christianity locally, nationally and globally
- Recognise and learn from diversity within Christianity
- See the Christian faith in the context of religious diversity, learning about and from other major religions and beliefs in the UK

- Face the challenges of diversity with respect

RE is taught every week in both classes and many cross-curricular and creative links are made.

Foundation Subjects

We teach the subjects **History**, **Geography**, **Art** and **DT** using a cross-curricular, creative, theme-based approach whilst ensuring that we equip children with knowledge and skills specific to each subject area. Themes such as Our Yorkshire and Chocolate include a variety of subjects enabling children's learning to be contextualised. Each theme is often enriched by an educational visit or a visiting expert.

Computing

Our computing curriculum ensures that children are equipped to use computational thinking and creativity to understand and change the world. Recognition of the place of computing in all learning is key to our approach. Computing is taught in a variety of ways and if necessary, specific computing skills are taught in discrete computing lessons, however the majority of teaching takes place using a cross curricular approach. This allows children to transfer computing skills and use technology for a real purpose.

Music

Where possible, music is taught as part of a theme. If there are no obvious links then it is taught discretely. In the juniors children have the opportunity to learn to play an instrument with a music specialist. We engage with local groups and opportunities to ensure children gain a broad range of experiences in this area of the curriculum.

Physical Education

Each class is taught games, dance and gymnastics by professional sports coaches. Swimming is taught to all children throughout the year. Children frequently have the opportunity to take part in different competitive events and activities with other schools in the areas through the Whitby Schools Sports Partnership. In addition outside coaches are often brought in to give specialist training in particular areas. All children take part in sporting activities at our school and are encouraged to live active and healthy life styles.

Modern Foreign Languages

The language taught at Egton is French. Although this subject is only statutory in Key Stage 2 it is taught actually taught discretely in both classes. Informal activities are used to introduce children to the language in the infant class as we find this supports more structured learning in the junior class.