

Coronavirus Appendix as part of the Academy Behaviour Policy.

In line with our academy vision of Dursley C of E Primary Academy and academy's behaviour policy outlining our expectations of all within our community, we have reviewed and amended our guidance during this time to ensure that during this exceptional period all pupils are clear about our changes to our normal rules in order that we can keep everyone within our academy community safe and secure.

These expectations will be fully communicated to all pupils as they physically re-join our academy by staff so that they fully understand what the new rules are. These new routines will need to be repeatedly communicated to ensure that all our children within our community understand what they are expected to do.

Summary of Responsibilities

Parents' responsibilities are:

- To make children aware of appropriate behaviour in all situations especially with regard to hygiene and safety of themselves and others.
- To encourage independence and self-discipline in their child
- To show an interest in all that their child does in the academy.
- To foster good relationships with the academy.
- To support the academy in the implementation of this policy.
- To be aware of the academy rules and expectations.
- To offer a framework for social education.

Staff responsibilities are:

- To treat all children fairly and with respect.
- To create a safe and pleasant environment, physically and emotionally
- To raise children's self-esteem and develop their full potential.
- To use rules and sanctions clearly and consistently.
- To be a good role model.
- To provide a challenging, interesting and relevant curriculum.
- To form a good relationship with parents so that all children can see that the key adults in their lives share a common aim.
- To recognise that each child is an individual and to be aware of their (special) needs.
- To offer a framework for social education.
- To inform senior staff and/or parents of behaviour that causes particular concern.

Children's responsibilities are:

- To follow the academy rules for hygiene and safety at all times.
- To treat other people with respect.
- To work to the best of their abilities and allow others to do the same.
- To listen to and act upon the instructions of the academy staff.
- To take care of property and the environment in and out of the academy.

- To co-operate with other children and adults.

Explicit rules for this time :

Entering and leaving the academy

1. All pupils will make sure that they follow the directed guidance about how to enter and leave the academy safely. This will involve waiting at the allocated academy gate for their bubble using the marking provided to ensure social distancing.
2. All pupils will make sure that on entry to the academy building they wash their hands with soap and water or with hand sanitiser. If they are wearing masks because they have travelled on public transport, they will ensure that hands are washed before mask removal, then mask removed and stored safely in a plastic bag and then hands washed again before entering the classroom.

Behaviour in and around the academy building

3. When in the academy, all pupils will always follow the expectation about moving around the building. Pupils will use the marking in corridors to social distance. This will enable pupils to keep to the left in shared circulation spaces, keep a 2m distancing wherever possible and use only their allocated staircases where applicable.
4. All pupils will remember that they must follow the academy's expectations for going to the toilet. All pupils will use the designated toilets for their zone. One child per bubble will be allowed to use the toilet at a time, both in class and at playtimes. Pupils will not use the toilets, sinks and hand driers marked with hazard tape to ensure that social distancing is possible. Children will wash their hands using the method taught by the adults at the academy and as described in the PHE posters placed in all hand wash areas.
5. All pupils must remember to keep to their allocated group of classmates and not mix with other groups, this may include sitting in their own desk.
6. All pupils will be given their own resources (other than reception and Year 1 who will be following the early years curriculum) which will be kept on their tables they will make sure that they do not touch or share anyone else's resources or equipment especially water bottles.

Playtime and Lunchtime behaviour

7. At playtimes, remember to keep to your allocated group and places to help keep everyone safe.
8. All pupil must remember not to play on the climbing frames, trim trails and hard standing play equipment unless it is their turn according to the established rota.

Health and Hygiene

9. All pupils will be reminded regularly about how to keep themselves safe by using tissues if they need to sneeze, coughing into a tissue or their elbow and then putting tissues in the lidded bin and immediately washing their hands or use hand sanitizer.
10. All pupils must tell a grown up if they are feeling poorly, especially if they have any symptoms of coronavirus.
11. No toys, games, books, or other resources will be brought in from home.
12. No pupil must cough or spit at anyone deliberately within the academy community. This will be treated as a physical assault.

Remote Education

Pupils will ensure that at all times they are adhering to expected normal standards of behaviour at all times during periods of remote learning.

Pupils will have verbal contact with a member of teaching staff at least once per week via a phone call or Purple Mash email

Ensuring that their work is completed to the best of their ability.

Seek help if they need it, from teachers or teaching assistants by alerting teachers if they are not able to complete work and how they will do this, reporting any technical issues to teachers and teaching assistants as soon as possible and ensuring they use any equipment and technology for remote learning as intended.

Additional Support

All staff within school have had access to additional training from specialist providers to ensure that they are fully equipped to support pupils with additional needs and emotions at this time.

We recognise how the pressures of this situation impact on our children's mental well-being which in turn could manifest in a change in behaviour. Some children on returning to school having been exposed to a range of adverse situations, including bereavement and long-term anxiety, this may be especially apparent in pupils with SEND. Some children will need additional support and access to specialist services. We will ensure that we bear this in mind when communicating these new changes.

Rewards and Sanctions

Our normal rewards system continues to run in school and during remote learning periods. All staff will always ensure that consistent application of this process is followed at all times.

Exclusion

Similarly - sanctions for any pupils who fail to follow the expected standards of behaviour are also maintained. In extreme cases this can include the ultimate sanction of exclusion, as long as the Principal can ensure that any decision to exclude is lawful, rational, reasonable, fair and proportionate. Exclusion remains the last resort. We would only make a decision to permanently exclude if a pupil has committed a serious breach, or persistent breach of the academy's behaviour policy, and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.

If a child who has a social worker is at risk of exclusion, their social worker must be involved with all relevant conversations and meetings.

All exclusions whether fixed or permanent will only be carried out in accordance with the current legislation.

Monitor and Improve

Behaviour of all within our community will be regularly reviewed so that leaders know when to intervene to prevent repeated breaches of behaviour, especially if it looks to become entrenched and habitual. Additional support and guidance will be provided if necessary to prevent serious sanctions.

We will meet regularly with pupils and staff to discuss how the new systems and processes are working so that we can ensure that any adjustments or suggestions made will be fully considered so that all within our community are treated equitably in line with our academy's vision and ethos statements.