



Years 5 and 6

VIPERS

Vocabulary

- Why did the author choose that word?
- How does it make the reader feel?
- What impression does that word give?
- What does this word suggest?

Inference

- Find three pieces of evidence from different chapters which suggest that...
- What do you think that clue is suggesting?
- What do you think will happen next?
- What impression is the author trying to give? How?
- What does that tell us about the main character?
- Why do you think that happened?
- Who do you think the thief is? Why?

Prediction

- What do you think will happen next? Why?
- What do you think that character will do? How will they react?
- As you have read mystery stories before, what do you think will happen next?
- Based on what you have read so far what do you think will happen next?
- Did you guess that would happen? How?
- Do you think the story is predictable?
- Have you read any other stories where that kind of thing happens?

Explanation

- What is the message of this story?
- What are the important themes of this book?
- What does this represent?
- Why do you think this text was written?
- What genre of text is this? How do you know?
- Which is the best character in this story? Why?

Retrieval

- Find an example of personification.
- Find and copy the word which means the same as...
- Find and copy a phrase which...
- What is the name of ...
- Where and when is the story set?

Summary

- What is the overall message of the story?
- Why was that character is a hero?
- Which character changes most? How? Why?
- What are the strengths/ weaknesses of this book?
- Can you tell me what happens in this book/ chapter in 2 sentences?