



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Playground development has led to a sustainable increase in choice for pupils in physical activities PE is at the forefront as children throughout the school are taking part in the daily mile. PE achievements are also a regular feature within year group and whole class celebration worship assemblies Badminton has been successfully taught throughout the school leading to inter school competition Table Tennis has also been introduced as a Together time activity. As a result, 44 children in the school have taken up this new sport also leading to inter school competition 	<ul style="list-style-type: none"> Further CPD for Staff in areas identified for development following Staff audit. To work alongside above with a review of the Scheme of Work and adoption of a new one that offers support materials for best practice and CPD training materials. To increase time of physical activity within the academy by introducing daily slots

Meeting national curriculum requirements for swimming and water safety To be Completed at the end of Y6 swimming in Autumn Term 2018	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18460	Date Updated: Nov 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£6150 - 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase physical activity within non- PE related lessons so that more children in the Academy are doing at least 30 minutes of physical activity per day To improve methods of measuring progress of fitness and endurance	To make all children aware of the importance of physical activity for their present and future health. To make children aware of the benefits of exercise and physical activity on their learning capacity To introduce daily slots of activity within non- PE related lessons throughout the day To introduce IMoves to staff as a cross curricular tool to encourage physical activity in lessons	£1000	What evidence do we want to see? <ul style="list-style-type: none"> Children can explain why physical activity is important Children are alert and ready to learn as a result of more physical activity within non- PE lessons Children enjoy lessons which encourage physical activity That staff at Dursley Primary Academy try to facilitate the governments recommended 30 minutes of physical activity a day in school Childrens' fitness, heart rate and endurance measured by howfar thy can run in 15 minutes improves from their baseline assessment Children have increased 	
	To purchase heart rate monitors so that a base line heart rate can be measured and compared throughout the school year To purchase pedometers so that a base line distance run can be compared throughout the school year Data is recorded and kept in each class. It can be used to create	£800 £700		

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To have trained sports leaders who can encourage more active playtimes	scientific and mathematical tables and charts To use KLB to train sports leaders	£200	levels of physical activity within playtimes as a result of training sports leaders	
To increase physical activity and improve standards of reluctant learners in PE lessons	To invest in sports equipment to encourage reluctant learners to participate in sports	£3000	<ul style="list-style-type: none"> That children who are reluctant learners in PE lessons find sports and activities which motivate them and go to at least one school sporting club each year 	
Children are provided with a wide range of sporting clubs to access within school	To actively encourage reluctant learners to go to sports clubs	£0		
These clubs include the following: Football, netball, rugby, hockey, dance, badminton, table tennis, cross country, cricket, athletics and rounders	To organise sporting events for reluctant learners and attend special events arranged within the cluster	Supply cover £450		
	CL to encourage staff to run sporting clubs throughout the year			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£360 - 2 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

PE, sport and physical activity play a pivotal role within the school	<p>All sporting events are reported within worship and weekly newsletter to parents</p> <p>When sporting teams win a competition, it is reported in the local newspaper</p> <p>Records are kept in each class of progress of fitness</p> <p>Awards presented within worship to highlight the importance of PE</p> <p>All staff to be good role models</p> <p>Commission images to be displayed in the Gym encouraging Healthy lifestyles both through sorting and physical activity</p>	£210	<p>What evidence do we want to see?</p> <ul style="list-style-type: none"> • That physical activity begins to be used more often within non-PE lessons • Childrens' attitude to PE and sport is positive • PE and physical activity is mentioned frequently and positively in whole school worships • Records of improvements in fitness and endurance can be seen in classrooms and celebrated • Staff are active in PE lessons to act as good role models • PE board is updated regularly 	
Whole school improvement can be measured and evaluated	To purchase PE and Sport premium health wheel	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6000 - 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To support staff by using a new scheme of work with videos to show what good sporting skills look like</p> <p>Staff continue to share their strengths by team teaching and offering support to less confident practitioners which will result in better outcomes for the children</p> <p>The quality of PE lessons improves by focusing on weaker areas in the school</p> <p>To</p>	<p>To purchase new scheme of work</p> <p>To familiarise staff with scheme within a staff meeting</p> <p>To monitor, evaluate and improve the quality of PE lessons through observations and team teaching</p> <p>Staff audit of skills will suggest which areas staff could work on alongside PE coaches.</p> <p>Staff use success criteria in lessons to inform assessment</p>	<p>£3000</p> <p>£3000</p>	<p>What evidence do we want to see?</p> <ul style="list-style-type: none"> Quality of teaching and learning continues to improve Teams continue to do well in district sport events and activities Staff upskill their learning by observing sport coaches or peers with specific strengths All staff use success criteria as a way to inform assessment and further planning 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5000 - 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements: To continue to develop badminton and table tennis skills for children at the Academy.</p> <p>To audit children about sports they would like to do in the school.</p> <p>To have sports coaches working alongside staff in specific areas as proposed by the children if feasible!</p>	<p>CL to promote, run and organise whole school badminton and table tennis competitions</p> <p>Children to take part in inter school competitions organized by the local cluster</p> <p>CL to organize and run a badminton festival for local schools in the cluster</p> <p>To audit children as to which new sports or physical activities they would like to learn</p>	<p>£100 for trophies</p> <p>£3000 for sports coaching £2000 for equipment for new sport or sports</p>	<p>What evidence do we want to see?</p> <ul style="list-style-type: none"> Increasing numbers of children who enter school competitions At least one new sport is introduced to the children by sports coaches Children continue to do well at the district badminton festival Children are competitive in the first district table tennis competition 	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	£1000 - 5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children in the school are exposed to competitive sport throughout the school year</p> <p>By participating in a wider range of sporting events from local cluster group as well as some from the Stroud association</p> <p>Badminton and table tennis competitions are run for children within the Academy</p>	<p>Year groups to organise sporting events at the end of each term to promote competition as well as a celebration of all the skills learnt through intra year group events</p> <p>CL to attend local cluster meetings and disseminate any pertinent information to relevant staff</p> <p>Badminton competition to be run in Spring Term 1, 2019 Table tennis tournament to be run</p>	<p>£1000 in supply cover</p>	<p>What evidence do we want to see?</p> <ul style="list-style-type: none"> An increase in district sporting competitions Children with SEN/Pupil premium are encouraged to take part in district competitions In house competitions take place and have an increased attendance Intra sporting events and competitions are held within year groups Two sports days are organized each year 	

<p>All children to compete in a traditional sports day and a skills based one each year</p>	<p>in Spring Term 2, 2019</p> <p>Key Stage One staff to organize and deliver sports day</p> <p>Key Stage two to organize and deliver sports day</p> <p>CL to organize whole school sport skill day working in mixed aged teams</p>			
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