

Religious Education Curriculum Map



	Beech Class		Oak Class		Hazel Class	
	Year A	Year B	Year A	Year B	Year A	Year B
Autumn	1.2 CREATION Key Question: Who made the world? HARVEST		2.2 PEOPLE OF GOD Key Question: What is it like for someone to follow God?	2.1 CREATION Key Question: What do Christians learn from the creation story?	CREATION/FALL Key Question: Creation and Science: Conflicting or Complimentary?	U2.9 JUDAISM Key Question: Identify and explain Jewish beliefs about God
	F2 INCARNATION Key Question: Why do Christians perform plays at Christmas?	1.6 JUDAISM Key Question: Retell some stories used in Jewish celebrations	1.3 INCARNATION Key Question: Why does Christmas matter to Christians?	2.4 GOSPEL Key Question: What kind of world did Jesus want?	2b.4 INCARNATION Key Question: Was Jesus the Messiah? Christmas	2b.3 PEOPLE OF GOD Key Question: How can following Gog bring freedom and justice?
Spring	1.10 BELONGING Key Question: Recognise that loving others is important in lots of communities	1.1 GOD Key Question: What do Christians believe God is like?	1.7 JUDAISM Key Question: Who is Jewish and how do they live?	2.7 HINDUISM Key Question: What do Hindus believe God is like?	HINDUISM Key Question: Identify and explain Hindu beliefs.	
	F3 SALVATION Key Question: Why do Christian put a cross in the EASTER garden?		1.5 SALVATION Key Question: Why does Easter matter to Christians?	2.8 HINDUISM Key Question: What does it mean to be a Hindu in Britain today?	2a.5 SALVATION Key Question: What did Jesus do to save human beings?	2b.7 SALVATION Key Question: What difference does the resurrection make for Christians?
Summer	F6: STORIES Key Question: Which stories are special and why?	1.8 SACRED PLACES Key Question: Recognise that there are some special places people go to worship	2.9 ISLAM Key Question: How do festivals and worship show what matters to a Muslim?	1.4 GOSPEL Key Question: What is the 'good news' Christians say Jesus brings?	U2.10 HUMANISTS AND CHRISTIANS Key Question: Identify and explain beliefs why people are good and bad.	GOSPEL Key Question: What would Jesus do?

Beech Class		Oak Class		Hazel Class	
Year A	Year B	Year A	Year B	Year A	Year B
1.7 ISLAM Key Question: Identify some of the key Muslim beliefs about God.	1.9 WORLD AND OTHERS Key Question: Identify a story that say something about each person being unique and valuable	2.12 MAKE THE WORLD BETTER Key Question: How and why do people try to make the world a better place?	2.11 STAGES OF LIFE Key Question: Identify beliefs about love, commitment and promises in two religions	GOD Key Question: What does it mean if God is holy and loving?	2a.6 KINGDOM OF GOD Key Question: When Jesus left what was the impact of Pentecost? What kind of King is Jesus?