

Catch Up funding

Total funding expected: £80 per pupil (£4560)

Strategy	Desired impact	Success Criteria	Timescale	Cost	Evaluation
Qualified teacher, Running Catch-up interventions for individuals or groups of up to 3.	To ensure that catch up plans are implemented in an engaging and effective way.	<ul style="list-style-type: none"> Children meet targets on their Catch up plans. Children's confidence with core skills is increased. 	24 weeks (4 groups of 6 wk interventions)	£1500	
Purchase of Can Do Maths	To ensure that deliberate practise and maths on track sessions are well-resourced and effective. To close gaps in understanding of concepts and use of mathematical vocabulary.	<ul style="list-style-type: none"> Identified gaps are closed through deliberate practise and MOT sessions. Increased resource bank results in high engagement. Use of Mathematical Vocabulary developed. End of term assessments reflect a move towards reaching year group expectations. 	Purchase in August Training in September Established use by October	£300	
Increase in TA Provision: Beech class – Full time TA Oak Class – TA every morning and 3 afternoons per week. Hazel class – TA 3 mornings per week	To ensure that children get support quickly within sessions. To ensure that children feel positive about challenging learning.	<ul style="list-style-type: none"> Children receiving the extra support they need to focus and get back into good learning habits. 1:1 support for those who have returned from self-isolating 	As of September	£2670	
Purchase of Online system for Reading – Rapid read.	To engage those children who are not meeting ARE in reading. To provide access to books in the event of a further lockdown.	<ul style="list-style-type: none"> Identified gaps are closed through regular reading of engaging non-fiction texts. Pupils continue to make progress in reading during any lockdown period 	Purchased in September. Use for targeted pupils.	£90	