



Theme Overview: Around the World
Year A - Summer Term
Years 5/6

Key Questions

Summer 1: How are we different to the U.S.A?
 Summer 2: How are we different from other parts of Europe?



Curriculum Intent (link with values etc):

This topic will aim to open the eyes of Cranham children to the big, wide world. It will give them a chance to experience different cultures and ways of life, comparing and contrasting them to their own. In this unit about the U.S.A, children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. This information will be collated into a database by the children to be linked to the school website as a way of sharing their learning with others. By the end of this unit, all children will be able to describe the human geography of an area of the U.S.A and will identify and similarities between the U.S.A and England. The units will aim to develop their courage to explore new ideas and try new things and whet their appetite to discover more of the world.

Enrichment and Experiences:

Food tasting, write to other schools/children, shoeboxes.

English – long term overview coverage:

Newspaper, match report, information, balanced argument, description, short story.

Possible texts:

Roller Girl or Twister
 The Boy at the Back of the Class

Opportunities for Cross Curricular Maths:

Populations, area, perimeter, distance, statistics

Geography NC objectives

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Science NC objectives

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- identifying scientific evidence that has been used to support or refute ideas or arguments.
- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Computing

CQ Threshold concept: Collect

NC objectives:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Art NC objectives

- to create sketch books to record their observations and use them to review and revisit ideas

DT NC objectives

PSHE area of focus (For objectives see Whole School PSHE overview)