



Key Questions

Summer 1: What makes a house a home?
Summer 2: Who lived in a castle like this?



Curriculum Intent:

This topic will look at the different styles of houses and homes, (past and present) and the places they might be found, and type of people who live in them. We will think about their construction and the materials used, and construct models of our own. We will make links to British royalty and the values they demonstrate, noting how they contribute to our Fundamental British values. We will plot significant castles found in the United Kingdom on a map and look closely at their locations, noting specific geographical features located near them.

- *At the end of this topic, children will be able to identify how houses and homes have changed over the years, and talk about how these changes have changed our lives for the better.*
- *They will understand what is meant by our 'Fundamental British Values' and be able to give examples of these.*



Our core value this term will be: *Courage*

We will make further links with the values of: *Service* , *Justice* , *respect* 
Compassion , *Thankfulness* , *trust* , *friendship* 

Enrichment and Experiences:

Trip to St. Fagans, Museum of Welsh life to see how houses and home have changed over the years, and a trip to Warwick Castle.

English – long term overview coverage:

This term we revisit the genre of diary writing and will send postcards to our members of our family.

We will explore instruction writing through our reading and English work. We will look closely at Biographies of famous monarchs before writing our own fictitious biographies.

In our creative writing, we will pull together our descriptive writing skills learnt previously and innovate stories about known characters. We will also write stories with knights, kings, queens and princesses.

Possible texts:

- Hansel and Gretel
- The Three Little Pigs

We will cover the following sentence structures: ing, ing, ing sentences, 3 _ed, 2 Pairs, and Verb, person sentences.

We will read:

- Stories with a familiar theme – Knights, kings, queens etc.
- A traditional tale
- Non-fiction texts appropriate to our lines of enquiry.

We will continue to broaden our range of poetry and learn to recite new poems from memory.

Opportunities for Cross Curricular Maths:

In Maths we will look at shapes and their use in construction. We will identify which shapes are used in iconic buildings and our everyday homes. We will think about which shapes provide the best strength for structure.

Science NC objectives:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- observe changes across the 4 seasons (**ongoing throughout the year**)
- observe and describe weather associated with the seasons and how day length varies

Geography NC objectives:

- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

History NC objectives:

- changes within living memory – where appropriate, these should be used to reveal aspects of change in national life

DT NC objectives:

- build structures, exploring how they can be made stronger, stiffer and more stable.
- explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products

PSHE areas (for objectives see PSHE overview):