



Key Questions

Autumn 1: Help, help, who will come?
Autumn 2: How do things grow?



Curriculum Intent:

This topic will focus on looking into the people who help us both in fiction and real life. They will think about how people help us in our community, wider area and the world in whole. They will consider what it means to be heroic. Later we will explore the natural world, discover the elements needed for successful plant growth and make links with how plants and trees support human life.

- *At the end of this topic the children will be able to confidently identify significant people who have helped us in the past and present. They will know what contributions they have made and relate this to their own lives.*



Our core value this term will be: *Compassion*

We will make further links with the values of: *Service*, *Courage*, *Thankfulness*

, *respect*



Enrichment and Experiences:

Visit from fire, police and health.
Visits to the school allotment and outside learning

English – long term overview coverage:

We will focus on gaining secure letter formation, positioning and spacing. Taking time to revisit common exception words from previous learning. We will look closely at recount writing, learning the appropriate language and using past tense correctly. We will learn about keeping diaries and writing letters, looking at both structure and purpose. In fiction writing we will consider character descriptions in detail.

We will over the following sentence types: B.O. B.s, 2A, All the W's, Power of 3, Exclamation and List sentences.

We will read:

- Stories with a familiar theme – e.g. graphic novels and comics
- A traditional tale
- Non-fiction texts appropriate to our lines of enquiry.

Possible texts:

- Enormous Turnip
- Non-Fiction texts about Famous people from the past.

We will read a range of poetry and learn one to recite from memory.

Opportunities for Cross Curricular Maths:

Outside learning where we collate data on plants and tree species in our local area.

Science NC objectives:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees
- observe changes across the 4 seasons (**ongoing throughout the year**)
- observe and describe weather associated with the seasons and how day length varies

History NC objectives:

- significant historical events, people and places in their own locality
- the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, **Mary Seacole and/or Florence Nightingale** and Edith Cavell]

Art NC objectives:

- to use a range of materials creatively to design and make products
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. – **Look at paintings depicting Florence Nightingale**

DT NC objectives:

- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

PSHE areas (For objectives see PSHE overview):