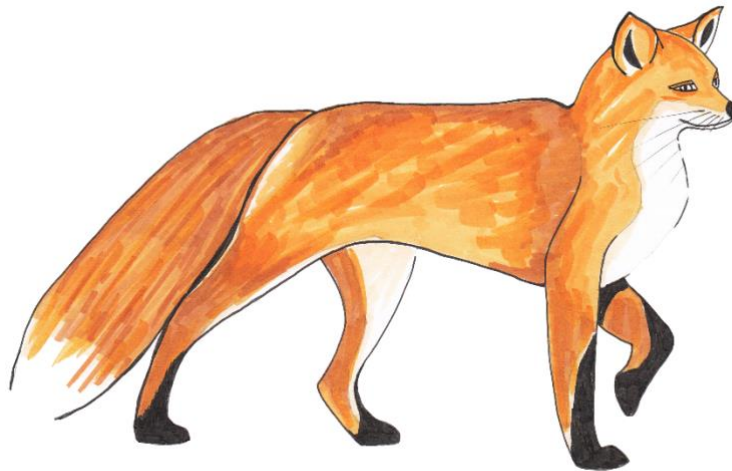


**Do it!- Read chapter 3 from Fantastic Mr Fox by Roald Dahl**

- **Read or listen to Miss Hugh on class dojo to chapter 3**  
I have attached a separate file if you would like to read along or to read in your own time.
- **Read through the guided reading questions**- whilst listening or reading answer the questions below- and remember to answer in full sentences.

**Next steps!- Design a 'WANTED' poster. WANTED: OWNER OF THIS TAIL!**

- Explain what the fox looks like, acts like and where he can be found.
- Remember to include pictures!



**Extra activities**

- If there are any words you are unsure of whilst reading the book define them using a dictionary. You would even create your own word bank- just like our 'vocabulary wall' at school.
- Summarise (use your own words) what the story has been about so far.

## Questions

1. Describe how Mr. Fox speaks to his wife.
2. Which word told you that Mr. Fox was feeling confident?
3. What did Mr. Fox go out for?
4. Which paragraph tells you that the farmers knew how Mr. Fox had avoided capture for so long?
5. What does 'murky' mean?
6. Why does Mr. Fox think he can escape the farmers so easily?

## Challenge

7. Why does the author describe Mr. Fox being 'as quick as a whip'?
8. What genre of book do you think Fantastic Mr. Fox would come under and why?