

Year 3 and 4

Reading Task

Objective	Task
We are learning to answer comprehension questions about a poem	<p>Do it!-</p> <p>Read the Viking poem below and answer the questions</p>

English Task

Objective	Task
We are learning to write 2Ad and 4Ad sentences	<p>Do it!- Watch the animation of Jotun the Viking up to 0:50 seconds.</p> <p>https://www.youtube.com/watch?v=7uU2AZkVNBc&feature=youtu.be&fbclid=IwAR2e-hsb6ZYGp7jTlCD5iOy_5FoqyPCLOYmmMQwV1JN9nzJYsc7rMwE3f5k</p> <p>Whilst watching write as many adjectives as you can to describe the setting.</p> <p>Next Steps!-</p> <p>Write expanded noun phrases for some of the main features in the setting. e.g. The looming, misty mountain protected and shielded the deserted Viking village.</p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p style="text-align: center; font-size: 2em; font-weight: bold;">2Ad</p> <p>Examples:</p> <p>a) Mr Twit was a dirty, horrible man.</p> <p>b) It was a sparse, dry desert.</p> <hr/> <p style="font-size: 0.8em;">Rule: A 2Ad sentence has TWO adjectives before the noun. This sentence creates a clear picture for the reader.</p> </div> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p style="text-align: center; font-size: 2em; font-weight: bold;">4Ad</p> <p>Examples:</p> <p>a) Mr Twit was a dirty, horrible man with long, soggy spaghetti in his beard.</p> <p>b) It was a sparse, dry desert with a calming, exotic oasis in the distance.</p> <hr/> <p style="font-size: 0.8em;">Rule: A 2Ad sentence has TWO adjectives before the first noun and TWO adjectives before the second noun. This sentence creates a clear picture for the reader.</p> </div> </div>

**The blood curdling screams were the sign to the villages that new warriors
had arrived,
with their alphabet of runes their ships were inscribed.
On a quest for farm land their journey began,
but settling and prosperity soon became their new plan.
Their longships did them proud as they travelled across the seas,
but in shallow waters too they moved with ease.
If their fate was to die on the muddy battle field,
then to Valhalla they would go to see Odin's mighty shield.
From Scandinavia they came to our green land of prosperity,
their language was Norse and their war cry barbarity.
Although the stories we know of them often came from those like the monks
of Lindisfarne,
and as their victims they wouldn't have qualms spinning us a yarn.**

**Some of their voyages were peaceful and in search of trade,
they were the first Europeans to land in America 500 years before Columbus
got paid.**

**They were craftspeople too making beautiful objects from wood, metal and
bone,**

evidence of which many museums now own.

**Their square sailed ships had prows adorned with a dragon or snakes head,
so important that the richest nobles still used them even when they were
dead.**

**Being buried with your sword was what the common man could expect,
while the rich had slaves killed to be sent to the afterlife with them and they
couldn't object!**

**Life as a slave was never going to be a perk,
after being captured in raids they were traded or taken home for heavy work.
On land or at sea they were a fierce foe, with their swords they always
fought to take the final blow.**

Questions

1. What does 'inscribed' mean?

2. Why are several words capitalised on this line?

they were the first Europeans to land in America 500 years before Columbus got paid.

3. Why is an apostrophe used here?

while the rich had slaves killed to be sent to the afterlife with them and they couldn't object!

4. What is the figurative language device used in 'fierce foe'?

5. How do you feel about Vikings after reading this poem? Are they portrayed positively or negatively? Give an example from the poem.

6. If you met a Viking who could tell you about his life what would you like to ask him? How do you think he would answer?

7. Which phrase did you find that told you something about a Viking you didn't know?

8. Would you recommend this poem to a friend? Why/why not?

9. Can you find examples of noun phrases used to give us more information about the Vikings?