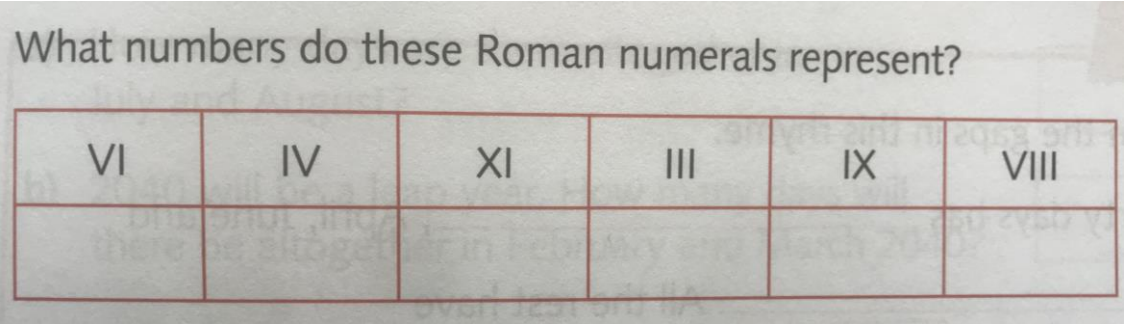
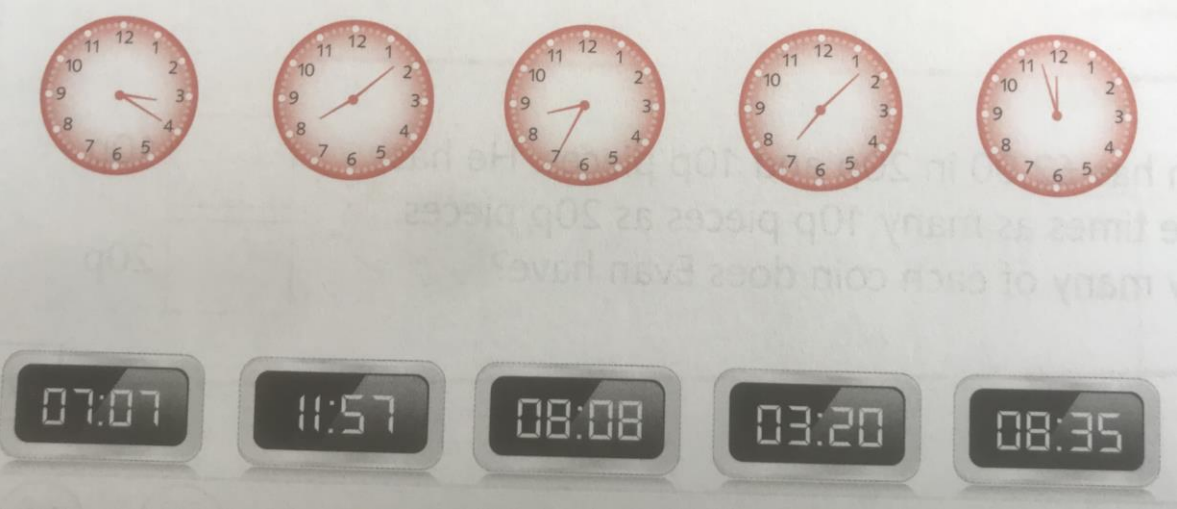


| Objective  | Task  |    |     |    |      |    |      |  |  |  |  |  |  |
|--|---|----|-----|----|------|----|------|--|--|--|--|--|--|
| <p>We are learning to become fluent telling the time</p> | <p><u>Starter-</u></p>  <p>What numbers do these Roman numerals represent?</p> <table border="1" data-bbox="300 633 1407 822"> <tr> <td>VI</td> <td>IV</td> <td>XI</td> <td>III</td> <td>IX</td> <td>VIII</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>If you have not already had a look at my <b>optional</b> challenge task, I have put on the class page, you have till the end of the week.</p> <p><u>Recap it!-</u></p> <p>Draw lines to match up the analogue and digital clocks</p>  <p><u>Practise it!-</u></p> <p>Remember: To convert the 12 hour clock into the 24 hour clock, add 12 hours. To convert the 24 hour clock, in the afternoon, to the 12 hour clock, subtract 12 hours</p> <p>Use the online game <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a> to practise becoming fluent with time.</p> <p><u>Challenge!-</u></p> <p>Attached what is the time Mr Wolf game</p> | VI | IV  | XI | III  | IX | VIII |  |  |  |  |  |  |
| VI   | IV  | XI | III | IX | VIII |    |      |  |  |  |  |  |  |
|  |   |    |     |    |      |    |      |  |  |  |  |  |  |