

Wednesday 29<sup>th</sup> April

Year 3 and 4  
Punctuation Task

Objective	Task
We are learning to use capital letters and full stops	Recap it!- When do you need to use a capital letter?  Do it!- Pages to complete in your workbook:
We are learning to use question marks	Year 3- pages 4 and 5  Year 4- page 4

English Task

Objective	Task
We are learning to read aloud a poem	<u>Think about it!</u> What type of poems are in The Lost Word book and how do you know this? Remember how the poem was laid out. <a href="https://www.youtube.com/watch?v=K4j-dzuj4Kk">https://www.youtube.com/watch?v=K4j-dzuj4Kk</a> a. Haiku poem b. Acrostic poem c. Sonnet  <u>Practise it!</u> - The poem below is an example of an acrostic poem as each line spells out a word.



Planet Earth is on her knees.



Oily oceans gasping for breath, struggling to breathe.



Litter bugs swarming through our streets and our hedgerows.



Landfill giants growing bigger and bigger, fatter and fatter.



Unhappy people living in an unhappy world.



Trees crying out, chainsaws cutting down woods ... forests ... jungles ...



Invisible car fumes and factory smoke crawling through the grey air.



Over - fishing and empty seas.



Now is the time we need to act, before it's too late!

1. Why do you think the poem has no title?
2. Why do you think planet Earth is on her knees?
3. Why are the oceans struggling to breathe?
4. Are the landfills referred to in the poem big or small? What makes you think this?
- 5a. Look at the following 8 words; bright, dark, healthy, unhealthy, happy, exciting, sad and scary.  
Circle the ones you think best describe the colour grey.
- 5b. Are the words circled positive or negative?
6. Why are the seas described as being empty?
7. Why do you think the poet uses 'we' and not 'you' in the final line?
8. What do you think is the poet's message?

**Do it!**

	Create your own acrostic poem, choose a subject you are very interested in and would like to inform others of e.g. microplastics, spring, home learning, environment etc
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