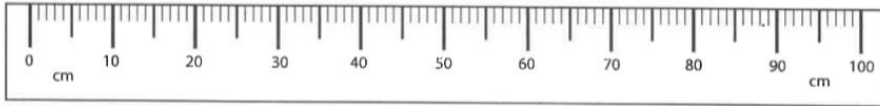


Wednesday 22<sup>nd</sup> April

Objective	Task															
We are learning to compare different lengths	<p><u>Think about it!</u></p> <p>What does <b>equivalent</b> mean? What symbol do you use to show this?</p> <p>What symbol do you use to show <b>greater than</b>?</p> <p>What symbol do you use to show <b>less than</b>?</p> <p><u>Practise it!-</u></p> <p>Before completing each question it is important to convert one measurement, so you are comparing lengths with the same units.</p> <p>Write <math>&lt;</math>, <math>&gt;</math> or <math>=</math> to compare the lengths.</p> <p>a) 60 mm <input type="radio"/> 6 cm      c) 5 cm <input type="radio"/> 45 mm</p> <p>b) 1 m 50 cm <input type="radio"/> 115 cm      d) 100 mm <input type="radio"/> 1 m</p> <p>How did you work this out?</p> <hr/> <p><u>Do it!</u></p> <p>Write the following lengths in order from shortest to longest.</p> <table border="1" data-bbox="336 1554 1177 1621"><tr><td>160 cm</td><td>950 mm</td><td>1m 50 mm</td><td>200 cm</td><td>1 m 25 cm</td></tr></table> <table border="1" data-bbox="336 1682 1177 1749"><tr><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr></table> <table border="1" data-bbox="336 1783 1177 1832"><tr><td><u>shortest</u></td><td></td><td></td><td></td><td><u>longest</u></td></tr></table>	160 cm	950 mm	1m 50 mm	200 cm	1 m 25 cm	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<u>shortest</u>				<u>longest</u>
160 cm	950 mm	1m 50 mm	200 cm	1 m 25 cm												
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>												
<u>shortest</u>				<u>longest</u>												

Layla's string.



Ben's string was **10 cm** longer than Layla's string.

How long was Ben's string?  cm

Maddie's string was **30 cm** longer than Ben's string.

How long was Maddie's string?  cm

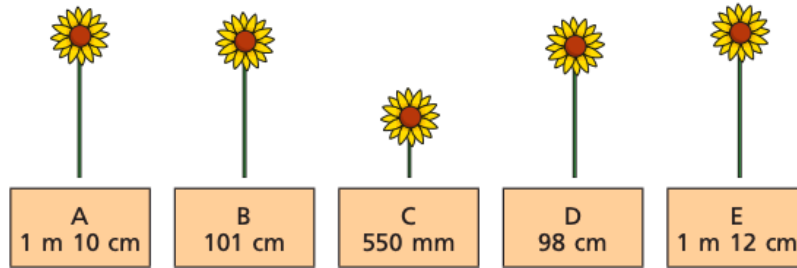
Maddie cut **4 cm** off her string.

How long was it then?  cm



Secure it!

Use the clues to work out which sunflower belongs to each child.



Amir

My sunflower is twice as tall as Teddy's.

My sunflower is less than 1 m tall.



Mo



Dora

My sunflower is 3 cm taller than Mo's.

My sunflower is the tallest.



Annie

Challenge-

Using Sumdog complete the task capering different measurements and lengths.

## Year 4

We are learning to tell the time on an analogue clock

### Think about it-

Sort the activities into the table depending on approximately how long each one takes to complete.

travel to school

wash and dry laundry

get dressed

travel to the Moon

watch a TV show

listen to a song

eat a small chocolate bar

sneeze

write your name

Less than 10 seconds	
Less than 1 minute	
Less than 5 minutes	
Less than 1 hour	
More than 1 hour	

### Practise it!-

Design your own clock, it will need to have minutes, a second hand and a minute hand. It is important to be able to identify all the features of an analogue clock. If you would like a template I have attached one.

### Do it!

Use your analogue clock to complete

**Complete the sentences.**

When the minute hand is pointing to 4 it is  minutes past the hour.

When the minute hand is pointing to 5 it is  minutes past the hour.

The time is 10 past 3



Draw hands on the clocks to show what time it will be:

a) in 10 minutes



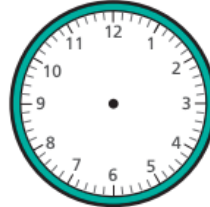
c) in 120 seconds



b) in 60 minutes



d) in 1.5 hours



Challenge-

Complete the times to make the statements correct.

a) 51 minutes past 1 =  minutes to 2

b) 51 minutes past 7 =  minutes to

c) 34 minutes past  =  minutes to 8

d) 44 minutes past 12 =  minutes to

e)  minutes past  = 1 minute to 10