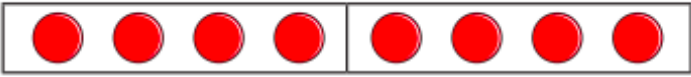








Tuesday 31st March
Miss Hugh

Year 3

Objective	Task
We are learning to find fractions or amounts	<p><u>Watch it-</u> Watch video explanation up to 8 minutes and 50 seconds- Lesson 2 - Step 7 - Fractions of a set of objects (1) https://whiterosemaths.com/homelearning/year-3/</p> <hr/> <p><u>Practice it!-</u> Draw circles to represent the fractions in the bar model.</p> <p>$\frac{1}{2}$ of 8 = <input type="text" value="4"/> </p> <p>$\frac{1}{2}$ of 16 = <input type="text"/> </p> <p>$\frac{1}{4}$ of 8 = <input type="text"/> </p> <p>$\frac{1}{4}$ of 16 = <input type="text"/> </p> <p><u>Do it!-</u> Complete just questions 1, 2, 3, 6 in the workbook on pages 34 and 35.</p> <p><u>Challenge!-</u> Order the children from least to most counters. Rosie, Amir and Alex each find a fraction of 24 using counters.</p> <p> I have $\frac{1}{6}$ of 24</p> <p> I have $\frac{1}{3}$ of 24</p> <p> I have 6 counters.</p>

Year 4

We are learning to compare decimals

What is ascending order?

What is descending order?

Think about it!-

What does ascending and descending order mean, can you give an example for each, to help remember them?

Practice it!- Check all of the statements are they true or false?

True or False?

Compare decimals

All 4 statements are correct.

0.1 is closer to one whole than 0.01

$0.1 < 0.01$

$0.1 < 1$

$0.01 < 1$

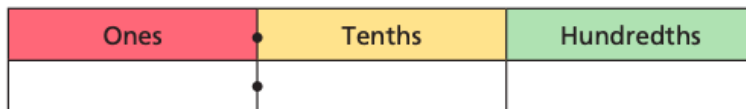
White Rose Maths

Do it!- Complete page 39 or your workbook.

Secure it!-

Draw exactly 8 counters in each chart to represent a number that matches each statement.

a) a number less than 0.76



b) a number more than 5.74



c) a number between 5.13 and 5.29



Challenge!-

Here are four digit cards.



Use each digit card once to make this statement correct.

$$\square . \square > \square . \square$$

How many possible answers are there?

Sumdog work- Compare decimals (let me know if you still cannot sign into sumdog).