

**Cranham C of E Primary School
Moving On Plan
2019 – 2020**
*Sowing the seeds of learning, through courage,
compassion and community.*

**Increase the amount
and quality of writing
across the curriculum.**

- Raise expectations through feedback in writing sessions and individual pupil targets.
- Regular opportunities for free choice in writing.
- Improve behaviour for learning in writing sessions.
- Clarity of tasks and success criteria.
- Widen pupil vocabulary
- Plan for extended opportunities to write including applied writes through topics.

**Address the needs of children
below ARE rigorously
(including those with SEND).**

- Expand use of manipulatives to support learning (especially in maths)
- Develop Catch up Plans to be more rigorous in implementation and monitoring.
- Review Pupil Progress meetings to ensure they are effective and useful.
- Explore and improve the attitudes of those children below ARE
- Ensure scoop group support is used to close gaps.
- Ensure good quality questioning and emphasis on accurate vocabulary.

**Improve formative
assessment of reading and
use this to plan for next
steps for each pupil.**

- Develop skills of active text analysis and vocabulary exploration at point of reading.
- Introduce reading passport with milestone texts.
- Identify Greater depth reading skills and teach these explicitly.
- More free choice for reading to secure engagement.
- Introduce more purposeful reading in the foundation subjects to support knowledge acquisition.
- Promote a love of reading through class novels, topics and reading celebration activities.

**Develop practice in
maths to ensure good
retention of skills and
knowledge for all pupils.**

- Eliminate 'drift' in lessons: establish self-marking and timing expectations.
- Ensure all staff know pupil data for their group well to maximise opportunities to fill gaps.
- Structure of each lesson to include revisits of skills, problem solving and reasoning whole class teaching.
- Increase continuous provision and application of maths across the curriculum.