



Early Help Offer

The Early Help Offer (the Offer) is an approach not a service. It respects every family's right to access information to help manage their own lives successfully, whilst guiding them to seek support from appropriate sources. Help can then be agreed as soon as concerns start to emerge. The 'Offer' is for all children, as issues may arise at any point in a child or young person's life. It includes both universal and targeted /specialist services, to reduce or prevent concerns from growing or becoming entrenched. The school has members of staff who are trained in Early Help assessment. All our Early Help is offered in partnership with parents and carers.

Our commitment:

- Help is there when parents, children and young people need it 'nipping problems in the bud'
- Together we will find a way forward that is right for everyone – there is a choice of help and it will be easy to access
- Families are at the centre of everything we do – they will only have to tell us their story once
- We operate an open door policy and are always willing to listen to concerns that affect any aspect of family life
- We will be assertive with families who may not want support but need it – and we will continue to support families until they no longer need our help.
- The school provides a neutral place where the child feels it is safe to talk, sensitivity to any disclosure is vital. Staff listen carefully to what the child is saying, treat it seriously, and value what they say.

Gloucestershire County Council provide a wide range of information, self-help, support and services available for all aspects of family life ranging from free universal support options or services, which everyone can access, to targeted support for times when specialist advice is needed. For more information on help and support available, please see the Glosfamilies Directory website.

Cranham Cof E Primary School's Offer of Early Help is:

Using the Voice of the Child	Pupils use the Gloucestershire's Healthy Living and Learning online survey and uses pupil voice on a range of issues. Results are monitored and interventions put in place where appropriate. The school regularly takes pupil voice surveys on a range of issues, including playtimes.
1-1 support for pupils in liaison with families	Our Pastoral lead provides 1-1 sessions and group work to help children tackle issues they may be facing and she works closely with parents to ensure her work is understood by them and can be followed up at home.
Wrap-around care	The school offers an inclusive wrap-around care programme with a daily breakfast club from 8am and after school club until 5:30pm from Monday to Thursday.
Parent drop-ins	The school hosts monthly parent coffee mornings to chat about challenges and strategies. These sessions are run by our pastoral lead, who is able to signpost external support, or arrange 1-1 support for children or parents if more significant needs emerge during the coffee morning.
Curriculum	The school offers a comprehensive PSCHE curriculum which includes material from Gloucestershire County Councils Pink Curriculum. This covers: sex education; gender identity and tolerance; drugs ; keeping safe , including e-safety; emotional well being; relationships; financial capability and healthy living.

Safeguarding training	The school values Safeguarding training at all levels. The Designated Safeguarding Lead (DSL) and two deputy DSLs undergo training within 2 years. New staff carry out online safeguarding training as part of their induction. The Head Teacher is signed up for Gloucestershire Safeguarding Children's Boards' alerts keeping knowledge and awareness of Safeguarding up to date and at the heart of their practice.
Accessing external support	The DSL or DDSL (or other members of staff if necessary) readily seek advice from the Gloucestershire Safeguarding Children Board (GSCB) in the event of a disclosure, or if they are concerned about a child's wellbeing.
Domestic Abuse	Staff understand the correlation between Domestic Abuse and Child Protection – Staff are vigilant, listening to the child and making referrals as required. My Concern is used to monitor those children where domestic abuse is an issue.
CSE	The school uses the Child Sexual Exploitation Tool for early identification and makes referrals as necessary. Useful link for parents and carers: http://paceuk.info/
FGM and Forced marriage.	Staff are trained to recognise signs of FGM and Forced marriage and understand how to respond immediately.
Radicalisation	The school has due regard to have due regard to the need to prevent people being drawn in to terrorism. All staff have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. The school follows the GSCB Prevent referral pathway . Useful link for parents and carers: www.educateagainsthate.com
Self harm	The school raises the awareness to parents of Self-Harm and Eating Disorder websites understanding the correlation between self-harm and suicide and aiming for early identification of pupils at risk. The Pastoral lead supports families where children make reference to suicidal thoughts with support from the CYPS
E-safety	The school has an e-safety policy and follows a proactive e-safety programme. This includes an awareness of sexting. The school works with the local constabulary and attends an annual production of 'In the Net' for Year 4 pupils. Useful links for parents and carers: https://ceop.police.uk/safety-centre/ https://www.thinkuknow.co.uk http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting E-safety advice is given through newsletters and an E-safety evening is offered every two years.
Mental health	The school responds rapidly to concerns about mental health. The Pastoral lead and SENDCo have had mental health training. We run the Anxiety Gremlin programme for vulnerable pupils. The school promotes the Gloucestershire website: https://www.onyourmindglos.nhs.uk/ and the national website https://www.minded.org.uk to parents carers , young people and professionals. The school works with the school nurse. Referrals to CYPS (Gloucestershire's mental health services) are made via a GP or directly by the school.
Anti-bullying	The school is committed to tackling all forms of bullying and has behaviour and anti-bullying policies. The pastoral lead provides friendship group support for pupils to prevent the escalation of situations. Bullying and cyber bullying are part of the schools PSHCE curriculum. Useful links for parents/ carers:

	<p>•http://www.bullying.co.uk/</p>
Private fostering	<p>The school can signpost carers who are considering private fostering to appropriate support. Private fostering occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents). See: http://www.gloucestershire.gov.uk/privatefostering.</p> <p>The school is aware that there is evidence that children who are being privately fostered may be more vulnerable to abuse and this is closely monitored.</p>
Other available support.	<p>For links to national websites that deal with a range of issues such as : bedwetting, divorce and separation, bereavement, bullying, eating disorders, mental health, single parents, use of the internet, counselling, domestic violent and self harm see: http://www.familylives.org.uk/how-we-can-help/useful-links/</p> <p>Parent Channel TV A free website for parents of 5-19 year olds, designed to support and encourage parents by addressing their day to day questions and concerns through a collection of short videos and signposting to other sources of help. The videos include the views of experts as well as those of parents and children themselves. http://www.familylives.org.uk/how-we-can-help/parentchannel-tv</p>