Literacy

Introduction of the new cursive handwriting style.

Poetry—pattern and rhyme.

Stories with a predictable pattern.

Stories with familiar authors.

Mathematics

Numbers and place value.

Compare, Estimate and measure size, height and length.

Addition and Subtraction.

Shapes and their properties.

<u>Music</u>

To explore how music is used to create different moods and write our own compositions.

To explore rhythm

Year 2—The Planets (Holst linked to RE)

Year 1 - Reception—Dinosaurs

Geography

To use globes, maps and atlases.

To begin to name the world's seven continents.

Religious Education

To explore creation and consider how we look after the world.

Special festivals:

Harvest

Christmas

History

To use vocabulary and phrases linked to the passing of time.

To ask and answer questions and to use different sources of information.

To identify different ways in which we find out about the past.

Dinosaur Roar!

Autumn 2015



Science

Identify a range of plants—evergreens.

Continue to observe and describe the changing of the seasons.

Identify a range of animals that are herbivores, carnivores and omnivores.

Materials and their Properties (focus on natural materials).

Explore the concept of air and wind, and resistance.

Physical Education

To perform dances using simple movement patterns.—country dancing

To master basic movements and develop balance, agility and coordination.

Special Trips and visits

Trip to West Midland Safari Park.

Design Technology

To design and make a kite.

To select from and use a range of tools and materials.

Art and Design

To explore colour and texture both in 2D and 3D forms.

To use drawing and painting and sculpture to develop and share their ideas, experiences and imagination.

Computing

Year 1 will be focusing on writing instructions/ programming robots to move from one place to another. Year 2 will build on this knowledge to programme a character on Scratch.

PSHCE

The children will learn about belonging to a community, and about the characteristics of being a good Listener, and how to work as a team.

Useful websites

www.mathletics.co.uk